Pellissippi State Community College  
Master Syllabus  

PROPERTY LAW  
LEGL 2340

Class Hours: 3.0  
Laboratory Hours: 0.0  
Credit Hours: 3.0  
Date Revised: July 12, 2016

Catalog Course Description:
Study of real estate law including estates in land, concurrent ownership, and transactions involving the sale and lease of real property. Emphasis placed on information gathering, title search, and preparation of documents used in basic real estate transactions, file management, and real estate closings.

Prerequisites:
LEGL 1300

Textbooks and Other Course Materials:

I. Week/Assignment:

<table>
<thead>
<tr>
<th>Week/Area</th>
<th>Chapter/Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2 1</td>
<td>Introduction to the law of real property (1.0 hr.); estates in land (2.0 hr.); future interests (1.5 hrs.); leaseholds and freeholds (1.0 hr.) and practical tips for paralegal practice (.5 hr.)</td>
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<tr>
<td>3 2</td>
<td>Adverse possession (1.0 hr.); surface and water rights (1.0 hr.); public and private nuisance (1.0 hr.)</td>
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<tr>
<td>4 3</td>
<td>Encumbrances, easements, and licenses: zoning (.5 hr.); environmental protection laws (.5 hr.); eminent domain (.5 hr.); judgment liens and mechanics and materialmen’s liens (.5 hr.); easements (.5 hr.); licenses (.5 hr.)</td>
</tr>
<tr>
<td>5 4</td>
<td>Conveyancing: Land sales contracts (1.0 hr.); Deeds: warranty (.5 hr.); requirements for transfer (.5 hr.); mortgages (.5 hr.); recording statutes (.5 hr.)</td>
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<tr>
<td>6</td>
<td>Title Examination: Field trip to Register of Deeds office (3.0 hrs.)</td>
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<tr>
<td>7 4</td>
<td>Deeds: practical drafting assignments (3.0 hrs.)</td>
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<tr>
<td>8-11 5</td>
<td>Real Estate Closings: Responsibilities of purchaser (.5 hr.); responsibilities of seller (.5 hr.); provisions of Real Estate Settlement Procedure Act (1.0 hr.); Complete the HUD-1 Uniform Settlement Statement (1.0 hr.); real estate contract (.5 hr.); ordering survey, termite inspection, hazard and fire insurance (.5 hr.); Amount of loan: interest rate, terms of loan, repayment terms, security (1.0 hr.); loan expenses (.5 hr.); disbursal, recordation, transmittal of documents (.5 hr.); affidavits (.5 hr.); sale and transfer documents (1.0 hr.); residential closing</td>
</tr>
</tbody>
</table>
II. **Course Goals***:

The course will:

A. Expand student’s knowledge of legal vocabulary. II, III, IV
B. Expand student understanding of legal ethics. I, III, IV
C. Enhance student understanding of property law and property information research including title searches. II, III, V
D. Provide students with hands-on experience in drafting real estate documents. I, II, III, IV, V

*Roman numerals after course objectives reference goals of the Paralegal Studies program.

III. **Expected Student Learning Outcomes***:

Students will:

1. Understand the laws of real property. (A,B)
2. Conduct an effective title search. (A,D)
3. Draft the necessary documents for a routine real estate transaction from contract to closing, including the real estate contract, promissory note, deed of trust, deed, and closing statement. (A,B,C,D)
4. Prepare for, arrange, and conduct a real estate closing. (A,B,C,D)
5. Demonstrate a complete and thorough understanding of legal ethics. (B)

*Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. **Evaluation**:

A. **Testing Procedures: 70%**

Students are evaluated primarily on the basis of tests. The instructor will provide full details the first week of class via a syllabus supplement.

B. **Laboratory Expectations: N/A**

C. **Field Work: 20%**

Students will complete several out-of-class skills projects. These may include:
- Drafting quitclaim deed
- Drafting other documents used in real estate
- Drafting closing documents
- Field trip to Knox County Register of Deeds

D. Other Evaluation Methods: 10%
1. Class participation, group work, and homework will also comprise the final grade for the course. The instructor will provide full details the first week of class via a supplementary syllabus.
2. All tests and papers will be graded for spelling and English usage in addition to content and format.
3. Any student encountering academic difficulty during the term is strongly encouraged to meet with the instructor to discuss options and solutions.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B+</td>
<td>88-92</td>
</tr>
<tr>
<td>B</td>
<td>83-87</td>
</tr>
<tr>
<td>C+</td>
<td>78-82</td>
</tr>
<tr>
<td>C</td>
<td>73-77</td>
</tr>
<tr>
<td>D</td>
<td>65-72</td>
</tr>
<tr>
<td>F</td>
<td>64 and below</td>
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</table>

V. Policies:

A. Attendance Policy:
Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:
Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.
C. Accommodations for Disabilities:
   Students that need accommodations because of a disability, have emergency medical
   information to share, or need special arrangements in case the building must be evacuated
   should inform the instructor immediately, privately after class or in her or his office.
   Students must present a current accommodation plan from a staff member in Disability
   Services (DS) in order to receive accommodations in this course. Disability Services
   (http://www.pstcc.edu/sswd/) may be contacted via email or by visiting Alexander 130.