Pellissippi State Community College
Master Syllabus

PRINCIPLES OF ACCOUNTING II
ACCT 1020

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Revised: Fall 2017

★ The combined courses (ACCT 1010 and ACCT 1020) are equivalent to ACCT 200 at the
University of Tennessee, Knoxville.

Catalog Course Description

This course is a continuation of ACCT 1010, Principles of Accounting I, and an introduction to
the preparation and use of managerial and cost accounting concepts utilized in planning and
controlling operations.

Prerequisite(s)

ACCT 1010 – Principles of Accounting I (or equivalent)

Textbooks(s) and Other Course Materials

1. Accounting: Tools for Business Decision Making; by Kimmel, Weygandt, Kieso; Fifth
   Note: The ISBN numbers given above are for the purchase of the textbook and course
software individually. A student may purchase these items together using one of the three
following options:
   A. All Access Pass providing access to e-book version of textbook, a WileyPLUS access
   B. Loose-leaf binder version of textbook bundled with a WileyPLUS access code; ISBN:
   978-1-118-56670-1
   C. Hardback version of the textbook bundled with a WileyPLUS access code; ISBN: 978-
   1-118-56630-5
   Students may purchase the required course textbook and software using any option that
meets their individual needs.
3. Accounting paper, 2 column and 4 column
4. Marketplace Live user license (more information about this will be distributed by the
instructor in class)
5. Basic Calculator (Note: programmable calculators, such as TI-8x and TI-9x series,
electronic devices, computers, and cell phones may not be used on exams or quizzes in this
course)
**Week/Unit/Topic Basis**

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1-2</td>
<td>12</td>
<td>Statement of Cash Flows</td>
</tr>
<tr>
<td>3</td>
<td>13</td>
<td>Financial Statement Analysis</td>
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<tr>
<td>4</td>
<td>14</td>
<td>Managerial Accounting</td>
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<tr>
<td>5</td>
<td>18</td>
<td>Cost Volume Profit Analysis</td>
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<tr>
<td>6-7</td>
<td>21</td>
<td>Budgetary Planning</td>
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<tr>
<td>8-9</td>
<td>15</td>
<td>Job Order Costing</td>
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<tr>
<td>10</td>
<td>16</td>
<td>Process Costing</td>
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<tr>
<td>11</td>
<td>22</td>
<td>Budgetary Control</td>
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<tr>
<td>12-13</td>
<td>23</td>
<td>Standard Costs and Variance Analysis</td>
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<tr>
<td>14</td>
<td>20</td>
<td>Incremental Analysis</td>
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<tr>
<td>15</td>
<td>N/A</td>
<td>Final Exam</td>
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*There will also be a computerized business simulation integrated into this course*

**Course Goals***

This course will:

A. Enhance student’s knowledge and ability to interpret financial statements and the statement of cash flows. I
B. Extend student’s knowledge financial statement analysis and how that information is used to make decision about a company. I, II
C. Increase student’s knowledge of accounting for manufacturing operations. I, III
D. Increase student’s knowledge of managerial accounting and how that information is used by managers and accountants. I, II, VI
E. Enhance student’s knowledge of how costs and volume of activity affects profitability of a company and ability to analyze those effects. I, III, V
F. Develop student’s understanding of the master budget and how budgeting is used for planning and performance evaluation. I, II, VI
G. Enhance the understanding and use of cost accounting systems and techniques. I, III, VI
H. Allow students to develop knowledge of how the impact on profitability is used to make a decision when choosing among competing alternatives. I, III, V, VI

*Roman numerals after course objectives reference goals of the A.A.S. Business program.*

**Expected Student Learning Outcomes***

Students will be able to:

1. Prepare and analyze a statement of cash flows. A,
3. Analyze the liquidity, solvency, and profitability of a company. B
4. Differentiate between cost accounting methods in order to prepare and interpret cost reports. B, C, D
5. Demonstrate knowledge of managerial accounting, applying concepts and calculations. C, D
6. Differentiate cost behavior and prepare a cost volume profit analysis. B, E
7. Create a variety of operating and financial budgets within the master budget. D, F
8. Create and interpret a variance analysis for manufacturing costs. D, E, G
9. Prepare and interpret an incremental analysis. H

*Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

Evaluation

A. Testing Procedures: Approximately 80% of grade
   There will be three to four major exams throughout the term. In addition, quizzes will be given throughout the term. Specific information about exams and quizzes and their relative grade weight will be provided by the class instructor.

B. Laboratory Expectations:
   None

C. Field Work:
   None

D. Other Evaluation Methods: Approximately 20% of grade
   Class participation and preparation, the Marketplace business simulation, and homework will be assigned during the term. Specific instructions and relative weight of these other assignments will be provided by the class instructor.

E. Grading Scale:
   92-100 A
   89-91 B+
   82-88 B
   79-81 C+
   72-78 C
   65-71 D
   0-64 F

Policies

Attendance Policy

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for
the course. Individual departments/programs/disciplines, with the approval of the vice
president of Academic Affairs, may have requirements that are more stringent. In very
specific circumstances, an appeal of the policy may be addressed to the head of the
department in which the course was taken. If further action is warranted, the appeal may be
addressed to the vice president of Academic Affairs.

Academic Dishonesty

Academic misconduct committed either directly or indirectly by an individual or group is
subject to disciplinary action. Prohibited activities include but are not limited to the following
practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or
devices when taking a test, quiz, or examination; writing papers or reports; solving
problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting
published or unpublished work of another person, including online or computerized
services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials
prepared by another person or agency that sells term papers or other academic materials
to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework
or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00
Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

Accommodations for Disabilities

Students that need accommodations because of a disability, have emergency medical
information to share, or need special arrangements in case the building must be evacuated
should inform the instructor immediately, privately after class or in her or his office. Students
must present a current accommodation plan from a staff member in Disability Services (DS)
in order to receive accommodations in this course. Disability Services
(http://www.pstcc.edu/sswd/) may be contacted via Disability Services email or by visiting
Alexander 130.