CULINARY ARTS/HOSPITALITY INTERNSHIP
HSP 2950

Internship/Work Hours: 135  Credit Hours: 3.0
Lab Hours: 0  Revised: July 12, 2016

Catalog Course Description:
This course is a supervised off campus work experience with area businesses/organizations in the culinary arts and hospitality fields. Individual conferences are arranged instead of class attendance.

Prerequisites:
Seeking an A.A.S. degree with a Hospitality concentration; completion of 12 hours of HSP or CULA courses with a minimum 2.5 GPA and an overall minimum 2.0 GPA; enrolled in the semester in which student will graduate; a completed internship application submitted to the Internship Coordinator of BCT internships prior to the beginning of the enrolled term. Application and instructions are available on the BCT Internship Website.

Textbooks and Other Course Materials:
None required. Handouts will be provided.

I. Week /Unit/Topic Basis:
The internship work schedule shall be determined between the placement supervisor and the intern to assure a minimum of 135 hours on the job during the enrolled semester. <**Student work or employment at PSCC cannot be used for internship credit.**> These hours must be completed with ONE employer. If the job is paid, intern may work as many hours as school schedule permits. Interns earn academic credit for their internship and no pay from the internship placement is required; however, supervising offices may elect to provide stipends, paid parking, mileage reimbursement, or paid employment. The intern shall observe all standards of legal ethics and confidentiality and comply with all office policies.

II. Course Goals*:
The course will:

A. Provide the intern with a working knowledge of the various duties expected of a trainee in the hospitality/culinary industry. (I, II, IV)
B. Develop the student’s awareness of the hospitality/culinary industry and provide the opportunity to observe management and professional responsibilities. (I, II)
C. Provide opportunities for the student to professionally perform in the hospitality/culinary+ environment. (I, II, III, IV, V)
D. Increase the student’s ability to use effective communication skills and work as a team member. (V)

*Roman numerals after course objectives reference goals of the Business program.
III. Expected Student Learning Outcomes:

Students will:

1. Describe the various duties of the different entry-level jobs at the host establishment. (A, B, C)
2. Describe the relationship of the line-level positions to each other and how they relate to other areas of the business and to the satisfaction of the customer. (A, B, C, D)
3. Organize work properly for the purpose of attaining efficient and effective skills for entry-level positions. (A, B, D)
4. Professionally perform in the hospitality business environment. (A,B,C,D)
5. Exhibit the ability to work as part of a team in a professional environment. (A,B,C,D)

*Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: N/A

B. Laboratory Expectations: N/A

C. Field Work: N/A

D. Other Evaluation Methods:

1. The grade for this course is pass/no-pass. To pass the intern must meet all requirements as stated in this syllabus; verify completion of 135 hours; arrange a site visit for the Internship Coordinator; submit a completed student evaluation form; pass the employer evaluation; and complete an updated resume and other paperwork for the Placement Office. (See #5, 6, 7, and 8 below)

2. The intern is responsible for enrolling in the course, paying all fees, and scheduling an initial interview with the Internship Coordinator prior to the beginning of the enrolled term, and bringing to the interview all completed initial application paperwork including: application, resume, and transcript. (Read everything under "Students" on the internship webpage: http://www.pstcc.edu/bct/internships.php.)

3. Progress conferences with the Internship Coordinator are not required but may be scheduled at any time during the semester on an "as needed" basis. However, interns are expected to check student and personal email accounts on a regular basis throughout the semester to maintain regular communication with the Internship Coordinator. Notify Internship Coordinator immediately if contact information changes during internship.

4. The intern will notify the Internship Coordinator immediately upon accepting an internship position. The Internship Coordinator must approve the placement, and the placement supervisor must complete the Job Profile verification form during or before the first week of the internship. This form is provided by the Internship Coordinator. The intern should regularly review the syllabus to insure all requirements are being met.

5. Hours worked must be verified by the employer using either (1) time sheets signed by both the student and the supervisor, or (2) copies of official pay stubs that show a minimum of 135 hours worked. These must be submitted to the Internship Coordinator
by the last day of the enrolled term. All required hours must be completed with ONE employer.

6. The student will organize and schedule with the Internship Coordinator a site visit to the intern's workplace prior to the completion of the required hours.

7. The intern’s work supervisor will submit a final evaluation form to the Internship Coordinator indicating the tasks assigned and rating the intern’s performance. This form will be provided directly to the student or supervisor (not on the webpage), and must be submitted to the Internship Coordinator by the last day of the enrolled term.

8. The intern will submit to the Internship Coordinator a final student evaluation form describing and evaluating the internship experience. The "Student Evaluation" form, and "Timesheet" forms, are located on the BCT Internship webpage. This form must be submitted by the last day of the enrolled term.

9. Interns must notify Internship Coordinator of any problems or issues they have with their placement. An unsuccessful internship experience may result in serious consequences impacting re-enrollment and graduation.

10. Tardiness, absenteeism, and/or general disciplinary problems will not be tolerated and can result in the failure of the internship course.

11. The intern will be responsible for handling all software, hardware, and other types of equipment provided by the employer in a responsible and ethical manner.

12. The internship must be completed within six months of the completion of the last major course.

V. Policies:

A. Attendance Policy:
Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:
Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

C. Accommodations for Disabilities:
Students that need accommodations because of a disability, have emergency medical Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services (http://www.pstcc.edu/sswd/) may be contacted via email or by visiting Alexander 130.