Course Title: INTERMEDIATE FRENCH I
Course Number: FREN 2010
Credit Hours: 3

Catalog Course Description:
Grammar, conversation and aspects of French culture. Language laboratory required; listening and practice materials on a CD, coordinated with a workbook and computer exercises.

How Program Site will be incorporated into the course: Since this is a language course taught on the French Riviera and in Paris, students will have the opportunity to improve their French skills during each hour that they are awake. Instead of merely memorizing a restaurant dialogue, the students will be able to put their French to the test in restaurants, shops, museums, etc. Our excursions to sites including la Promenade des Anglais, le Louvre, la Tour Eiffel, l’Arc de Triomphe, le Musée d’Orsay, etc. will be a springboard for in-class conversation as well as a topic of the student’s journal which will serve as his/her final exam. Three weeks in France will afford the perfect venue for making great strides towards fluency in the French language.

Prerequisites: FREN 1020 or two unites of high school French


I. Week/Unit/Topic Basis:

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<th>WEEK / UNIT #</th>
<th>TOPIC</th>
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### II. Course Goals:

The course will:

A. Strengthen listening comprehension.
B. Increase fluency in spoken French.
C. Foster reading comprehension.
D. Develop writing skills.
E. Enhance knowledge of France and Francophone cultures.

### III. Expected Student Learning Outcomes*

Upon successful completion of this course, the student should be able to:

1. Understand statements, directions, questions and responses in French spoken at a moderate conversational speed in a situational context. A
2. Combine the elements of learned material to ask questions or make statements in French. B
3. Understand facts and follow narration in moderately difficult written French. C
4. Increase reading vocabulary in French. C
5. Produce original short answers and messages on familiar topics in correctly written French. D
7. Understand statements, directions, questions and responses in French spoken at a moderate conversational speed in a situational context. A
*Letters after performance expectations reference the course goals listed above.

IV. Evaluation:

A. **Testing Procedures:** 80% of grade
   1. Reviews and quizzes = 5%
   2. 3 oral/written tests plus journal (counts two exam grades) = 75%

B. **Laboratory Expectations:** 20%

C. **Field Work:** The field work experience will include excursions to various sites on the French Riviera and in Paris such as the Promenade des Anglais, la Tour Eiffel, l’Arc de Triomphe, le Louvre, le Musée d’Orsay, La Place de l’Obélique, le Centre Pompidou, la Basilique du Sacré Cœur, Montmartre, le Musée National du Moyen Age, Notre-Dame-de-Paris, Le Jardin des Tuileries, etc. An excursion to Versailles is also planned. Although the Field Work does not receive a separate grade, it is a springboard for in class discussion and an essential part of the student’s journal which counts 2 exam grades and serves as the final exam.

D. **Grading Scale:** Please note that some TnCIS member institutions do not accept + and - grades, therefore all TnCIS grading scales must consist of only A, B, C, D, F letter grades.
   
<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
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<tr>
<td>B</td>
<td>80 - 89</td>
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<tr>
<td>C</td>
<td>70 - 79</td>
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<tr>
<td>D</td>
<td>60 - 69</td>
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<tr>
<td>F</td>
<td>59 and below</td>
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V. Policies:

A. **Attendance Policy:**

Attendance is of utmost importance in study abroad courses. There are no unexcused absences permitted. Unexcused absences are grounds for removal from the program. Being in class on time is also very important. Frequent tardiness will be considered an absence and appropriate action will be taken. Absences due to illness must be reported immediately to the program director.

B. **Academic Dishonesty:**

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other assignments unless explicitly authorized by the instructor.

In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

VI. Instructional Hours:

Instructional time spent in a formal classroom setting and during excursions will total a minimum of 37.5 hours.