

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

SAFE, HEALTHY LEARNING ENVIRONMENTS
ECEd 2010

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 00

Catalog Course Description:

A study of the basic principles of good health as they relate to the child in the family, child care center or family child care home, and community. Includes child nutrition, growth, disease and accident prevention, and safety. Also included is a study of principles of creating appropriate learning environments for young children. Laboratory observation and interaction.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisite:

ECEd 1010 or dept. approval

Textbook(s) and Other Reference Materials Basic to the Course:

Required:

Safety, Nutrition, and Health in Early Education, 1998, Cathie Robertson, Delmar Publishers, ISBN: 0-8273-7329-5.

OR

Health, Safety, & Nutrition for the Young Child, 4th Ed., 1997, Marotz, Cross & Rush, Delmar Publishers, ISBN: 0-8273-8353-3.

Supplemental:

Essentials for Child Development Associates Working with Young Children, 1991, The Council for Early Childhood Professional Recognition, ISBN: 1-879891-00-X

ABC's of Safe and Healthy Child Care, 1996, Dept. of Health & Human Services, U.S. Public Health Service, Centers for Disease Control and Prevention.

Environmental Rating Scales - Infant-Toddler, Early Childhood, School-Age, & Family Day Care Tennessee Licensing Standards

Lending Library of Resource Books and Professional Journal Articles.

I. Week/Unit/Topic Basis:

Week	Topic
1	Professionalism in Issues of Child Development: NAEYC's Code of Ethical Conduct
2	Developmentally Appropriate Practice: Mental Models for Development and Learning (Circle & Triangle)
3	Licensing Standards

- 4 Related Children's Literature
- 5 Environmental Rating Scales: Infant/Toddler, Early Childhood, School-Age, & Family Day Care
- 6 Learning Environments
- 7 Anti-bias Materials
- 8 Indoor and Outdoor Safety
- 9 Child Abuse Prevention, Detection and Reporting
- 10 Coping with Violence
- 11 Nutrition Education/Activities
- 12 Family Style Meals and Snacks
- 13 Menu Planning
- 14 Health Issues/Infection Control
- 15 Environmental Adaptations for Children with Special Needs
- 16 Final Exam Period

II. Course Objectives*:

- A. Exhibit knowledge and skills necessary for providing a safe environment to prevent and reduce injuries. I, III
- B. Exhibit knowledge and skills to implement good health and nutrition practices. I, III
- C. Use knowledge of child development to create environments that encourage play, exploration and learning. I, III, IV

*Roman numerals after course objectives reference goals of the ECEd program.

III. Instructional Processes*:

Students will:

- 1. Observe classroom dynamics in various educational settings. *Cultural Diversity and Social Adaptation Outcome, Active Learning Strategy, Transitional Strategy*
- 2. Utilize reflective inquiry thinking processes to integrate text and classroom observation. *Communication Outcome, Problem Solving and Decision Making Outcome*
- 3. Use journaling as a technique to facilitate classroom observations and discussions. *Communication Outcome, Information Literacy Outcome, Transitional Strategy*
- 4. Internalize work ethic by demonstrating regular attendance, punctuality, dependability, cooperation with teachers and peers, and professionalism. *Personal Development Outcome*
- 5. Use Internet for communication with instructor and other class members. *Communication Outcome, Technological Literacy Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State' s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Submit written reflections & reviews on selected readings. A, B
2. Develop a prop box. C
3. Develop nutrition/cooking activities. B
4. Plan a menu. B
5. Develop a learning center. C
6. Develop a safety bulletin board or documentation board. A
7. Maintain a commitment to professionalism. C
8. Resolve health & safety ethical dilemmas using NAEYC's Code of Ethics. A, B, C
9. Complete a self-evaluation/assessment. C
10. Complete a journal regarding observed practices. A, B, C
11. Understand strategies to manage an effective program operation. A, B, C
12. Understand ways to plan a safe, healthy learning environment. A, B, C

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

Students will complete a pre and post inventory on their knowledge of safe, healthy learning environments through an entry exam and a comprehensive final exam.

B. Laboratory Expectations:

Students will keep a journal, reflecting on each class topic. They will share in writing the knowledge they have learned and how they will use this knowledge in the classroom.

C. Field Work:

Students will observe and assess different early childhood education programs at various sites.

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the

course.

B. Academic Dishonesty:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, is immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions that may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F for the exercise or examination or to assign an F in the course.