PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS
INTERMEDIATE FRENCH I
FRE 2010

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Fall 00

Catalog Course Description:
Grammar, conversation, and aspects of French culture. Language laboratory required; listening and practice materials on tape coordinated with a workbook and computer exercises.

Entry Level Standards:
Completion of developmental English and reading courses

Prerequisite:
French 1020 or equivalent

Textbook(s) and Other Reference Materials Basic to the Course:
Tape Program and Computer Program: *Entre Nous*. Coordinated with above text and workbook

I. Week/Unit/Topic Basis:

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Unit 9: &quot;Dans les pays francophones&quot;; Reading city maps, asking directions; pronoun &quot;y&quot; &quot;there&quot;; negative terms (no one, nothing); vocabulary quiz</td>
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<tr>
<td>2</td>
<td>Expressing the immediate past; venir and tenir; using equivalents of some/any (pronoun &quot;en&quot;); test</td>
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<tr>
<td>3</td>
<td>Learning about other French-speaking countries; expressing locations with geographic names; expressing more actions (to drive, to build); vocabulary quiz</td>
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<tr>
<td>4</td>
<td>Using indirect discourse in the past (the conditional); making suppositions; European countries and capital cities; test</td>
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<tr>
<td>5</td>
<td>Unit 10: &quot;Amusons-nous!&quot; Interacting at social get-togethers; accepting and declining invitations; Christmas in France; vocabulary quiz</td>
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<tr>
<td>6</td>
<td>TV programs and movies in France; various command forms; modifying statements (I hope/refuse to see); test</td>
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<tr>
<td>7</td>
<td>Expressing feelings about one's own and others actions (using the subjunctive mood); expressing obligations and conjectures (I have to/must have); vocabulary quiz</td>
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More expressions (to receive, to like, to laugh, to run); irregular subjunctive stems; test

Unit 11: "As-tu envoye ton CV?" Transacting business at the post office; making and receiving phone calls; reading signs; making generalizations; vocabulary quiz

Using subjunctive mood for expressing wishes, commands, permission, doubt and denial, or opinions; test

Discussing careers and work-related activities; modifying a statement; asking someone to do something; vocabulary quiz

Expressing more activities (irregular verbs mourir, vivre); using two object pronouns together; reading want ads; test

Unit 12: "Partons en vacances!" Expressions for travel by train and by plane; signs in stations; asking for clarification (interrogative pronouns); Distinguishing between two or more similar things (demonstrative pronouns); vocabulary quiz

Making longer statements with relative pronouns (qui, que, dont); narrating past events from present or past perspective (plus-que-parfait); test

Review for comprehensive final examination

Final Exam Period

II. Course Objectives*:

A. Listening comprehension: understand the gist of simple conversations spoken at a moderate speed on familiar subjects. I.1

B. Speaking skills: communicate in typical daily and travel situations, relying heavily on learned utterances. I.4

C. Reading comprehension: read simple discourses in French for informative or social purposes with a high degree of direct comprehension. I.2

D. Writing skills: write short sentences including statements, questions, and responses. I.3

E. Cultural understanding: increase knowledge of Paris and the customs and attitudes of the French people. IV.1, IV.2, IV.3

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Use the French language in pair and group exercises to exchange information and talk about their feelings. Communication Outcome, Personal Development Outcome

2. Complete workbook exercises in reading, writing, speaking, and understanding French. Communication Outcome, Cultural Diversity and Social Adaptation Outcome

3. Develop listening and speaking skills in real contexts through the use of a video and extensive audio program. Communication Outcome, Cultural Diversity and Social Adaptation Outcome
4. Collaborate in teams to practice verbal exercises and complete written exercises. *Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategies*

5. Participate in language learning experiences which call for sequencing and memorizing. *Problem Solving and Decision Making Outcome*

6. Read about differences between American culture and French culture, with some analysis of how culture is expressed through language. *Cultural Diversity and Social Adaptation Outcome*

7. View and discuss interviews of people who use French in their work. *Transitional Strategies, Cultural Diversity and Social Adaptation Outcome*

8. Practice elements of the work ethic by regularly attending class, being punctual, participating in class activities, and demonstrating good manners. *Personal Development Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

**IV. Expectations for Student Performance***:

Upon successful completion of this course, the student should be able to:

1. Understand statements, directions, questions, and responses in French spoken at a moderate conversational speed, particularly if strongly supported by the situational context. A

2. Differentiate between the polite and the familiar forms of spoken French. A

3. Combine the elements of learned material to ask questions or make statements in French. B

4. Increase fluency in spoken French that is intelligible to a native speaker and grammatically correct. B

5. Understand facts and follow narration in moderately difficult written French. C

6. Translate the subjunctive mood. C

7. Read signs in French. C

8. Increase reading vocabulary in French. C

9. Meet limited, practical writing needs; can produce original short messages on very familiar topics. D

10. Discuss specific aspects of French life such as public transportation systems, the telephone, and the postal service. E

*Letters after performance expectations reference the course objectives listed above.

**V. Evaluation**:

A. Testing Procedures:

REVIEWS (8): 40 points
B. Laboratory Expectations:

Students must listen to cassette tapes and turn in completed and checked workbook pages for tape program on each Unit Quiz Day for laboratory credit. Workbook pages for the assigned unit must be completed, corrected in red ink, and turned in to instructor on each Unit Quiz Day for full credit.

C. Field Work:

When feasible, some assignments may require attendance at a performance or special program in French or about France.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
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<tbody>
<tr>
<td>A</td>
<td>900-1000</td>
</tr>
<tr>
<td>B</td>
<td>800-900</td>
</tr>
<tr>
<td>C</td>
<td>700-800</td>
</tr>
<tr>
<td>D</td>
<td>600-700</td>
</tr>
<tr>
<td>F</td>
<td>below 600</td>
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VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, is immediately responsible to the instructor. In addition to other possible disciplinary sanctions that may be imposed through the regular Pellissippi State procedures as a result of academic misconduct (up to and including dismissal from the College), the instructor has the authority to assign an F or a zero for the exercise or examination or to assign and F in the course.

C. Other Policies:

Students are expected to be present on Quiz days. Only one quiz will be made up (in the Testing Make-up Center)--within one week from original test date.