PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

SOCCER
PED 2340

Class Hours: 0.0        Credit Hours: 1.0
Laboratory Hours: 2.0    Date Revised: Spring
                      01

Catalog Course Description:

The introduction and development of basic skills, general rules, and strategy related to the game of soccer with particular emphasis on the acquisition of skills.

Entry Level Standards:

Students of all abilities and skills may enter this course; no prior soccer experience is necessary.

Prerequisites:

None

Textbook(s) and Other Reference Materials Basic to the Course:


Personal Equipment:

Appropriate athletic wear (no denim or jeans) and appropriate athletic shoes (particularly for participation in the “ Bubble”). “ Soft” spike soccer shoes are acceptable for outside play. Shin guards are mandatory for competition and games, indoors and out.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction/ Locker distribution/ Warm-up/ flexibility/touch drills/ 6 vs. 6 Play</td>
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<tr>
<td>2</td>
<td>Passing /Trapping/ Dribbling/ Ball handling/ Class play</td>
</tr>
<tr>
<td>3</td>
<td>Skill development activities/ Class play</td>
</tr>
<tr>
<td>4</td>
<td>Shooting/ Kicking/ Class play</td>
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<tr>
<td>5</td>
<td>Skill development activities/ Class play</td>
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<tr>
<td>6</td>
<td>Heading/ Keeper skills/ Class Play</td>
</tr>
<tr>
<td>7</td>
<td>Small group tactics/ Class play</td>
</tr>
<tr>
<td>8</td>
<td>Midterm/ Class play</td>
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<tr>
<td>9</td>
<td>Responsibilities of Positions/ Class Play</td>
</tr>
<tr>
<td>10</td>
<td>Rules of the game; Class play</td>
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<tr>
<td>11</td>
<td>Class Play</td>
</tr>
<tr>
<td>12</td>
<td>Team tactics/ Class play</td>
</tr>
<tr>
<td>13</td>
<td>Team tactics/ Class play</td>
</tr>
<tr>
<td>14</td>
<td>Principles of attack; Class play</td>
</tr>
<tr>
<td>15</td>
<td>Skills testing</td>
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<tr>
<td>16</td>
<td>FINAL EXAM PERIOD/ Skills testing</td>
</tr>
</tbody>
</table>

II. Course Objectives*:

A. Play and practice soccer employing correct technique. II. 2
B. Demonstrate knowledge of soccer etiquette and safety. I. 5
C. Demonstrate knowledge of soccer terminology. I. 5
D. Play soccer employing rules and keeping score. II. 2
E. Demonstrate knowledge of soccer history. II. 2
F. Evaluate and correct errors in soccer form and execution. III. 2
G. Demonstrate knowledge soccer equipment and facilities. 1.5
H. Demonstrate knowledge of soccer strategies. II. 2; III. 2
I. Demonstrate knowledge of soccer form and technique. II. 2

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Listen to and participate in lectures and discussions regarding factual information relevant to soccer. *Communication Outcome, Information Literacy Outcome*
2. Read and demonstrate knowledge of soccer technique, rules and other relevant factual information. *Communication Outcome, Information Literacy Outcome*
3. Analyze, evaluate, and modify technique to improve performance. *Personal Development Outcome, Problem Solving and Decision Making Outcome, Transitional Strategy*
4. Develop soccer strategies. *Problem Solving and Decision Making Outcome, Active Learning Strategy*
5. Appreciate the intrinsic value of soccer as a life-long recreational activity. *Personal Development Outcome, Transitional Strategy*

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the*
classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Demonstrate knowledge of soccer etiquette. B, D
2. Demonstrate knowledge of soccer terminology. C
3. Demonstrate knowledge of the history of soccer. C
4. Demonstrate knowledge of how to score a soccer game. E
5. Pick out the proper soccer equipment necessary to maximize performance. G
6. Dribble soccer ball with either foot. A, F, I
7. Control the soccer ball using all parts of the foot. A, F, I
8. Pass/kick with inside, outside and instep of foot. A, F, I
9. Trap ball with specific areas/parts of body. A, F, I
10. Head the ball effectively. A, F, I
11. Effectively shoot on goal. A, F, I
12. Understand role and function of each position on field. A, F, H
13. Identify markings on field. (Center circle, penalty circle, penalty area, and goalkeeper area). C, G
14. Understand general rules, how to start game, scoring, offside, fouls and misconduct, direct and indirect kick, penalty kicks, throw-ins, goal kicks and corner kicks. B, C, D
15. Tackle the ball effectively and shield the ball C, D
16. Effectively mark opponent C, D
17. Execute a legal throw in C, D
18. Implement the offside trap C, D
19. Understand the 2-3-5, 4-3-3, and 5-3-2 system of play A, D

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 75 points

Midterm (written test) 20 points
Final (written test) 20 points
Skill Test:
Dribbling 5 points
Trapping 5 points
B. Laboratory Expectations:

N/A

C. Attendance and participation: 25 points

After three absences, 4 points will be subtracted from each student's grade for each unexcused absence. Students with eight or more unexcused absences will not pass this course.

D. Extra Credit: 5 points

Submit a two page typed report on soccer.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93 - 100 points</td>
</tr>
<tr>
<td>B+</td>
<td>92 - 88 points</td>
</tr>
<tr>
<td>B</td>
<td>87 - 83 points</td>
</tr>
<tr>
<td>C+</td>
<td>82 - 78 points</td>
</tr>
<tr>
<td>C</td>
<td>77 - 73 points</td>
</tr>
<tr>
<td>D+</td>
<td>72 - 68 points</td>
</tr>
<tr>
<td>D</td>
<td>67 - 62 points</td>
</tr>
<tr>
<td>F</td>
<td>61 below points</td>
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</tbody>
</table>

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meeting in order to receive credit for the course. Individual department/programs/disciplines, with the approval to the vice president to Academic and Student Affairs, may have requirements that are more stringent.

B. Other Policies:

Make-up policy:
After one week, students will not be allowed to make-up written examinations. With documentation, students will be allowed to make up activities.

Injury Policy:
Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.

Tardy Policy:
Students, who are more than fifteen minutes late to class, will be considered absent.