Catalog Course Description:

An interdisciplinary analysis of women’s roles and opportunities in the United States based on current research in the social sciences. Attention will also be given to the changes in women’s societal roles throughout history.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisites:

None

Textbook(s) and Other Reference Materials Basic to the Course:

**Required:**

**Optional:**

I. Week/Unit/Topic Basis:

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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</table>
| 1    | Social Action and Social Change  

Perspectives on Women |
| 2    | Leadership and Social Action  

Commonalities and Differences |
| 3    | Gender Socialization  

Transforming Knowledge |
| 4    | Families  

Child Care |
| 5    | Women and Health |
Women, Weight, and Food

6  First Exam
    Receive Instructions for Paper Project

7  Pregnancy and Childbirth
    Motherhood

8  Abortion and Reproduction
    Religion

9  Second Exam
    Outline for Paper Project to be Turned in with Exam

10 Work
    Sexual Harassment

11 Low-Income Resistance
    Homelessness

12 Connecting the Issues
    Violence Against Women

13 On the Street and in the Jails
    Rape and Self-Defense

14 Perspectives on Social Change
    New Directions

15 Review

16 Final Exam
    Paper Project to be Turned in With Exam

II. Course Objectives*:
   A. Discuss the barriers women face. I.5, IV
   B. Discuss women's goals and strategies for social change. I.5, IV
   C. Discuss the rewards and challenges of social action. I.5, IV

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Use teamwork to accomplish in class group activities utilizing knowledge of course concepts. Problem Solving and Decision Making Outcome, Active Learning Strategy

2. Complete a project (oral presentation, media report, application paper), demonstrating their ability to apply course content. Communication Outcome, Cultural Diversity and Social Adaptation Outcome, Information Literacy Outcome, Active Learning Strategy, Transitional Strategy

3. Use the World Wide Web and Pellissippi State library resources to access information for
media reports, application papers, and oral presentations.  Information Literacy Outcome,
Technological Literacy Outcome

4. Practice elements of the work ethic such as professionalism, preparedness, punctuality, honesty, cooperation, dependability, contribution, effectiveness, and good manners.  Personal Development Outcome

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Discuss the barriers women face. A
2. Discuss women's goals and strategies for social change. B
3. Discuss the rewards and challenges of social action. C
4. Discuss how women are challenging gender stereotypes. A, B, C
5. Discuss how women are organizing to reduce harassment, poverty, violence, and homelessness. A, B, C
6. Discuss how women are working to enhance health care and family life. A, B, C
7. Discuss how women are confronting barriers in education. A, B, C
8. Discuss how women are confronting barriers in religion. A, B, C
9. Discuss how women are confronting barriers in the criminal justice system. A, B, C
10. Discuss how women are confronting barriers in politics. A, B, C

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 75% of grade

Three tests are scheduled for the semester. They will cover the textbook assignments, video lessons, and supplemental reading books. A review sheet for each test is attached to this syllabus. I strongly urge you to utilize the review sheets. The first test will count 25% of your final grade; test two will count 25%, and the final exam will count 25% of your final grade.

B. Laboratory Expectations:

N/A

C. Field Work: 25% of grade

Paper Project: The remaining 25% of your final grade will be determined by your paper project. You will be required to research the life of a woman (living or dead) who has worked to change the attitudes of people around her regarding women, in an effort to empower herself
and others. In order to receive an acceptable grade you must cite at least 4 journal articles or 2 scholarly works (biographies, autobiographies, monographs, etc.--check with me in the event that you wish to cite popular magazines, such as Ms. or People; websites are NOT permitted!--or you may conduct interviews with the woman and others who have been influenced by her work and attitudes. A detailed instruction sheet will be attached to your first exam when it is returned to you. At the time of the second exam, you must turn in a typed outline of your prospective paper-OUTLINES ARE NOT OPTIONAL. The paper project will be due on the date of the final exam, typed and doublespaced. LATE PAPER PROJECTS WILL NOT BE ACCEPTED.

D. Other Evaluation Methods:

N/A

E. Grading Scale:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
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<tbody>
<tr>
<td>92 - 100</td>
<td>A</td>
</tr>
<tr>
<td>89 - 91</td>
<td>B+</td>
</tr>
<tr>
<td>82 - 88</td>
<td>B</td>
</tr>
<tr>
<td>79 - 81</td>
<td>C+</td>
</tr>
<tr>
<td>72 - 78</td>
<td>C</td>
</tr>
<tr>
<td>65 - 71</td>
<td>D</td>
</tr>
<tr>
<td>Below 65</td>
<td>F</td>
</tr>
</tbody>
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VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

Students caught cheating (including plagiarism) will be punished to the fullest extent and awarded a grade of "F."