Class Hours: 3.0          Credit Hours: 3.0
Laboratory Hours: 0.0   Date Revised: Summer 01

Catalog Course Description:

This course provides a multidimensional framework for understanding the biological, psychosocial, behavioral, clinical and cultural aspects of human sexuality.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisites:

None

Textbook(s) and Other Reference Materials Basic to the Course:

*Human Sexuality: Diversity in Contemporary America* 3rd. ed. Strong, DeVault, Werner Sayad

Supplement Handouts

I. Week/Unit/Topic Basis:

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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| 1    | Syllabus; Chapter 1  
|      | Assign Journal #1  
|      | Assign Activity #1   
|      | Class Paper/Presentation Assignment |
| 2    | Chapter 2  
|      | Assign Activity #2   
|      | Journal #1 Due  
|      | Activity #1 Due |
| 3    | Chapter 5  
|      | Journal #2  
|      | Assign Activity #3   |
| 4    | Chapter 6  
|      | Journal #3  
|      | Assign Activity #4   
|      | Begin Paper/Presentation  
|      | Journal #2 Due |
II. Course Objectives*:

A. Understand the biological aspects of human sexuality. I.5
B. Understand the psychosocial aspects of human sexuality. I.5, IV
C. Understand the behavioral aspects of human sexuality. I.5
D. Understand the clinical aspects of human sexuality. I.5
E. Understand the cultural aspects of human sexuality. I.5, IV

*Roman numerals after course objectives reference goals of the university parallel program.
III. Instructional Processes*:

Students will:

1. Research a specific aspect of human sexuality, then write a paper and present information to the class. *Problem Solving and Decision Making Outcome, Active Learning Strategy, Communication Outcome, Information Literacy Outcome*

2. Express personal thoughts and feelings about specific topics of human sexuality in journal form. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome*

3. Working within a group, develop a research tool for researching a specific aspect of human sexuality, perform research, document findings, and present the information to class. *Active Learning Strategy, Communication Outcome, Cultural Diversity and Social Adaptation Outcome, Problem Solving and Decision Making Outcome*

4. Debate and discuss specific human sexuality topics. *Active Learning Strategy, Communication Outcome, Cultural Diversity and Social Adaptation Outcome, Problem Solving and Decision Making Outcome*

5. Participate in role playing activities. *Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy*

6. Collect newspaper/magazine articles. *Communication Outcome, Active Learning Strategy*

7. Find web sites relating to human sexuality. *Active Learning Strategy, Information Literacy Outcome*

8. Internalize work ethic by demonstrating regular attendance, punctuality, dependability, cooperation with teacher and peers, and professionalism. *Personal Development Outcome, Transitional Strategy*

9. Combine information about a specific human sexuality topic to present in writing for specific target audience. *Active Learning Strategy, Communication Outcome, Cultural Diversity and Social Adaptation Outcome, Problem Solving and Decision Making Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand the biological, psychosocial, behavioral, clinical, and cultural aspects of human sexuality. A-E

2. Understand their own sexual values. A-E

3. Exhibit knowledge of the personal and intellectual foundations of human sexuality. A-E

4. Be aware of how powerful culture is in shaping attitudes, beliefs, and ideas about sexuality. A-E

5. Be aware of the significance of ethnicity in human sexuality. A-E
6. Exhibit knowledge of the male and female sexual anatomy, physiology and response. A-E
7. Be aware of the critical ways being male or female affects us both as human beings and sexual beings. A-E
8. Understand both the innate and the learned aspects of sexuality, from infancy through late adulthood. A-E
9. Understand the relationship between sex and love, sexual attractiveness, sexual scripts, and sexual behaviors. A-E
10. Be aware of the characteristics of communication and how different contexts affects it. A-E
11. Understand pregnancy and childbirth from biological, social and psychological perspectives. A-E
12. Exhibit knowledge of the factors that contribute to the "sexually transmitted diseases epidemic." A-E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 20% of grade

Two tests will be given.

B. Laboratory Expectations: 50% of grade

Weekly Assignments: 10%
Paper/Presentation: 30%
Journals: 10%

C. Field Work: 30% of grade

Outside Activities

D. Other Evaluation Methods:

N/A

E. Grading Scale:

90 - 100 = A
80-89 = B
70-79 = C
60-69 = D
Below 59 = F

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75% of their scheduled class and laboratory meetings in order to receive credit for the course.
B. Academic Dishonesty:

Plagiarism, cheating and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, is immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions that may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F to the course.

C. Other Policies:

Incomplete Grades - An incomplete or I grade indicates that a student was passing a course at the end of the semester but was unable to complete all the requirements due to uncontrollable circumstances. It also indicates that the instructor approved the student's request to complete the remaining requirement(s) on or before instructor-specified dates. Incomplete grades are replaced with earned course grades when student fulfills instructor's expectations for course completion. Unless the I is changed by the instructor prior to the following midterm date published in the College Catalog & Handbook, the I converts to an F grade.

Late Assignments - Late assignments will be graded only if they are turned in within one week of the due date. Late work will receive half credit.