

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

WRITING WORKSHOP
ENGL 1030 (formerly ENG 1030)

Class Hours: 0.0

Credit Hours: 1.0

Laboratory Hours: 2.0

**Date Revised: Spring
00**

Catalog Course Description:

Writing Center-based course for (1) students eligible to take degree-level English courses who want additional instruction in writing and (2) students taking degree-level English courses who are required by their instructors to work on certain aspects of their writing. Instruction in mechanics, paragraph development, essay structure, developing and documenting research papers, and writing about literature. Students in category 1 must register for the course by the end of the late registration period; students in category 2 must be assigned to the Workshop no later than the fourteenth day of instruction. To receive credit, students must meet with the instructor assigned to them a minimum of 30 hours per semester, averaging 2 hours per week. Grading: P/F

Entry Level Standards:

Students must demonstrate their eligibility to take college-level English courses either by their ACT scores or by completing required developmental studies courses in English.

Prerequisite:

Enrollment in or completion of ENGL 1010

Textbook(s) and Other Reference Materials Basic to the Course:

Textbooks of the ENG course currently being taken by the student.

I. Week/Unit/Topic Basis:

Week	Topic
1	Writing a paper, diagnosis of deficiencies
2-15	Individual remediation of deficiencies by working with one assigned instructor (who is receiving one hour load credit for three hours work per week in the Writing Center)
16	Final Exam Period

II. Course Objectives*:

- A. Recognize deficiencies. II.2
- B. Demonstrate that deficiencies have been removed. II.2

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Work with the instructor to review drafts to analyze audience and message, to develop and organize ideas, and to evaluate drafts as to effectiveness and clarity. *Communication Outcome, Problem Solving and Decision Making Outcome, Transitional Strategy, Active Learning Strategy*
2. Write analytical, expository, argumentative essays. *Communication Outcome, Problem Solving and Decision Making Outcome, Transitional Strategy, Active Learning Strategy*
3. Develop research skills using library sources and the internet to find information pertinent to essay topics. *Technological Literacy Outcome, Information Literacy Outcome, Transitional Strategy, Active Learning Strategy*
4. Internalize the work ethic by regularly attending class, being punctual, being dependable, cooperating with the teacher and other classmates, contributing to class discussion and projects, and acting in a professional manner while in class. *Personal Development Outcome, Transitional Strategy*

*Strategies and outcomes listed after instructional processes reference Pellissippi State's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Demonstrate competency in mechanics. A, B, D
2. Demonstrate competency in paragraph development. A, B, D
3. Demonstrate competency in essay structure. A, B, C, D
4. Demonstrate competency in developing and documenting research papers. A, B, C, D
5. Demonstrate competency in writing about literature. A, B, C, D

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

Evaluation Procedures:

Students will demonstrate competency in areas of deficiencies by writing papers in which the deficiencies are absent or almost absent. In some instances, students may be expected to complete drills and exercises satisfactorily. The student will pass the course if the deficiencies recognized at the beginning of the course have been substantially diminished or removed. The student will fail the course if the deficiencies recognized at the beginning of the course substantially remain.

VI. Policies:

A. Attendance Policy:

Attendance, promptness, and participation are essential to success in college courses. The

general attendance policy of the College states that students must be present for at least 75 percent of scheduled class meetings in order to receive credit for the course; thus, students who miss 25 percent of class meetings will fail the course. Therefore, any student who must miss an excessive number of classes for any reasons is advised to withdraw from the College under the "Mitigating Circumstances" provision as described in the Catalog.

B. Academic Dishonesty:

Any student found engaging in an act of academic dishonesty will be promptly dismissed from the course with a grade of F. Academic dishonesty includes the following:

- Plagiarism--presenting someone else's words or ideas as your own;
- Collusion--allowing other people to write, to revise, or to alter significantly the text of a paper that is supposed to be your work alone.