PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING FRENCH II
FREN 1020 (formerly FRE 1020)

Class Hours: 3.0 Credit Hours: 3.0
Laboratory Hours: 0.0 Date Revised: Fall 00

Catalog Course Description:

Vocabulary building, grammar, conversation, and culture. Language laboratory required; listening and practice materials on tape coordinated with a workbook.

Entry Level Standards:

Completion of developmental English and reading courses

Prerequisite:

French 1010 or one year of high-school French

Textbook(s) and Other Reference Materials Basic to the Course:

Tape Program and Computer Program: *Entre Nous*. Coordinated with above text and workbook

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Unit 5: &quot;Faisons des Courses!&quot; Becoming acquainted with specialty stores; relating events in sequence; irregular -er verbs; expressing definite and indefinite quantities and measuring units; vocabulary quiz</td>
</tr>
<tr>
<td>2</td>
<td>Getting specific information with question words; expressing sensations and needs (when &quot;avoir&quot; is translated &quot;to be&quot;); expressing past actions and events in passe compose; test</td>
</tr>
<tr>
<td>3</td>
<td>Getting specific information with question words; shopping in department stores; vocabulary quiz</td>
</tr>
<tr>
<td>4</td>
<td>Stating when a past action took place; passe compose with &quot;etre&quot;; agreement of past participles; test</td>
</tr>
<tr>
<td>5</td>
<td>Unit 6: &quot;Quelle belle maison!&quot; Describing houses; ascertaining knowledge; expressing familiarity and knowledge (savoir, connaitre); vocabulary quiz</td>
</tr>
<tr>
<td>6</td>
<td>Extending range of expressions with direct object pronouns; getting specific information with question words; test</td>
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</tbody>
</table>
II. Course Objectives*:

A. Listening comprehension: understand simple French spoken at a slow conversational speed, about basic survival needs or on familiar topics. I.1

B. Speaking skills: can sustain short conversations (asking questions, making statements) in French in areas of immediate need or on familiar topics. I.4

C. Reading comprehension: read simple non-technical French for informative and social purposes. I.2

D. Writing skills: can compose short sentences in French on familiar topics. I.3

E. Cultural understanding: acquire a basic knowledge of France's traditions and its influence in the modern world. IV.1, IV.2, IV.3

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Use the French language in pair and group exercises to exchange information and talk about their feelings. Communication Outcome, Personal Development Outcome

2. Complete workbook exercises in reading, writing, speaking, and understanding French. Communication Outcome, Cultural Diversity and Social Adaptation Outcome

3. Develop listening and speaking skills in real contexts through the use of a video and
extensive audio program. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome*

4. Collaborate in teams to practice verbal exercises and complete written exercises. *Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategies*

5. Participate in language learning experiences which call for sequencing and memorizing. *Problem Solving and Decision Making Outcome*

6. Read about differences between American culture and French culture, with some analysis of how culture is expressed through language. *Cultural Diversity and Social Adaptation Outcome*

7. Discuss video interviews of American business people who use French in their work. *Transitional Strategies*

8. Practice elements of the work ethic by regularly attending class, being punctual, participating in class activities, and demonstrating good manners. *Personal Development Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

**IV. Expectations for Student Performance***:

Upon successful completion of this course, the student should be able to:

1. Understand simple statements, directions, questions, and responses in the present and past tenses in French. *A*

2. Employ a basic set of vocabulary words and structures necessary for conversation on several topics. *B*

3. Use a vocabulary of nearly 1000 words, including irregular verbs. *B*

4. Translate short passages in moderately difficult French in present and past tenses. *C*

5. Recognize sentence patterns of written French. *C*

6. Compose short descriptive paragraphs which are grammatically correct. *D*

7. Use appropriate word order, prepositions, and possessive, direct object, and indirect object pronouns in French. *D*

8. Make correct agreement between subjects and verbs, nouns and adjectives in French. *C, D*

9. Discuss differences and similarities between France and the United States today on several topics. *E*

10. Describe the French heritage in North America (Canada and Louisiana). *E*

11. Name other French-speaking countries of the world today. *E*

*Letters after performance expectations reference the course objectives listed above.*
V. Evaluation:

A. Testing Procedures:

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviews (8)</td>
<td>40</td>
</tr>
<tr>
<td>Vocabulary Quizzes (7)</td>
<td>140</td>
</tr>
<tr>
<td>Unit Tests (7)</td>
<td>560</td>
</tr>
<tr>
<td>Final Exam</td>
<td>120</td>
</tr>
<tr>
<td>Lab/Workbook</td>
<td>140</td>
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</tbody>
</table>

B. Laboratory Expectations:

Students must listen to cassette tapes and turn in completed and checked workbook pages for the tape program on each Unit Quiz Day for laboratory credit. Workbook pages for the assigned unit must be completed, corrected in red ink, and turned in to instructor on each Unit Quiz Day for full credit.

C. Field Work:

When feasible, some assignments may require attendance at a performance or special program in French or about France.

E. Grading Scale:

- A = 900-1000 points
- B = 800-900
- C = 700-800
- D = 600-700
- F = below 600

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, is immediately responsible to the instructor. In addition to other possible disciplinary sanctions that may be imposed through the regular Pellissippi State procedures as a result of academic misconduct (up to and including dismissal from the College), the instructor has the authority to assign an F or a zero for the exercise or examination or to assign and F in the course.

C. Other Policies:

Students are expected to be present on Quiz days. Only one quiz will be made up (in the Testing Make-up Center) -- within one week from original test date.