BEGINNING GERMAN I
GERM 1010

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Spring 02

Catalog Course Description:
Introduction to German.

Entry Level Standards:
Students must be able to read and write at the college level.

Prerequisites:
None

Textbook(s) and Other Reference Materials Basic to the Course:
4. 6-Audio CD pack or cassette set with listening exercises for the workbook

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introductory unit A: Classroom commands, alphabet, descriptions, clothing, colors, numbers.</td>
</tr>
<tr>
<td>2</td>
<td>Part of body, greetings, culture project, reading exercise, writing exercise.</td>
</tr>
<tr>
<td>3</td>
<td>Verb forms: sein, haben, heißen. Review of introductory unit A. Test I</td>
</tr>
<tr>
<td>4</td>
<td>Introductory unit B: classroom items; description of persons, family, weather</td>
</tr>
<tr>
<td>5</td>
<td>Writing exercise, video clip, review for test., Grammar: personal pronouns, possessives, articles. Test II</td>
</tr>
<tr>
<td>6</td>
<td>Chapter 1: Leisure time activities, schools and universities</td>
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<tr>
<td>7</td>
<td>Personal data, telling time, culture project, writing exercise Structures: expressing likes and dislikes</td>
</tr>
<tr>
<td>8</td>
<td>Reading exercise, video clip, review. Grammar: word order, sep. prefix verbs. Test III</td>
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</tbody>
</table>
II. Course Objectives*:

A. Listening comprehension: understand some words and phrases in German including simple questions and statements, high-frequency commands, and courtesy formulas. I.1

B. Speaking skills: communicate in a limited number of daily situations in simple present-tense German, relying heavily on learned phrases. I.4

C. Reading comprehension: read simple discourses in German for informative or social purposes with a high degree of direct comprehension. I.2

D. Writing skills: write simple sentences on a variety of topics in present-tense German. I.3

E. Cultural understanding: acquire some understanding of German traditions, geography, language and people. IV.1, IV.2, IV.3

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Use the German language in pair and group exercises to exchange information and talk about their feelings. *Communication Outcome, Personal Development Outcome*

2. Complete workbook exercises in reading, writing, speaking, and understanding German. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome*

3. Develop listening and speaking skills in real contexts through the use of an audio program. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome*

4. Collaborate in teams to practice verbal exercises and complete written exercises. *Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategies*

5. Read about differences between American culture and German culture, with some analysis of how culture is expressed through language. *Cultural Diversity and Social Adaptation Outcome*

6. Practice elements of the work ethic by regularly attending class, being punctual,
participating in class activities, and demonstrating good manners. Personal Development Outcome, Transitional Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand simple statements, directions, questions, and responses in present-tense German. A

2. Carry on a simple conversation in German, including greetings, basic questions and answers, and limited descriptions. B

3. Demonstrate correct pronunciation and intonation of spoken German. B

4. Develop a basic German vocabulary of several hundred words. C

5. Use a variety of present-tense verbforms, including some irregular forms. B

6. Read short German passages for the purpose of extracting the main idea. C

7. Write short original sentences in present-tense German. C, D

8. Begin learning how grammatical structures of written German differ from those of English. C

9. Develop an understanding of the work involved in learning a second language and respect for those people who are multilingual. E

10. Describe specific aspects of German life, such as holidays, customs, family life, schools, and geography. E

11. Be understood by native speaker not used to dealing with foreigners. B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 60% of grade

There will be five unit tests counting 50% of the final grade and short quizzes for 10%. Students must take all exams. There will be NO MAKE-UP OF CHAPTER TESTS. Students who miss an exam must take the comprehensive final exam. Students who miss more than one exam will receive a zero as the grade for the missed exam(s). In case of prolonged illness or death in the family, please speak with your instructor. There will be short quizzes on daily assignments several times a week. These quizzes will be given at the beginning of the class period. There will be NO MAKEUP OF SHORT QUIZZES for any reason, including absence or tardiness. If you come in during the quiz, you will not be allowed extra time to complete it. However, at the end of the semester, the two lowest quiz grades will be dropped.

B. Laboratory Expectations: 25% of grade
Completed workbook and grammar exercises will count 15% of the final grade. Writing assignments will count 10% of the final grade. Homework listed on syllabus for each day is to be completed for next class. For example, homework listed on Friday, August 24, is to be done for the next class meeting on Monday, August 27.
You are expected to do listening activities on your own time using the CDs or tapes you bought. If you practice these activities, you should do well on the listening portion of the exams.

C. Field Work: 5% of grade

An oral interview will count 5% of the final grade.

D. Other Evaluation Methods: 10% of grade

Class participation and attendance will count 10% of the final grade.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
</tr>
<tr>
<td>80-86</td>
<td>B</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
</tr>
<tr>
<td>70-76</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 59</td>
<td>F</td>
</tr>
</tbody>
</table>

VI. Policies:

A. Attendance Policy:

Attendance in language courses is of critical importance and will affect your final grade. After six (6) absences, your final grade will drop one letter grade for each additional absence. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of missing classes until it is too late. If you have to miss a class, it is YOUR RESPONSIBILITY to find out from classmates what work, assignments etc. you missed and complete them in order to able to join in all classroom activities when you return to class. As a minimum, students must be present for at least 75 percent of their scheduled classes in order to receive credit for the course.

B. Academic Dishonesty:

The work you hand in must be your own. Plagiarism, cheating and other forms of academic dishonesty are prohibited. The use of electronic translation tools is a violation of the academic honor policy. The instructor has the authority to assign an F or zero for the plagiarized exercise or project, or to assign an F for the course.