This college-level course is structured as a lecture-format class. You will be expected to do lab work in addition to class time to complete assignments. Some time will be allowed to complete assignments in class; however, outside lab time will also be required. Check open lab hours posted outside Room 145 and ERC labs.

Catalog Course Description:

Transcription of business communications from voice dictation using computers and transcribers. Students build on skills learned in keyboarding and word processing courses. Language arts skills, including punctuation, spelling, editing, proofreading, and vocabulary, are reviewed and stressed.

Entry Level Standards:

Minimum typing speed of 47 words per minute; basic knowledge of advanced features of Microsoft Word; basic business and technical writing skills.

Prerequisites:

OST 1105, OST 2006, and ENG 2950

Textbook(s) and Other Reference Materials Basic to the Course:

Two 3.5" 1.44 Mb high-density diskettes
Two 2-pocket notebooks for submission of transcripts

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</table>
| 1    | Orientation to Course and Demonstration of Machines  
Read pages 2-55 in Machine Transcription by Mitchell for next week.  
Complete Worksheet 3, pages 7-8, for next week using The Gregg Ref Manual. |
| 2    | Orientation to Course Continued  
Check Worksheet 3  
Begin transcription of Section 1 - Machine Transcription by Mitchell |
Complete Worksheet 4, pages 9-10, for next week using The Gregg Ref Manual.

3  Finish Transcribing Section 1; begin transcribing Section 2.
   Objective Test 1 covering pages 2-55 in Machine Transcription
   Check Worksheet 4

4  Continue transcribing Section 2.
   Complete Section 2 Review Exercise (handout) in class.
   Transcripts for Section 1 due by 3 p.m. in MC259

5  Transcribe Section 3 (Items 4, 5, and 6) and Section 4 (Items 3, 4, and 5)
   NOTE: Key envelopes for both Sections 3 and 4; fold and insert letters in envelopes.
   (Check reference book for correct way to fold and insert letters in envelopes.)
   Complete Sections 3 and 4 Review (handout) Exercises in class.
   Transcripts for Section 2 due

6  Transcribe Section 5 (No keys beginning with this section.)
   Word Study Test 1 covering Sections 1-4
   Complete Worksheet 10, pages 21-22, for next week using Gregg Ref Manual.
   Transcripts for items assigned in Sections 3 and 4 due

7  Transcribe Section 6
   Check Worksheet 10
   Transcripts for Section 5 due

8  Transcribe Section 8 (Items 1, 2, 3) and Section 9 (Items 1, 2, 3)
   Timed Transcription Test 1
   Midterm Transcripts for Section 6 due

9  Transcribe Section 11 (Items 1, 2, 3) and Section 12 (Items 1, 2, and 3)
   Transcripts for Section 8 due

10 Transcribe Section 13.
    Word Study Test 2 covering Sections 5-7
    Transcripts for items assigned in Sections 11 and 12 due

11 Transcribe Section 15 (Transcribe in class on Tuesday, April 10 - timed)
    Timed Transcription Test 2
    Transcripts for Section 13 due

12 Transcribe Section 17 - Review formatting of reports The Gregg Reference Manual
    (Section 14).
    Word Study Test 3 covering Sections 8-11
    Transcripts for Section 15 due

    For next week, compose letter for dictation following instructions given in class
    Timed Transcription Test 3

14 Have letter that was composed in Week 13 checked by teacher; then dictate letter.
    Word Study Test 4 covering Sections 12-14
    Transcripts for Section 17 due

15 Transcription of class dictation
    Final Word Study Test covering Sections 1-14
Transcripts of class dictation due  
Transcripts for items assigned in Section 20 due

16  
Exam Period - FINAL TRANSCRIPTION TEST

II. Course Objectives*:

A. Demonstrate proper utilization of dictation/transcription audio technology. VII

B. Employ proper techniques of dictation/transcription to produce accurate mailable correspondence. I, II, III, VI, VII, X, XI

C. Proofread accurately for grammatical and contextual errors. X

*Roman numerals after course objectives reference goals of the OST program.

III. Instructional Processes*:

Students will:

1. Transcribe business letters, memos, and reports using word processing software. Communication Outcome, Problem Solving and Decision Making Outcome, Technological Literacy Outcome, Transitional Strategy, Active Learning Strategy

2. Refine listening skills by transcribing business documents from dictation. Communication Outcome, Technological Literacy Outcome, Active Learning Strategy

3. Review and apply language arts skills when transcribing business documents. Communication Outcome, Technological Literacy Outcome, Active Learning Strategy

4. Expand business vocabulary by completing weekly word study assignments. Communication Outcome, Personal Development Outcome

5. Use reference materials to complete acceptable business documents. Information Literacy Outcome

6. Internalize the work ethic by regularly attending class, being punctual, being dependable, cooperated with the teacher and other classmates, and acting in a professional manner while in class. Personal Development Outcome, Transitional Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Identify and use properly the different parts of machine transcription equipment. A

2. Describe the difference between a centralized and decentralized system of dictation equipment. A

3. Identify and use properly the different parts of machine dictation equipment. A

4. Identify optional features on machine dictation and transcription equipment. A
5. Display the proper listening techniques for both transcription and dictation. B
6. Operate machine transcription equipment properly by keying continuous while listening in thought units.
7. Understand and use the dictation techniques of order, voice, identification, visualization, and simple-talk language. B
8. Produce first-time mailable copy of letters, memo- randums, and reports in proper format. B
9. Organize work properly for the dictation/transcription process by displaying the proper desk arrangement, machine setup, and time schedule. B
10. Identify and use properly reference materials that are available to dictators and transcribers. C
11. Identify and use proofreaders' marks. C
12. Refer to reference texts, if necessary, to use correct punctuation marks and capitali- zation rules in both dictation and transcription. C
13. Refer to reference texts, if necessary, to construct sentences properly using complete sentences, subject-verb agreement, and proper tense. C
14. Identify and spell properly the vocabulary used in different business organizations. C

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 50% of grade

Five tests, one objective and four transcription, will be given. The objective test will cover the concepts of machine transcription and will include multiple-choice, true-false, matching, and short answer questions. The transcription tests will be graded for both speed of completion and accuracy of transcripts; speed will count as one-third of the test grade and accuracy will count as two-thirds of the test grade. A progressive speed scale for the transcription tests will be used.

B. Transcription Assignments and Quizzes: 50% of grade

Transcription assignments consisting of letters, memos, and reports that correspond with the sections in the text will be completed using computers and transcription equipment. Students will be allowed to check the transcripts against the keys for the first four sections; no keys will be used after the fourth section. The transcripts will be graded for accuracy using the following scale:

Perfect transcript 15 points
1 error 13 points
2 errors 11 points
3 errors 9 points
4 errors 7 points
5 or more errors 5 points

(Transcripts submitted late will be accepted up to one week after due date but will be given half credit only. You may have one grace period when transcripts will be accepted up to one week
late with no penalty. Use this grace period carefully—remember you may need it for sickness or other emergencies.)

C. Field Work:

N/A

D. Other Evaluation Methods:

Quizzes will be given over grammar, punctuation, spelling, word study, and other language arts skills.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93 - 100</td>
</tr>
<tr>
<td>B+</td>
<td>90 - 92</td>
</tr>
<tr>
<td>B</td>
<td>85 - 89</td>
</tr>
<tr>
<td>C+</td>
<td>80 - 84</td>
</tr>
<tr>
<td>C</td>
<td>75 - 79</td>
</tr>
<tr>
<td>D</td>
<td>70 - 74</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
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</tbody>
</table>

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course.

C. Other Policies:

1. In order for grades to be calculated, all assigned work must be submitted in a timely fashion. Assigned work must be turned in by date designated. Late work will be charged with a late penalty as indicated above.
2. Students must have a valid PSTCC ID to be presented on demand to gain access to PSTCC facilities.