Catalog Course Description:

The introduction of skills, general rules, and strategy related to the game of badminton with particular emphasis on acquisition of skills.

Entry Level Standards:

None

Prerequisites:

None

Textbook(s) and Other Reference Materials Basic to the Course:

Textbook:

Personal Equipment:
Athletic wear and athletic shoes

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction/ Warm-up/ Grips</td>
</tr>
<tr>
<td>2</td>
<td>Serve/ Underhand clear shot/ Underhand drop shot</td>
</tr>
<tr>
<td>3</td>
<td>Overhead clear shot/ Overhead drop shot</td>
</tr>
<tr>
<td>4</td>
<td>Smash/ Drive shot/ Hairpin shot</td>
</tr>
<tr>
<td>5</td>
<td>Practice</td>
</tr>
<tr>
<td>6</td>
<td>Terminology/ Strategies/ Court/ Rules/ History/ Etiquette/ keeping score/ Class Play</td>
</tr>
<tr>
<td>7</td>
<td>Midterm written examination/ Class Play</td>
</tr>
<tr>
<td>8</td>
<td>Class Play</td>
</tr>
<tr>
<td>9</td>
<td>Class Play</td>
</tr>
</tbody>
</table>
II. Course Objectives*

A. Play and practice badminton employing correct technique. II.2
B. Demonstrate knowledge of badminton etiquette and safety. I.5
C. Demonstrate knowledge of badminton terminology. I.5
D. Play badminton employing rules and keeping score. II.2
E. Demonstrate knowledge of badminton history. II.2
F. Evaluate and correct errors in badminton form and execution. III.2
G. Demonstrate knowledge of badminton equipment and facilities. 1.5
H. Demonstrate knowledge of badminton strategies. II.2, III.2
I. Demonstrate knowledge of badminton form and technique. II.2

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*

Students will:

1. Listen to and participate in lectures and discussions regarding factual information relevant to badminton. Communication Outcome, Information Literacy Outcome
2. Read and demonstrate knowledge of badminton technique, rules and other relevant factual information. Communication Outcome, Information Literacy Outcome
3. Analyze, evaluate, and modify technique to improve performance. Personal Development Outcome, Problem Solving and Decision Making Outcome, Transitional Strategy
4. Develop badminton strategies. Problem Solving and Decision Making Outcome
5. Appreciate the intrinsic value of badminton as a life-long recreational activity. Personal Development Outcome, Transitional Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.
IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Demonstrate knowledge of badminton etiquette. B
2. Demonstrate knowledge of badminton terminology. C
3. Demonstrate knowledge of badminton history. E
4. Demonstrate knowledge of badminton rules. D
5. Demonstrate knowledge of the badminton court. G
6. Demonstrate knowledge of how to score a game of badminton. D
7. Pick out the badminton equipment necessary to maximize performance. G
8. Analyze, detect, and correct errors in performance. F
9. Serve into the proper service box. A, F, I
10. Demonstrate knowledge of and execute proper forehand and backhand grips. A, F, I
11. Demonstrate knowledge of and execute the Overhead Clear shot. A, F, I
12. Demonstrate knowledge of and execute the Overhand Clear shot. A, F, I
13. Demonstrate knowledge of and execute the Underhand Drop shot. A, F, I
14. Demonstrate knowledge of and execute the Overhead Drop shot. A, F, I
15. Demonstrate knowledge of and execute the Drive shot. A, F, I
16. Demonstrate knowledge of and execute the Hairpin shot. A, F, I
17. Demonstrate knowledge of and execute the Smash shot. A, F, I
18. Employ proper footwork during the execution of badminton shots. A, F, I
21. Play singles and doubles games employing a variety of badminton shots, safety, rules, and scoring. A, B, C, D, F, G, H, I

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

Midterm examination - 20 points
Final examination - 20 points
Skill Test: 40 points

1. Serve
2. Underhand serve
3. Underhand drop shot
4. Clear
5. Overhead drop shot
6. Smash
7. Drive
8. Hairpin net shot

B. Laboratory Expectations:

N/A

C. Attendance and participation: 20 points

After three absences, 4 points will be subtracted from the student's attendance grade. Students with eight or more absences will not pass this course. Students who fail to participate in assigned activities will be counted as absent.

D. Extra Credit: 5 points

Summit a two page typed report on badminton.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93 - 100</td>
</tr>
<tr>
<td>B+</td>
<td>92 - 88</td>
</tr>
<tr>
<td>B</td>
<td>87 - 83</td>
</tr>
<tr>
<td>C+</td>
<td>82 - 78</td>
</tr>
<tr>
<td>C</td>
<td>77 - 73</td>
</tr>
<tr>
<td>D+</td>
<td>72 - 68</td>
</tr>
<tr>
<td>D</td>
<td>67 - 62</td>
</tr>
<tr>
<td>F</td>
<td>&gt; 61</td>
</tr>
</tbody>
</table>

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meeting in order to receive credit for the course. Individual department/programs/disciplines, with the approval to the vice president to Academic and Student Affairs, may have requirements that are more stringent.

B. Make-up policy:

1. After one week, students will not be allowed to make-up written examinations.
2. With documentation, students will be allowed to make up absences. Make-up sessions should be supervised and consist of activities engaged in during the sessions that the student missed.

C. Other Policies:

**Injury Policy:**
Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.

**Tardy Policy:**
Students, who arrive at class more than fifteen minutes late, will be considered absent.