

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

**INTRODUCTION TO CRIMINAL JUSTICE
SOC 1100**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

**Date Revised: Fall
2001**

Catalog Course Description:

Conceptions of the criminal justice system, the nature and extent of crime, with an emphasis on the functions of the criminal justice system such as, criminal deviation, law enforcement agencies, judicial agencies, and correction agencies with major emphasis in criminal justice administration.

Entry Level Standards:

Students must be able to read and write at the collegel level.

Prerequisites:

None

Textbook(s) and Other Reference Materials Basic to the Course:

Joel Samaha. *Criminal Justice*. most recent edition. West Publishing.

I. Week/Unit/Topic Basis:

Week	Topic
1	Course overview
2	Crime and criminal justice
3	Crime, criminals and victims
4	Criminal justice and the law
5	The missions and roles of the police Review for Exam 1
6	Exam 1
7	Police strategies
8	Police and the law
9	Issues in police and policing
10	Courts and courtroom work groups

	Review for Exam 2
11	Exam 2
12	Proceedings before court
13	Trail and guilty pleas
14	Sentencing
15	Conventional probation and intermediate punishments Prisons, jails and prisoners Review for Exam 3
16	Final Exam Period

II. Course Objectives*:

- A. Discuss "policy issues" in connection to contemporary debates on criminal justice. I.5, IV
- B. Explain the methods and applications of social science research. I.5, IV
- C. Gain insight into problems and their solutions by observing them in societies and cultures that are different from our own. I.5, IV
- D. Discuss the criminal court system. I.5, IV
- E. Discuss the mission and the role of the police. I.5, IV

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Research and write a report on a specific criminal justice issue. *Communication Outcome, Problem Solving and Decision Making Outcome, Cultural Diversity and Social Adaptation Outcome, Technological Literacy Outcome, Information Literacy Outcome*
2. Research the internet to find current information. *Information Literacy Outcome, Technological Literacy Outcome*
3. Use oral presentation skills to present findings from research. *Communication Outcome*
4. Participate as a volunteer with an agency to learn more about career opportunities in criminal justice. *Transitional Strategies, Active Learning Strategies*
5. Practice elements of work ethic, such as punctuality, professionalism, dependability, cooperation, and contribution. *Personal Development Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State' s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand that deviance is a feature of all societies. A, B, C
2. Discuss the various sociological perspectives. A, B, C
3. Discuss the reasons why the study of crime causation is important to the field and practice of criminal justice. A, B, C
4. Explain the different ways crime may be classified. A, B, C
5. Discuss ways to confront barriers to social change. A, B, C
6. Discuss the criminal court system. D
7. Define the mission and the role of the police. E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 100% of grade

There will be three exams that determine the final grade. The exams will cover lectures, the textbook, assigned readings, films, and other material covered in class.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

E. Grading Scale:

92-100	=	A
89-91	=	B+
82-88	=	B
79-81	=	C+
72-78	=	C
65-71	=	D
Below 65	=	F

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Students who are more than 10 minutes late or are compelled to leave early will be penalized 1/2 absence.

B. Academic Dishonesty:

Chatting and/or any form of academic dishonesty will be punished to the fullest extent. A grade of "F" will be awarded to those caught cheating.