An investigation of the social welfare institution's development, structure, and function. Course focuses on social service delivery modes and the impact of political, economic, and social policies.

Students must be able to read and write at college level.

None


Supplemental readings will be assigned throughout the semester. Small group assignments, student presentations, videos, and outside speakers will be utilized to supplement the text.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</table>
| 1    | Review of Syllabus  
      | Ch. 1 An Introduction to the Social Welfare System in the United States |
| 2    | Ch. 2 Social Change  
      | Ch. 3 Poverty, Human Needs, and Social Welfare |
| 3    | Ch. 4 Social Welfare Resources |
| 4    | Ch. 5 Discrimination and Racism |
| 5    | Ch. 6 The Emergence of the Social Work Profession within Social Welfare |
| 6    | Ch. 7 Income Maintenance as a Response to Human Needs  
      | Mid-Term Review |
| 7    | Mid-Term Exam |
| 8    | Ch. 8 Child Welfare Services |
BSSW Speaker

9  Ch. 9 Health Care and Social Welfare

10 Paper and presentations due

11  Ch. 10 Social Welfare and Mental Health

MSSW Speaker

12 Ch. 11 Social Work and Corrections

13 Ch. 12 Gerontological Social Work

14 Ch. 13 Organizing Fields of Practice by System Type: Groups, Communities, and Families

15 Ch. 14 Old-New Fields of Practice: Industrial and Rural

16 Ch. 15 The Contemporary Social Welfare System

Final Exam Review

II. Course Objectives*:

A. Exhibit an adequate understanding of the profession of social work, its historical development, fields of practice, and requirements for practicing. I.5, IV

B. Demonstrate an understanding of various social problems and conditions as they relate to human need. I.5, IV

C. Understand the concept of resource distribution and the impact it has had on the emergence of human needs to which society has responded through the provision of social welfare services. I.5, IV

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Use teamwork to accomplish in class group activities utilizing knowledge of course concepts. Problem Solving and Decision Making Outcome, Active Learning Strategy

2. Complete a project (oral presentation, media report, application paper, or vision volunteer), demonstrating their ability to apply course content. Communication Outcome, Cultural Diversity and Social Adaptation Outcome, Information Literacy Outcome, Active Learning Strategy, Transitional Strategy

3. Use the World Wide Web and Pellissippi State library resources to access information for media reports, application papers, and oral presentations. Information Literacy Outcome, Technological Literacy Outcome

4. Practice elements of the work ethic such as professionalism, preparedness, punctuality, honesty, cooperation, dependability, contribution, effectiveness, and good manners. Personal Development Outcome

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for
strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

**IV. Expectations for Student Performance***:

Upon successful completion of this course, the student should be able to:

1. Understand the concept of human needs. B
2. Explain how human needs are met through informal and informal means. C
3. Explain the six societal arrangements utilized to respond to human needs and how they have impacted the development of the social welfare system from an historical and contemporary perspective. C
4. Analyze how the shift from a subsistence economy to a monetary economy has affected individual and family capacity to meet basic needs. B, C
5. Define poverty from multiple points of view. B, C
6. Describe the three sociological theories of poverty. B, C
7. Understand the causes of homelessness. B, C
8. Explain how the availability of resources is contingent upon their quantity, distribution, accessibility, usability, and coordination. C.
9. Analyze the causes of racism-and its history in the U.S. A, B, C
10. Describe the destructive forces of racism and discrimination and their impact on the vulnerable and disenfranchised groups who experience them. A, B, C
11. Explain how the social work profession and the health care and social welfare systems are linked together in service delivery systems. A, C

*Letters after performance expectations reference the course objectives listed above.

**V. Evaluation**:

A. Testing Procedures: 50% of grade

   Midterm Exam 25%
   Final Exam 25%

B. Laboratory Expectations:

   N/A

C. Field Work: 25% of grade

   Paper 25%
   Identify a social problem and a social welfare/ non-profit agency that addresses the identified problem. Via agency literature and an interview with a social service employee, identify the following:
   Organization, person interviewed, and executive director organization's history and purpose (mission statement) Social problem and target population
Service delivery and service outcomes
Sources of funding
Staffing
Impact of recent social, economic, and public policy mandates
Paper must be minimum of 5 pages in length double spaced.

D. Other Evaluation Methods: 25% of grade

Class Participation 25%

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>92 - 100</td>
</tr>
<tr>
<td>B+</td>
<td>89 - 91</td>
</tr>
<tr>
<td>B</td>
<td>82 - 88</td>
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<tr>
<td>C+</td>
<td>79 - 81</td>
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<tr>
<td>C</td>
<td>72 - 78</td>
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<tr>
<td>D</td>
<td>65 - 71</td>
</tr>
<tr>
<td>F</td>
<td>64 and below</td>
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VI. Policies:

A. Attendance Policy:

Students are expected to promptly attend all lecture and lab classes as assigned. Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. (Pellissippi State Catalog)

B. Academic Dishonesty:

Plagiarism, cheating, software piracy, non-educational use of computer systems and other forms of academic dishonesty are strictly prohibited.