Catalog Course Description:

Practical experience in a laboratory setting in the different phases of putting on a play, including staging, lighting, publicity, makeup and directing. The course will culminate in a fully staged production.

Entry Level Standards:

The only level of competency necessary to participate in Play Production is the willingness to commit time to the rehearsal process. The instructor based on try-outs, previous experience, demonstrated talent, portfolios, etc assigns performance roles and stage manager level positions. A number of positions exist in any stage production that requires only responsible time commitment.

Prerequisites:

None

Textbook(s) and Other Reference Materials Basic to the Course:

A copy of the script for the play being produced. Library research is necessary.

I. Week/Unit/Topic Basis:

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<th>Week</th>
<th>Topic</th>
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<td>1</td>
<td>Course Overview; Understanding the various positions for a production</td>
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<td>Auditions</td>
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<td>Character work; Construction of scenery, props and costumes</td>
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Run through; Lights and sound
Technical rehearsals
Dress rehearsal/preview
Performance
Performance
Return scenery, properties, costumes and props
Evaluation of the production experience

II. Course Objectives*:
A. Give students practical working experience in their specific discipline. II.1, II.2
B. Demonstrate a working knowledge of the various aspects of play production. I.5
C. Recognize and appreciate the aesthetics of the theatrical production. II.1, II.2
D. Relate individual needs to the collaborative effort of the team. II.1, II.2, III.3

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:
Students will:

1. Work under a director to produce a fully staged production. Specifically actors will work with other actors and cooperate with the technicians. Technicians will work under the technical director in cooperation with the director. Business and publicity students will work with the Public Relations personnel and the director. Personal Development Outcome, Problem Solving and Decision Making Outcome, Cultural Diversity and Social Adaptation Outcome, Active Learning Strategies, Transitional Strategies

2. Perform tasks and duties specific to their assigned discipline. Personal Development Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategies, Transitional Strategies

3. Work as a collaborative team to fulfill the author’s intent and the director’s concept of the play. Communication Outcome, Problem and Decision Making Outcome, Active Learning Strategies, Transitional Strategies

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:
Upon successful completion of this course, the student should be able to:

1. Collaborate and effectively communicate when scheduling rehearsals, technical work and performances. A, D

2. Study the theme of a production and make a significant contribution to either the
acting/directing, technical or business areas of a production. A, B, C, D

3. Analyze and cope with the pressures of deadlines in a live performance. A, D

4. Demonstrate knowledge and experience in their theatrical discipline in a confident and professional way. A, B, C, D

5. Understand the duties, responsibilities, and rewards of the various positions necessary to produce a play including, producer, director, stage manager, business manager, publicist, technical director, crew member, designer and actor. A, C

6. Participate in a technical area of theatre. A, B, C, D

7. Understand the art of creating a role. B, C

8. Research effectively. B

9. Have a basic knowledge of theatrical terms both behind the scenes and on stage. B

10. Understand the rules, regulations and courtesies of the theatrical world. A, B, D

11. Be able to read the various work orders and call sheets for theatre. B

12. Understand the requirements of a theatrical production. A, B, C, D

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

There are no formal tests.

B. Laboratory Expectations:

This course is in a laboratory setting in which the student learns by participating in a fully staged production and accomplishing assigned tasks in his discipline. At the beginning of the term (rehearsal process) the student and the teacher reach a written understanding as to what his responsibilities will be and the standard for a specific grade through a contract. The instructor establishes the A, B, and C contract and sets the pass/fail standard for each assignment. The student then chooses a grade between A and C. The contract may be reevaluated during the rehearsal period.

A student will work approximately seven hours a week or 112 hours over the semester. However, some positions will require longer hours for six weeks of rehearsal and performances and not as many during the other weeks. The teacher will periodically assess the work of the student and discuss the evaluation with him.

The immediate supervisor or crew head will fill out an evaluation form rating his work. A time sheet recording all hours worked during the production will be filled out by the student and signed by the supervisor.

In order to pass all students are expected to
1. read and study the entire script.
2. support the production in any way necessary.
3. attend all rehearsals and/or production meetings and/or crew work for which he is called.
4. complete assignments at the appointed time.
5. attend all final rehearsals and performances if he is an actor or part of the running crew.
6. participate in strike.
7. keep an ongoing journal of all of his tasks performed and his reaction to them.

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

E. Grading Scale:

An agreed upon contract designating the position and amount of work expected with Pass/fail on each assignment.

VI. Policies:

Attendance Policy:

Attendance is mandatory. Students must attend seventy-five percent (75%) of classes and complete a minimum of 75% of their assigned responsibilities in order to receive credit. Grades, however will be affected by any time missed up to the twenty-five percent (25%) absence minimum.