VOICE AND DICTION
THEA 2260

Class Hours: 3.0          Credit Hours: 3.0
Laboratory Hours: 0.0     Date Revised: Spring 01

Catalog Course Description:
The study and application of voice production; attention to individual problems and needs.

Entry Level Standards:
The student is expected to be able to read on a college level, write using correct spelling free of major grammatical errors, and employ primary research techniques to gather information.

Prerequisites:
None

Textbook(s) and Other Reference Materials Basic to the Course:

*Voice and the Actor* by Cicely Berry

I. Week/Unit/Topic Basis:

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Diagnosis/Freeing/Breath Work</td>
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<tr>
<td>2</td>
<td>Touch of Sound/Opening the Channel</td>
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<td>3</td>
<td>Channel Resonators/ Begin Int’ l Phonetic Alphabet</td>
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<td>4</td>
<td>Middle Resonators/IPA</td>
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<td>5</td>
<td>Head Resonators/IPA Drilling</td>
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<td>6</td>
<td>IPA Drilling / Developing Vocal Power</td>
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<td>7</td>
<td>IPA Quiz/ Diction Awareness</td>
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<td>8</td>
<td>Vowels/Continued Breath Work</td>
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<td>9</td>
<td>Consonants/Diction Work</td>
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<tr>
<td>10</td>
<td>Connecting Voice and Words</td>
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<td>11</td>
<td>Articulation/IPA Drilling</td>
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II. Course Objectives*:

A. Understand how the mechanism of the human voice operates. I.5

B. Evaluate one’s own strengths and weaknesses in both voice and speech production. I.5, II.1, II.2, II.3

C. Understand the importance of the International Phonetic Alphabet in relation to speech production both for the Theatre and related fields. I.4, I.5

D. Comprehend the importance of voice and speech work to the contribution of a successful theatrical production. I.4, I.5

E. Understand how to protect the voice during extended periods of use. I.4, I.5

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Participate in Class Drills to correct Speech problems. Personal Development Outcome, Active Learning Strategy

2. Read and Memorize Handouts on International Phonetic Alphabet. Communication Outcome, Personal Development Outcome

3. Read the text and take lecture notes so as to be able to perform exercises from those sources. Communication Outcome, Personal Development Outcome, Active Learning Strategy

4. Memorize chosen texts and perform them in class concentrating on individual speech problems. Communication Outcome, Personal Development Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy, Transitional Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Read (at a beginning level) in International Phonetic Alphabet. C

2. Write (at a beginning level) in International Phonetic Alphabet. C
3. Understand and be on the path to correcting minor speech problems. A,B,C

4. Hear their own vocal regionalisms. B,C, D

5. Alter their own vocal regionalisms for performance. B,C, D

6. Prepare themselves for vocal performance using exercises learned in class. B, D,E

7. Utilize speech techniques which will enhance vocal performance. B, D

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 20% of grade
   Graded Performance Exercises
   (Text exercises)

B. Laboratory Expectations: 60% of grade
   Class Examinations/Quizzes
   (8 IPA Quizzes and Final IPA exam)

C. Field Work: 20% of grade
   Individual Performance Projects
   (Diagnostic Paper & Final Performance of Texted Pieces)

D. Other Evaluation Methods:
   N/A

E. Grading Scale:
   A = 94-100
   B+ = 90-93
   B = 84-89
   C+ = 80-83
   C = 74-79
   D = 70-73
   F = 69 or below

VI. Policies:

Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.