PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

SPECIAL TOPICS IN VIDEO
VPT 1020

Class Hours: 3.0          Credit Hours: 3.0
Laboratory Hours: 0.0     Date Revised: Spring

Catalog Course Description:
Study and discussion of a selected topic in video. Content will vary. May be repeated for credit up to 6 hours.

Entry Level Standards:
Student must be familiar with pre-production, production and postproduction

Prerequisites:
Consent of instructor.

Textbook(s) and Other Reference Materials Basic to the Course:
Texts and materials will vary according to course content

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-14</td>
<td>Activities will vary according to course content, and will include discussion, hands-on experience, field trips, in-class demonstrations, production projects.</td>
</tr>
<tr>
<td>15</td>
<td>Final Examination and/or Final Project (s)</td>
</tr>
<tr>
<td>16</td>
<td>Finish Examination of Final Project (s)</td>
</tr>
</tbody>
</table>

II. Course Objectives*:

A. Develop a fundamental understanding of a specific aspect of production through directed study, lectures, demonstrations and projects. I, II, V, VIII.

B. Develop participatory competence in a specialized field (germane to special topics) which will be applicable to production and/or conceptualization. I, III, IV, VI, VII.

C. Develop an understanding of the interrelationship(s) between technological advances and motion imaging tools and enterprises. I, IV, V, VI.

*Roman numerals after course objectives reference goals of the VPT program.

III. Instructional Processes*:
Students will:

1. Demonstrate ability to apply aesthetic conventions to complete work. *Information Literacy Outcome*

2. Utilize and refine technical skills and knowledge. *Technological Literacy Outcome, Active Learning Strategy*

3. Work together as a team. *Personal Development Outcome*

4. Demonstrate willingness and ability to meet deadline requirements. *Personal Development Outcome*

5. Explore their major area of interest. *Communication Outcome*

6. Apply leadership and teamwork skills in carrying out team assignments. *Personal Development Outcome, Transitional Strategy*

7. Be able to work in development of advanced skills. *Personal Development Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.*

**IV. Expectations for Student Performance***:

Upon successful completion of this course, the student should be able to:

1. Demonstrate an awareness of the application of the specific field of study within the local video markets and/or the global media markets. A.

2. Apply concepts learned to production work in other classes and in the professional field. A, C

3. Exhibit knowledge of the basic production concepts, which are enhanced by the sub-specialty of the course curriculum. A.

4. Appreciate the use and application of the concepts presented in the specialized production field covered. A, C.

5. Complete at least one major production project and be able to constructively criticize the work of oneself and one’s peers. A, B

6. Write insightful, appropriately developed answers to essay questions concerning the works studied. B, C

7. Articulate the value and application of the sub-specialty to the broader form of media production. A, B, C

*Letters after performance expectations reference the course objectives listed above.*

**V. Evaluation:**

A. Testing Procedures: 30% of grade

The specific evaluation methods will vary according to the course content. However, attendance, tests, participation in class activities, and at least one production project will all be
part of the evaluation process.

B. Laboratory Expectations: 35% of grade

Production projects will vary with course topic. Projects will be joint decision of students working in-group with the approval by instructor.

C. Field Work:

N/A

D. Other Evaluation Methods:

Class participation and critiques will count 30% of grade. Attendance will count 5%.

E. Grading Scale:

- 90 – 100 A
- 80 – 89 B
- 70 – 79 C
- 60 – 69 D
- below 60 F

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course (Pellissippi State Catalog). Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

VPT Program:

The VPT program believes a more stringent requirement is realistic because of the contractual commitment made by the College with local area employers. Therefore, to successfully complete VPT courses, students must attend at least 85% of classes. To be considered “in attendance,” students are expected to be in class at the scheduled starting time for that class. Students will be considered “tardy” from that time until 10 minutes after the scheduled starting time. Three such “tardies” shall constitute an “absence.” Students arriving any time after 10 minutes beyond the scheduled starting time for a class will be considered “absent.”

B. Academic Dishonesty:

In keeping with college-wide policies, the student is expected to adhere to the general rules and regulations relevant to academic and classroom misconduct as outline in the catalog.

C. Other Policies:

Any act of misuse, vandalism, malicious or unwarranted damage or destruction, defacing, disfiguring, or unauthorized use of property/equipment belonging to Pellissippi State is subject to disciplinary sanction.