PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

MARRIAGE AND FAMILY: ROLES & RELATIONSHIPS
CFS 2200

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Fall 2001

Catalog Course Description:

Explores marriage and family experiences, personal choices, marital adjustments, conflict management, parenting decisions, communication, and changes resulting from divorce, widowhood and remarriage.

Entry Level Standards:

Students must be able to read and write at the college level.

Prerequisites:

None

Textbook(s) and Other Reference Materials Basic to the Course:


I. Week/Unit/Topic Basis:

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<th>Week</th>
<th>Topic</th>
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<td>Course Overview</td>
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<td>Successful Relationships&lt;br&gt;Human Intimacy</td>
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<td>3</td>
<td>American Ways of Love&lt;br&gt;ASSIGNMENT 1 DUE&lt;br&gt;EXAM 1, Ch. 1, 2 and 3</td>
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<td>Role Equity&lt;br&gt;Communication</td>
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<td>Dating&lt;br&gt;Review&lt;br&gt;ASSIGNMENT 2 DUE</td>
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<td>6</td>
<td>EXAM 2, Ch. 4, 5 and 6&lt;br&gt;Marriage</td>
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II. Course Objectives*:

A. Understand the psychosocial aspects of human sexuality. I.5, IV

B. Understand the financial implications of marriage. I.5, IV

C. Understand family life stages. I.5, IV

D. Understand dysfunction in families (violence, divorce, etc.). I.5, IV

E. Develop attitudes and practices that promote positive relationships with families. I.5, IV

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Research a specific aspect of the family, then write a paper and present information to the class. Problem Solving and Decision Making Outcome, Active Learning Strategy, Communication Outcome, Information Literacy Outcome

2. Express personal thoughts and feelings about specific topics of the family in journal form. Communication Outcome, Cultural Diversity and Social Adaptation Outcome
3. Working within a group, develop a research tool for researching a specific aspect of marriage, perform research, document findings, and present the information to class. Active Learning Strategy, Communication Outcome, Cultural Diversity and Social Adaptation Outcome, Problem Solving and Decision Making Outcome

4. Participate in role playing activities. Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy

5. Internalize work ethic by demonstrating regular attendance, punctuality, dependability, cooperation with teacher and peers, and professionalism. Personal Development Outcome, Transitional Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Exhibit knowledge of the personal and intellectual foundations of marriage. C, E

2. Be aware of how powerful culture is in shaping attitudes, beliefs, and ideas about marriage and family. B, C, E

3. Understand the biological, psychosocial, behavioral, clinical, and cultural aspects of human sexuality. A

4. Be aware of the critical ways being male or female affect communication in a family. B, C, E

5. Understand dysfunction in families (violence, divorce, etc.). D

6. Be aware of the characteristics of communication and how different contexts affects it. C, E

7. Understand select family theories (including family systems theory, the family ecosystem, and the ecological systems theory). C, E

8. Understand and respect the impact of heritage, culture, diversity, and special needs on family functioning in the context of the family and other social contexts. C, E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 100% of grade

There will be six (6) examinations and five (5) class assignments (which will count as one examination) this semester. The instructor will drop your lowest test score. The six grades will be averaged to determine your final course grade. The exam questions will consist of multiple choice, matching and short essay. No make-up examinations will be given. If an exam is missed, this will count as the dropped grade.

B. Laboratory Expectations:

N/A
C. Field Work:

N/A

D. Other Evaluation Methods:

ONE-THIRD (113) POINTS WILL BE DEDUCTED FROM LATE PAPERS. PAPERS WILL NOT BE ACCEPTED AFTER THREE DAYS OF THE DUE DATE.

E. Grading Scale:

92 - 100 = A
89 - 91 = B+
82 - 88 = B
79 - 81 = C+
72 - 78 = C
65 - 71 = D
Below 65 = F

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75% of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

Cheating or any form of academic dishonesty will be punished to the fullest extent. A grade of “F” will be awarded to those caught cheating.