

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

EARLY FIELD EXPERIENCE
EDU 1000

Class Hours: 0.0

Credit Hours: 1.0

Laboratory Hours: 3.0

Date Revised: Fall 02

Catalog Course Description:

This course includes laboratory and field experiences at various grade levels, including supervised observation in educational settings (emphasizing the basics of school organization and age/grade appropriate methodology/content). May be repeated for credit up to 3 hours.

Entry Level Standards:

Students must be able to read and write at the college level.

Corequisite:

EDU 1010; ENGL 1010

Textbook(s) and Other Reference Materials Basic to the Course:

Field Experience, 5th edition, by George Posner, AWL

I. Week/Unit/Topic Basis:

Week	Topic
1	NOTE: Class meetings will be a combination of large- and small-group discussions, panels of practicing professional educators, and lectures from personnel involved in the teacher education program. Introduction to class; syllabus requirements
2	Introduction to the process of reflective analysis and journal entries
3	School placements
4	Overview of Teacher Ed Programs
5	Field experience
6	Field experience; Group discussions of school experiences
7	Field experience
8	Field experience; Group discussions of teacher interviews
9	Field experience

- 10 Field experience; Group discussions of school experiences
- 11 Field experience
- 12 Field experience; Professional panel presentation
- 13 Field experience
- 14 Field experience; Professional panel presentation
- 15 Group discussions of school experiences
- 16 Final Exam

II. Course Objectives*:

- A. Develop an appreciation for the "process" of teaching. II.1
- B. Develop an awareness of the daily routine in teaching. II.2
- C. Discover some of the realities of a teaching career and evaluate the teaching profession as a possible career choice. VII.4, II.1
- D. Develop and employ "reflective inquiry" thinking strategies. III.2
- E. Develop an understanding of teacher education and how it varies at different institutions. I.5

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Listen to and reflect upon guest speakers from various educational settings to discover demands of teaching profession. *Communication Outcome, Problem Solving and Decision Making Outcome, Cultural Diversity and Social Adaptation Outcome, Transitional Strategy*
2. Observe classroom dynamics in various educational settings. *Cultural Diversity and Social Adaptation Outcome, Active Learning Strategy, Transitional Strategy*
3. Compare and contrast text and classroom observations. *Communication Outcome, Problem Solving and Decision Making Outcome*
4. Use journaling as a technique to facilitate classroom observations and discussions. *Communication Outcome, Information Literacy Outcome, Transitional Strategy*
5. Internalize work ethic by demonstrating regular attendance, punctuality, dependability, cooperation with teachers and peers, and professionalism. *Personal Development Outcome*
6. Use Internet for communication with instructor and other class members. *Communication Outcome, Technological Literacy Outcome*

*Strategies and outcomes listed after instructional processes reference Mississippi State's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Use observation as a learning tool. E
2. Internalize teaching terminology. A, B
3. Function as an aide for the co-operating teacher. A, B, C, D
4. Identify a variety of variables that affect how students learn. A, C
5. Integrate text and personal observation into reflective analysis. E
6. View their choice of teaching as a career objectively. A, B, C, D, E
7. Examine the concepts of equal educational opportunity and multicultural education. C, D, E
8. Explore various teaching fields and the roles and responsibilities of teachers in these fields. A, B
9. Identify the characteristics of an effective teacher. A, B, C
10. Develop an understanding of the dignity and worth of students from diverse cultural, social, ethnic and racial backgrounds and students with disabilities. D
11. Observe experienced teachers modeling "best practices" in public school classrooms. A, B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Grading Procedures:

Grades will be calculated based on attendance, group discussions, journal entries, final exam, and other assignments as given by the instructor.

B. Grading Scale:

93 - 100	A
88 - 92	B+
83 - 87	B
78 - 82	C+
70 - 77	C
60 - 69	D
Below 60	F

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Other Policies:

Late assignments:

Late assignments will be graded only if they are turned in within one week of the due date. Late work will receive half credit.

Attendance Log:

Each student is responsible for keeping a record of school visits as well as getting the teacher's signature for verification of the schools visits.

Cooperating Teacher's Assessment Form:

These forms must be completed and turned in by students at the end of the semester. Students are responsible for the return of these materials and will not be given course grades until they are turned in.