

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

**INTRODUCTION TO THE TEACHING PROFESSION
EDU 1010**

Class Hours: 0.0

Credit Hours: 1.0

Laboratory Hours: 3.0

**Date Revised: Summer
02**

Catalog Course Description:

A course to provide prospective teachers with an overview of the American educational system. Emphasis will be placed on the role and responsibility of the teacher.

Entry Level Standards:

Students must be able to read and write at the college level.

Prerequisites:

None

Corequisites:

EDU 1000; ENGL 1010

Textbook(s) and Other Reference Materials Basic to the Course:

TBA

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction to class; syllabus requirements
2	Intro to the Praxis exam and professional organizations
3	Overview of Teacher Ed Programs
4	Introduction to current trends and issues
5	Demo and creation of Web pages
6	Dispositions
7	Philosophy of education
8	Diversity in education
9	Teacher interview directions

- 10 Presentations of teacher interviews
- 11 Presentations of teacher interviews
- 12 Portfolio directions
- 13 Presentations of electronic portfolios
- 14 Presentations of electronic portfolios
- 15 Presentations of electronic portfolios
- 16 Final Exam

II. Course Objectives*:

- A. Develop an understanding of local teacher education programs. III.2
- B. Explore current trends and issues in education. VII.2
- C. Discover some of the realities of a teaching career and evaluate the teaching profession as a possible career choice. VII.4, II.1
- D. Conduct and present a teacher interview. III.2
- E. Develop a personal philosophy of education. II.2
- F. Explore diversity within the educational setting. IV.1
- G. Begin the development of an electronic portfolio. V.1,2,3
- H. Explore various educational organizations and examinations. II.1,2

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Listen to and reflect upon guest speakers and/or videos from various educational settings to discover demands of teaching profession. *Communication Outcome, Problem Solving and Decision Making Outcome, Cultural Diversity and Social Adaptation Outcome, Transitional Strategy*
2. Conduct an interview with a currently practicing teacher. *Cultural Diversity and Social Adaptation Outcome, Active Learning Strategy, Transitional Strategy*
3. Compare and contrast differing electronic student portfolios. *Communication Outcome, Personal Development Outcome, Technological Literacy Outcome*
4. Internalize work ethic by demonstrating regular attendance, punctuality, dependability, cooperation with teachers and peers, and professionalism. *Personal Development Outcome*
5. Use Internet for communication with instructor and other class members. *Communication Outcome, Technological Literacy Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State' s goals for

strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. View their choice of teaching as a career objectively. A, B, C, D, E, F
2. Internalize teaching terminology. A, B, C, D, E
3. Develop an electronic portfolio. G
4. Identify a variety of variables that affect how students learn. B, D, E
5. Integrate text and teacher interview into reflective analysis. D
6. Use interviewing as a learning tool. D
7. View their choice of teaching as a career objectively. A, B, C, D, E, F
8. Identify professional organizations and examinations in the educational profession. A, B, C, H
9. Examine the concepts of equal educational opportunity and multicultural education. B, C, D, E, F
10. Explore various teaching fields and the roles and responsibilities of teachers in these fields. A, B, D
11. Identify the characteristics of an effective teacher. B, C, D
12. Develop an understanding of the dignity and worth of students from diverse cultural, social, ethnic and racial backgrounds and students with disabilities. F

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

Grades will be calculated based on attendance, group discussions, teacher interview, electronic portfolio, dispositions summary, final exam, and other assignments as given by the instructor.

B. Grading Scale:

93 - 100	A
88 - 92	B+
83 - 87	B
78 - 82	C+
70 - 77	C
60 - 69	D
Below 60	F

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

In keeping with college-wide policies, the student is expected to adhere to the general rules and regulations relevant to academic and classroom misconduct as outlined in the catalog.