

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE  
MASTER SYLLABUS

**CLASSROOM MANAGEMENT  
EDU 2050**

**Class Hours: 3.0**

**Credit Hours: 3.0**

**Laboratory Hours: 0.0**

**Date Revised: Fall 02**

This course is currently designed for the Regents Online Degree Program (RDOP).

**Catalog Course Description:**

This course is an introduction to K-6 classroom management techniques. Topics include: physical space, behavioral norms, safety, time management, student work management, and other special classroom needs.

**Entry Level Standards:**

Must be able to read and write at the college level

**Prerequisites:**

None

**Textbook(s) and Other Reference Materials Basic to the Course:**

*Elementary Classroom Management: Lessons from Research and Practice*, 3rd edition by Weinstein and Mignano: McGraw-Hill.

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Intro to elementary classroom environment
2	Physical space
3	Norms for behavior
4	Exam 1, Safer classrooms
5	Working with families
6	Classroom time allocations
7	Exam 2, Student motivation
8	Managing seatwork
9	Managing groupwork

- 10 Managing groupwork/ managing discussions
- 11 Managing discussions
- 12 Exam 3, Intro to discipline
- 13 Discipline
- 14 Students with special needs
- 15 Violence, Exam 4
- 16 Review, Final exam

## II. Course Objectives\*:

- A. Develop an understanding of behavioral norms as related to the classroom setting. IV
- B. Develop time management skills as related to the classroom setting. II, III
- C. Develop pro-active classroom management strategies. II, III, VI
- D. Examine techniques for managing various discussion methods. II, III
- E. Explore unique aspects of the classroom including special needs and violence. II

\*Roman numerals after course objectives reference goals of the university parallel program.

## III. Instructional Processes\*:

Students will:

- 1. Compare and contrast different management techniques. *Personal Development Outcome*
- 2. Read examples and excerpts from practicing teachers to develop a personal philosophy of classroom management. *Communication Outcome, Personal Development Outcome, Problem Solving and Decision Making Outcome, Cultural Diversity and Social Adaptation Outcome, Transitional Strategy*
- 3. Conduct research into current trends in public education affecting classroom management. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome, Technological Literacy Outcome, Information Literacy Outcome, Transitional Strategy, Active Learning Strategy*
- 4. Use Internet for communication with instructor and other class members. *Communication Outcome, Technological Literacy Outcome*

\*Strategies and outcomes listed after instructional processes reference Pellissippi State' s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

## IV. Expectations for Student Performance\*:

Upon successful completion of this course, the student should be able to:

- 1. Determine appropriate and inappropriate classroom management techniques. A, C, D

2. Employ various classroom management techniques for a given situation. A, B, C, D, E
3. Demonstrate knowledge of classroom management terminology. A, B, C, D, E
4. Identify a variety of variables that affect successful classroom management. A, E
5. Identify characteristics of effective classroom management. A, B, C, D, E
6. Develop an understanding of the dignity and worth of students from diverse cultural, social, ethnic and racial backgrounds and students with disabilities. E

\*Letters after performance expectations reference the course objectives listed above.

## **V. Evaluation:**

### A. Testing Procedures:

Grades will be calculated based on discussions via bulletin boards, online journals, field experience assignments, chapter tests, final exam, and other assignments as given by the instructor.

### B. Laboratory Expectations:

N/A

### C. Field Work:

Two field experience school visits will be required.

### D. Other Evaluation Methods:

N/A

### E. Grading Scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

## **VI. Policies:**

### A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

### B. Academic Dishonesty:

In keeping with college-wide policies, the student is expected to adhere to the general rule and regulations relevant to academic and classroom misconduct as outlined in the catalog.