This course is an introduction to K-6 classroom management techniques. Topics include: physical space, behavioral norms, safety, time management, student work management, and other special classroom needs.

Entry Level Standards:

Must be able to read and write at the college level

Prerequisites:

None

Textbook(s) and Other Reference Materials Basic to the Course:


I. Week/Unit/Topic Basis:

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Intro to elementary classroom environment</td>
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<td>2</td>
<td>Physical space</td>
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<td>3</td>
<td>Norms for behavior</td>
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<td>4</td>
<td>Exam 1, Safer classrooms</td>
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<td>Managing seatwork</td>
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<td>9</td>
<td>Managing groupwork</td>
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II. Course Objectives*:

A. Develop an understanding of behavioral norms as related to the classroom setting. IV
B. Develop time management skills as related to the classroom setting. II, III
C. Develop pro-active classroom management strategies. II, III, VI
D. Examine techniques for managing various discussion methods. II, III
E. Explore unique aspects of the classroom including special needs and violence. II

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Compare and contrast different management techniques. Personal Development Outcome
2. Read examples and excerpts from practicing teachers to develop a personal philosophy of classroom management. Communication Outcome, Personal Development Outcome, Problem Solving and Decision Making Outcome, Cultural Diversity and Social Adaptation Outcome, Transitional Strategy
3. Conduct research into current trends in public education affecting classroom management. Communication Outcome, Cultural Diversity and Social Adaptation Outcome, Technological Literacy Outcome, Information Literacy Outcome, Transitional Strategy, Active Learning Strategy
4. Use Internet for communication with instructor and other class members. Communication Outcome, Technological Literacy Outcome

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Determine appropriate and inappropriate classroom management techniques. A, C, D
2. Employ various classroom management techniques for a given situation. A, B, C, D, E
3. Demonstrate knowledge of classroom management terminology. A, B, C, D, E
4. Identify a variety of variables that affect successful classroom management. A, E
5. Identify characteristics of effective classroom management. A, B, C, D, E
6. Develop an understanding of the dignity and worth of students from diverse cultural, social, ethnic and racial backgrounds and students with disabilities. E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

Grades will be calculated based on discussions via bulletin boards, online journals, field experience assignments, chapter tests, final exam, and other assignments as given by the instructor.

B. Laboratory Expectations:

N/A

C. Field Work:

Two field experience school visits will be required.

D. Other Evaluation Methods:

N/A

E. Grading Scale:

90 - 100   A  
80 - 89    B  
70 - 79    C  
60 - 69    D  
Below 60   F

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

In keeping with college-wide policies, the student is expected to adhere to the general rule and regulations relevant to academic and classroom misconduct as outlined in the catalog.