PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

WORLD CIVILIZATION II
HIST 1120 (formerly HIS 2620)

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Fall 00

Catalog Course Description:
A survey of world history from the 1500s to contemporary times. The course focuses on finding the order, meaning, and purpose in human events through a comparative study of the Western and non-Western historical experiences.

Entry Level Standards:
Students must be able to read with a questioning mind and write essay answers to examinations in order to perform well in the course. They must be “active learners” in the sense that they should seek to do more than memorize and passively absorb reading and lecture material.

Prerequisites:
None

Textbook(s) and Other Reference Materials Basic to the Course:
Bentley and Ziegler. Traditions and Encounters. 1999.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to course; Absolutism to the Old Regime</td>
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<tr>
<td>2</td>
<td>Limited Central Power in the Capitalist World</td>
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<td>3</td>
<td>The Scientific Revolution and Enlightenment</td>
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<td>4</td>
<td>The French and Napoleonic Revolutions</td>
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<td>5</td>
<td>Africa, Asia and European Penetration</td>
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<td>6</td>
<td>Foundations of Western Dominance</td>
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<td>7</td>
<td>Politics and Ideas of the Western World</td>
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<td>8</td>
<td>Power Politics in the West</td>
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<td>9</td>
<td>Africa and the Middle East</td>
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<tr>
<td>10</td>
<td>Nineteenth-century Imperialism</td>
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II. Course Objectives*:

A. Survey the political, cultural, and social-economic developments in world civilizations from the 1500s to contemporary times. IV.1, IV.3

B. Establish major political, cultural, social-economic themes and trace their continuity and change from the 1500s to contemporary times. IV.1, IV.3

C. Analyze how past societies differed from our contemporary world. IV.1, IV.3

D. Analyze what past societies have contributed to our contemporary world. IV.1, IV.3

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Read the text and use critical thinking skills to relate factual material to the themes of the course. Communication Outcome, Problem Solving and Decision Making Outcome

2. Listen effectively to lectures, take notes, and use critical thinking skills to organize their lecture notes in preparation for exams. Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy

3. Write analytical essays about the past. Communication Outcome, Problem solving and Decision making Outcome, Active Learning Strategy

4. Through participation in class discussions and/or group projects, engage in an exchange of ideas with their peers. Communication Outcome, Personal Development Outcome, Transitional Strategy

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand the significant stages of the development of religion, rational thought, statecraft, social classes, and economics. A, B

2. Understand how different cultures – and even our own culture in an earlier era – hold values different from their own. A, B, C

3. Develop a greater appreciation of cultures and beliefs different from their own. A, B, C, D

4. Understand how present assumptions, values, and practices emerged from previous ideas
and institutions (i.e., the realization that we are products of our past). A, B, D

5. Be more of aware of political and social issues in contemporary society. D

6. Be more of aware of economic and environmental issues in contemporary society. D

7. Possess a fuller capacity for analytical and conceptual thought. B, C, D

8. Demonstrate the ability to write analytical essays about historical issues. B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

Students will also be given quizzes that evaluate their comprehension of assigned reading materials. The percentage each testing method contributes to the final grade may vary from instructor to instructor. In general, exams will count 75%; quizzes will count 25%.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

World Civilization II is a writing-emphasis course. Students will be asked to write a series of essays that require them to create a factually based interpretation of past societies. The majority of the final grade will come from this form of evaluation.

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, is immediately responsible to the instructor. In addition to other possible disciplinary sanctions that may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course.

C. Other Policies:

Students in MWF classes will be allowed 6 absences. Students in TR classes will be allowed 4
absences. Night classes permit only 2 absences. Any absences over the limit will result in a five-point deduction from the student’s grade. Three late arrivals to class count as one absence.