LEGAL ENVIRONMENT OF INSURANCE
INP 1450

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Spring

NOTE: This course is not designed for transfer credit.

Catalog Course Description:
A study of general business law particularly the areas of tort, contract, and agency law with the emphasis on the application of business law to insurance situations.

Entry Level Standards:
None

Prerequisites:
None

Textbook(s) and Other Reference Materials Basic to the Course:

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to Insurance Law</td>
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<tr>
<td>2</td>
<td>Law of Contracts - The Agreement</td>
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<td>3</td>
<td>Making of the Contract</td>
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<td>4</td>
<td>Genuine Assent and Quiz</td>
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<td>5</td>
<td>Interpretation of Contracts</td>
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<td>6</td>
<td>Agency - Creation and Authority</td>
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<td>7</td>
<td>Agency - Liability to Third Parties and Review</td>
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<tr>
<td>8</td>
<td>Midterm</td>
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<tr>
<td>9</td>
<td>Extra-Contractual Rights and Obligations</td>
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<tr>
<td>10</td>
<td>Corporations, Partnerships, and Unincorporated Associations</td>
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II. Course Objectives*:

A. Develop an understanding of our legal system and how laws come into being. I,II,III
B. Understand the position of insurance law has in our legal system. I,II,III
C. Discuss contracts, agency relationship, corporations, partnerships, law of torts, and administration. I,II,III

*Roman numerals after course objectives reference goals of the Business and Community Services department.

III. Instructional Processes*:

Students will:

1. Take part in course assignments such as team discussions; team case studies; team projects; experiential exercises; oral, written, PowerPoint, and/or email presentations; Internet research; etc. to help develop teamwork, leadership, and followership skills. Communication Outcome, Personal Development Outcome, Cultural Diversity & Social Adaptation Outcome, Information Literacy Outcome, Transitional Strategy, Active Learning Strategy

2. Use critical thinking skills to interpret and evaluate the financial statements of existing companies and make informed judgements about these statements to facilitate in decision making and problem solving strategies. Problem Solving and Decision Making Outcome, Numerical Literacy Outcome, Information Literacy Outcome, Active Learning Strategies

3. Exhibit professional behavior by attending class regularly, arriving punctually with the appropriate materials, and being prepared for active class participation each day. Personal Development Outcome, Transitional Strategy

4. Use email to communicate problems, questions, and issues to the instructor. Communication Outcome, Informational Literacy Outcome, Technological Literacy Outcome

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Explain the roles of the legislature, courts, and administrative agencies in law making. A
2. Distinguish offers from other communication and expressions that do not contain the requisites of an offer.  C

3. Explain how, when, and to what extent minors are liable for their contracts.  B

4. Explain the elements and consequences of fraud.  B, C

5. Explain rules of construction used to interpret contracts.  C

6. Distinguish agency from employment, contractor, partnership, and bailment relationships.  C

7. Explain the contractual liability of principals to third parties.  C

8. Explain how court rulings, statutes, and industry practices affect the interpretation and enforcement of insurance policies.  B

9. Explain the exceptions to the limited liability of corporate shareholders.  B

10. Explain the characteristics required for negotiability.  C

11. Explain the tort rules for determining proximate cause.  A, C

12. Explain the elements of a cause of action in negligence.  A

13. Explain the various means by which an interest in personal property may be acquired.  A

14. Explain what conduct is prohibited by the Sherman and Clayton Acts.  A

15. Explain the purpose of administrative agencies.  A, B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

   Midterm  30%
   Unannounced Quizzes  30%
   Final Exam  30%

B. Laboratory Expectations:

   N/A

C. Field Work:

   N/A

D. Other Evaluation Methods:

   Attendance  10%

E. Grading Scale:

   90 - 100  A
   80 - 89  B
Below 60  F
60 - 69  D
70 - 79  C

VI. Policies:

Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.