PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING FRENCH II
FREN 1020 (formerly FRE 1020)

Class Hours: 3.0          Credit Hours: 3.0
Laboratory Hours: 0.0      Revised: Spring 05

Catalog Course Description:

Vocabulary building, grammar, conversation, and culture. Language laboratory required; listening and practice materials on tape coordinated with a workbook.

Entry Level Standards:

Completion of developmental English and reading courses

Prerequisite:

French 1010 or one year of high-school French

Textbook(s) and Other Course Materials:


Tape Program and Computer Program: Entre Nous. Coordinated with above text and workbook

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Unit 5: &quot;Faisons des Courses!&quot; Becoming acquainted with specialty stores; relating events in sequence; irregular -er verbs; expressing definite and indefinite quantities and measuring units; vocabulary quiz</td>
</tr>
<tr>
<td>2</td>
<td>Getting specific information with question words; expressing sensations and needs (when &quot;avoir&quot; is translated &quot;to be&quot;); expressing past actions and events in passe compose; test</td>
</tr>
<tr>
<td>3</td>
<td>Getting specific information with question words; shopping in department stores; vocabulary quiz</td>
</tr>
<tr>
<td>4</td>
<td>Stating when a past action took place; passe compose with &quot;etre&quot;; agreement of past participles; test</td>
</tr>
<tr>
<td>5</td>
<td>Unit 6: &quot;Quelle belle maison!&quot; Describing houses; ascertaining knowledge; expressing familiarity and knowledge (savoir, connaitre); vocabulary quiz</td>
</tr>
<tr>
<td>6</td>
<td>Extending range of expressions with direct object pronouns; getting specific information with question words; test</td>
</tr>
<tr>
<td>7</td>
<td>Rooms and furniture; getting a hotel room; expressing habitual actions in the past (imparfait); vocabulary quiz</td>
</tr>
<tr>
<td>8</td>
<td>Contrasting actions and descriptions in the past; More expressions (to write/read/say); test</td>
</tr>
<tr>
<td>9</td>
<td>Unit 7: &quot;Qu'est-ce qui ne va pas?&quot; Parts of the body; expressing activities related to parts of the body; making generalizations (all people, all animals); vocabulary quiz</td>
</tr>
<tr>
<td>10</td>
<td>Expressing activities with reflexive patterns; test</td>
</tr>
<tr>
<td>11</td>
<td>Expressing symptoms of ailments; expressing duration of events; extending range of expressions with pronouns (using direct &amp; indirect object pronouns together); vocabulary quiz</td>
</tr>
</tbody>
</table>
12 Expressing more daily activities; test

13 Unit 8: "Allons a Paris!" Planning trips using a subway map; making/accepting apologies; well-known sites and monuments in Paris; negating events and actions; describing how an action is performed; vocabulary quiz

14 Expressing future actions and events; comparing relative quantities; describing with more detail (relative pronouns); Unit 8 test; Review for final examination

15 Final Exam Period

II. Course Objectives*:

A. Listening comprehension: understand simple French spoken at a slow conversational speed, about basic survival needs or on familiar topics. II.3

B. Speaking skills: can sustain short conversations (asking questions, making statements) in French in areas of immediate need or on familiar topics. II.3

C. Reading comprehension: read simple non-technical French for informative and social purposes. II.3

D. Writing skills: can compose short sentences in French on familiar topics. II.3

E. Cultural understanding: acquire a basic knowledge of France's traditions and its influence in the modern world. II.1, II.3, II.4, II.5

*Roman numerals after course objectives reference TBR’s general education goals.

III. Instructional Processes*:

Students will:

1. Use the French language in pair and group exercises to exchange information and talk about their feelings. Communication Outcome, Active Learning Strategies

2. Complete workbook exercises in reading, writing, speaking, and understanding French. Communication Outcome, Humanities Outcome

3. Develop listening and speaking skills in real contexts through the use of a video and extensive audio program. Communication Outcome, Humanities Outcome

4. Collaborate in teams to practice verbal exercises and complete written exercises. Communication Outcome, Active Learning Strategies

5. Participate in language learning experiences which call for sequencing and memorizing. Humanities Outcome

6. Read about differences between American culture and French culture, with some analysis of how culture is expressed through language. Humanities Outcome

7. Discuss video interviews of American business people who use French in their work. Transitional Strategies

8. Practice elements of the work ethic by regularly attending class, being punctual, participating in class activities, and demonstrating good manners. Transitional Strategy

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:
1. Understand simple statements, directions, questions, and responses in the present and past tenses in French. A
2. Employ a basic set of vocabulary words and structures necessary for conversation on several topics. B
3. Use a vocabulary of nearly 1000 words, including irregular verbs. B
4. Translate short passages in moderately difficult French in present and past tenses. C
5. Recognize sentence patterns of written French. C
6. Compose short descriptive paragraphs which are grammatically correct. D
7. Use appropriate word order, prepositions, and possessive, direct object, and indirect object pronouns in French. D
8. Make correct agreement between subjects and verbs, nouns and adjectives in French. C, D
9. Discuss differences and similarities between France and the United States today on several topics. E
10. Describe the French heritage in North America (Canada and Louisiana). E
11. Name other French-speaking countries of the world today. E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>REVIEWS (8):</td>
<td>40</td>
</tr>
<tr>
<td>VOCABULARY QUIZZES (7):</td>
<td>140</td>
</tr>
<tr>
<td>UNIT TESTS (7):</td>
<td>560</td>
</tr>
<tr>
<td>FINAL EXAM:</td>
<td>120</td>
</tr>
<tr>
<td>LAB/WORKBOOK:</td>
<td>140</td>
</tr>
</tbody>
</table>

B. Laboratory Expectations:

Students must listen to cassette tapes or compact discs and turn in completed and checked workbook pages for tape program on each Unit Quiz Day for laboratory credit. Workbook pages for the assigned unit must be completed, corrected in red ink, and turned in to instructor on each Unit Quiz Day for full credit. All unit exams will have an oral component.

C. Field Work:

When feasible, some assignments may require attendance at a performance or special program in French or about France.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900-1000</td>
</tr>
<tr>
<td>B</td>
<td>800-900</td>
</tr>
<tr>
<td>C</td>
<td>700-800</td>
</tr>
<tr>
<td>D</td>
<td>600-700</td>
</tr>
<tr>
<td>F</td>
<td>below 600</td>
</tr>
</tbody>
</table>

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum students in all courses must be present for at least 75 percent of their scheduled
class and laboratory meetings in order to receive credit for the course. Individual
departments/programs/disciplines, with the approval of the vice president of Academic and Student
Affairs, may have requirements that are more stringent.

B. Academic Dishonesty:

Academic and Classroom Misconduct. The instructor has the primary responsibility for control over
classroom behavior and maintenance of academic integrity and can order the temporary removal or
exclusion from the classroom of any student engaged in disruptive conduct or conduct in violation of the
general rules and regulations of Pellissippi State. Extended or permanent exclusion from the classroom or
further disciplinary action can be effected only through appropriate procedures of Pellissippi State.
Academic misconduct committed either directly or indirectly by an individual or group is subject to
disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices
  when taking a test, quiz, or examination; writing papers or reports; solving problems; or
  completing academic assignments
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published
  or unpublished work of another person, including online or computerized services, without proper
  documentation of the original source
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by
  another person or agency that sells term papers or other academic materials to be presented as
  one's own work
- Taking an exam for another student
- Providing others with information and/or answers regarding exams, quizzes, homework or other
  classroom assignments unless explicitly authorized by the instructor
- Any of the above occurring within the Web or distance-learning environment.

Pellissippi State instructors are responsible for communicating information to their students about college
and classroom requirements meant to promote academic honesty. Included in this information should be
a discussion of the College's Statement of Academic Honesty. Instructors also have the responsibility to
insure that exams, etc. are appropriately proctored to discourage instances of academic misconduct.
Upon discovery of a student's participation in academic misconduct, the student is immediately
responsible to the instructor of the class, who will meet with the offending student with evidence of the
misconduct. In addition to other possible disciplinary sanctions that may be imposed as a result of
academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment
or (2) an F for the course.

Pellissippi State students accept full responsibility for the quality and authenticity of submitted course
work. When confronted with evidence of academic misconduct, students may admit their participation
and accept the penalty imposed by the instructor. The instructor will inform the department head of the
violation, and the department head will forward written notice of the violation to the dean of Student
Affairs, who will keep records of the incident.
If the student believes that he/she has been erroneously accused of academic misconduct and if his/her
final grade has been lowered as a result, the student may appeal the case through the following
procedures:

- The student may discuss the case with the department head for that discipline.
- If the student seeks further appeal, he/she may ask the department head to contact the vice
  president of Academic and Student Affairs, who will determine any additional steps to be taken.

Disciplinary Action. Disciplinary action may be taken against a student for violations of the above
regulations that occur on Pellissippi State-owned, -leased, or otherwise controlled property, or that occur
off campus when the conduct impairs, interferes with, or obstructs any College activity or the missions,
processes, and functions of the College. In addition, disciplinary action may be taken on the basis of any
conduct, on or off campus, that poses a substantial threat to people or property within the Pellissippi
State community.
For the purposes of these regulations, a "student'' shall mean any person who is registered for study at
Pellissippi State for any academic period, including the time that follows the end of an academic period
that the student has completed until the last day for registration for the next succeeding regular academic
period, and during any period while the student is under suspension from Pellissippi State.

C. Accommodations for disabilities:
If you need accommodation because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Privately after class or in the instructor's office.

To request accommodations students must register with Services for Students with Disabilities: Goins 127 or 131, Phone: (865) 539-7153 or (865) 694-6751 Voice/TDD

D. Other Policies:

Students are expected to be present on Quiz days. Only one quiz will be made up in the Testing Make-up Center. If more than one quiz is missed, the final examination will count more.