PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

INTERMEDIATE FRENCH I
FREN 2010 (formerly FRE 2010)

Class Hours:  3.0  Credit Hours:  3.0
Lab Hours: 0.0  Revised: Spring 05

Catalog Course Description:
Grammar, conversation, and aspects of French culture. Language laboratory required; listening and practice materials on tape coordinated with a workbook and computer exercises.

Entry Level Standards:
Completion of developmental English and reading courses

Prerequisite:
French 1020 or equivalent

Textbook(s) and Other Course Materials:

Tape Program and Computer Program: *Entre Nous.* Coordinated with above text and workbook

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Unit 9: &quot;Dans les pays francophones&quot;; Reading city maps, asking directions; pronoun &quot;y&quot; &quot;there&quot;; negative terms (no one, nothing); vocabulary quiz</td>
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<tr>
<td>2</td>
<td>Expressing the immediate past; venir and tenir; using equivalents of some/any (pronoun &quot;en&quot;); test</td>
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<tr>
<td>3</td>
<td>Learning about other French-speaking countries; expressing locations with geographic names; expressing more actions (to drive, to build); vocabulary quiz</td>
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<tr>
<td>4</td>
<td>Using indirect discourse in the past (the conditional); making suppositions; European countries and capital cities; test</td>
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<tr>
<td>5</td>
<td>Unit 10: &quot;Amusons-nous!&quot; Interacting at social get-togethers; accepting and declining invitations; Christmas in France; vocabulary quiz</td>
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<tr>
<td>6</td>
<td>TV programs and movies in France; various command forms; modifying statements (I hope/refuse to see); test</td>
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<tr>
<td>7</td>
<td>Expressing feelings about one's own and others actions (using the subjunctive mood); expressing obligations and conjectures (I have to/must have); vocabulary quiz</td>
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<tr>
<td>8</td>
<td>More expressions (to receive, to like, to laugh, to run); irregular subjunctive stems; test</td>
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<tr>
<td>9</td>
<td>Unit 11: &quot;As-tu envoye ton CV?&quot; Transacting business at the post office; making and receiving phone calls; reading signs; making generalizations; vocabulary quiz</td>
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</tbody>
</table>
Using subjunctive mood for expressing wishes, commands, permission, doubt and denial, or opinions; test

Discussing careers and work-related activities; modifying a statement; asking someone to do something; vocabulary quiz

Expressing more activities (irregular verbs mourir, vivre); using two object pronouns together; reading want ads; test

Unit 12: "Partons en vacances!" Expressions for travel by train and by plane; signs in stations; asking for clarification (interrogative pronouns); Distinguishing between two or more similar things (demonstrative pronouns); vocabulary quiz

Making longer statements with relative pronouns (qui, que, dont); narrating past events from present or past perspective (plus-que-parfait); test; Review for final examination

Comprehensive oral and written final examination

II. Course Objectives*:

A. Listening comprehension: understand the gist of simple conversations spoken at a moderate speed on familiar subjects. II.3

B. Speaking skills: communicate in typical daily and travel situations, relying heavily on learned utterances. II.3

C. Reading comprehension: read simple discourses in French for informative or social purposes with a high degree of direct comprehension. II.3

D. Writing skills: write short sentences including statements, questions, and responses. II.3, II.6

E. Cultural understanding: increase knowledge of Paris and the customs and attitudes of the French people. II.1, II.3, II.4, II.5

*Roman numerals after course objectives reference TBR’s general education goals.

III. Instructional Processes*:

Students will:

1. Use the French language in pair and group exercises to exchange information and talk about their feelings. Communication Outcome, Humanities Outcome

2. Complete workbook exercises in reading, writing, speaking, and understanding French. Communication Outcome, Humanities Outcome

3. Develop listening and speaking skills in real contexts through the use of a video and extensive audio program. Communication Outcome, Humanities Outcome

4. Collaborate in teams to practice verbal exercises and complete written exercises. Communication Outcome, Humanities Outcome

5. Participate in language learning experiences which call for sequencing and memorizing. Communication Outcome.

6. Read about differences between American culture and French culture, with some analysis of how culture is expressed through language. Humanities Outcome

7. View and discuss interviews of people who use French in their work. Humanities Outcome

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging
students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand statements, directions, questions, and responses in French spoken at a moderate conversational speed, particularly if strongly supported by the situational context. A
2. Differentiate between the polite and the familiar forms of spoken French. A
3. Combine the elements of learned material to ask questions or make statements in French. B
4. Increase fluency in spoken French that is intelligible to a native speaker and grammatically correct. B
5. Understand facts and follow narration in moderately difficult written French. C
6. Translate the subjunctive mood. C
7. Read signs in French. C
8. Increase reading vocabulary in French. C
9. Meet limited, practical writing needs; can produce original short messages on very familiar topics. D
10. Discuss specific aspects of French life such as public transportation systems, the telephone, and the postal service. E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>REVIEWS (8):</td>
<td>40</td>
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<tr>
<td>VOCABULARY QUIZZES (7):</td>
<td>140</td>
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<tr>
<td>UNIT TESTS (7):</td>
<td>560</td>
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<tr>
<td>FINAL EXAM:</td>
<td>120</td>
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<tr>
<td>LAB/WORKBOOK:</td>
<td>140</td>
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B. Laboratory Expectations:

Students must listen to compact discs or tapes and turn in completed and checked workbook pages for tape program on each Unit Quiz Day for laboratory credit. Workbook pages for the assigned unit must be completed, corrected in red ink, and turned in to instructor on each Unit Quiz Day for full credit.

C. Field Work:

When feasible, some assignments may require attendance at a performance or special program in French or about France.

E. Grading Scale:

A = 900-1000 points  
B = 800-900  
C = 700-800  
D = 600-700  
F = below 600

VI. Policies:
A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

B. Academic Dishonesty:

Academic and Classroom Misconduct. The instructor has the primary responsibility for control over classroom behavior and maintenance of academic integrity and can order the temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct in violation of the general rules and regulations of Pellissippi State. Extended or permanent exclusion from the classroom or further disciplinary action can be effected only through appropriate procedures of Pellissippi State. Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work
- Taking an exam for another student
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor
- Any of the above occurring within the Web or distance-learning environment.

Pellissippi State instructors are responsible for communicating information to their students about college and classroom requirements meant to promote academic honesty. Included in this information should be a discussion of the College's Statement of Academic Honesty. Instructors also have the responsibility to insure that exams, etc. are appropriately proctored to discourage instances of academic misconduct.

Upon discovery of a student's participation in academic misconduct, the student is immediately responsible to the instructor of the class, who will meet with the offending student with evidence of the misconduct. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

Pellissippi State students accept full responsibility for the quality and authenticity of submitted course work. When confronted with evidence of academic misconduct, students may admit their participation and accept the penalty imposed by the instructor. The instructor will inform the department head of the violation, and the department head will forward written notice of the violation to the dean of Student Affairs, who will keep records of the incident.

If the student believes that he/she has been erroneously accused of academic misconduct and if his/her final grade has been lowered as a result, the student may appeal the case through the following procedures:

- The student may discuss the case with the department head for that discipline.
- If the student seeks further appeal, he/she may ask the department head to contact the vice president of Academic and Student Affairs, who will determine any additional steps to be taken.

**Disciplinary Action.** Disciplinary action may be taken against a student for violations of the above regulations that occur on Pellissippi State-owned, -leased, or otherwise controlled property, or that occur off campus when the conduct impairs, interferes with, or obstructs any College activity or the missions, processes, and functions of the College. In addition, disciplinary action may be taken on the basis of any conduct, on or off campus, that poses a substantial threat to people or property within the Pellissippi State community.

For the purposes of these regulations, a “student” shall mean any person who is registered for study at
Pellissippi State for any academic period, including the time that follows the end of an academic period that the student has completed until the last day for registration for the next succeeding regular academic period, and during any period while the student is under suspension from Pellissippi State.

C. Accommodations for disabilities:

If you need accommodation because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Privately after class or in the instructor's office.

To request accommodations students must register with Services for Students with Disabilities: Goins 127 or 131, Phone: (865) 539-7153 or (865) 694-6751 Voice/TDD

D. Other Policies:

Students are expected to be present on Quiz days. Only one quiz will be made up in the Testing Make-up Center. If more than one quiz is missed, the final examination will count more.