

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE  
MASTER SYLLABUS

**BEGINNING GERMAN II**  
**GERM 1020**

**Class Hours: 3.0**

**Credit Hours: 3.0**

**Laboratory Hours: 0.0**

**Date Revised: Spring**  
**02**

**Catalog Course Description:**

Continuation of GERM 1010.

**Entry Level Standards:**

Students must be able to read and write at the college level.

**Prerequisites:**

GERM 1010 or one year of high school German

**Textbook(s) and Other Course Materials:**

1. *Kontakte*. 4th Edition. New York: McGraw Hill, 2000 (textbook)
2. *Kontakte. Arbeitsbuch*. 4th Edition. New York: McGraw Hill, 2000 (workbook with writing and listening exercises )
3. *Kontakte*. Audio CD. 4th Edition. (included with textbook package)
4. 6-Audio CD pack or cassette set with listening exercises for the workbook

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1-2	Introduction to course and review of GERM 1010 material: Classroom commands, alphabet, personal information, clothing, numbers, hobbies, leisure time, daily routine. Structures reviewed: Present tense and accusative case. Test I
3-5	Chapter 4: Daily routine, relating events in past, Dates, birthdays, holidays, ordinal numbers. Structures: Present perfect tense. Test II
6-8	Chapter 5: Giving presents, jobs, workplace, housework Structures: Dative case, prepositions indicating location. Test III
9-11	Chapter 6: house and home, around the town, looking for an apartment Structures: comparisons, location vs. destination, prepositions w/ dative and accusative. Test IV
12-14	Chapter 8: Mealtime, shopping, at a restaurant Structures: adjective endings, verbs indicating location vs. verbs indicating destination, future tense.
15	Test V. Oral interviews.
16	Comprehensive final

**II. Course Objectives\*:**

- A. Listening comprehension: understand some words and phrases in German including simple questions and statements, high-frequency commands, and courtesy formulas. I.1
- B. Speaking skills: communicate in a limited number of daily situations in the present and past tense German, relying heavily on learned phrases. I.4
- C. Reading comprehension: read simple discourses in German for informative or social purposes with a high degree of direct comprehension. I.2
- D. Writing skills: write simple sentences on a variety of topics in present and past tense German. I.3
- E. Cultural understanding: acquire some understanding of German traditions, geography, language and people. IV.1. IV.2, IV.3

\*Roman numerals after course objectives reference goals of the university parallel program.

### III. Instructional Processes\*:

Students will:

- 1. Use the German language in pair and group exercises to exchange information and talk about their feelings. *Communication Outcome, Personal Development Outcome*
- 2. Complete workbook exercises in reading, writing, speaking, and understanding German. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome*
- 3. Develop listening and speaking skills in real contexts through the use of an audio program. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome*
- 4. Collaborate in teams to practice verbal exercises and complete written exercises. *Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategies*
- 5. Read about differences between American culture and German culture, with some analysis of how culture is expressed through language. *Cultural Diversity and Social Adaptation Outcome*
- 6. Practice elements of the work ethic by regularly attending class, being punctual, participating in class activities, and demonstrating good manners. *Personal Development Outcome, Transitional Strategy*

\*Strategies and outcomes listed after instructional processes reference Pellissippi State's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

### IV. Expectations for Student Performance\*:

Upon successful completion of this course, the student should be able to:

- 1. Understand simple statements, directions, questions, and responses in present and past tense German. A
- 2. Carry on a simple conversation in German, including greetings, basic questions and answers, and limited descriptions. B
- 3. Demonstrate correct pronunciation and intonation of spoken German. B
- 4. Develop a basic German vocabulary of several hundred words. C
- 5. Use a variety of present and past tense verbforms, including some irregular forms. B
- 6. Read short German passages for the purpose of extracting the main idea. C

7. Write short original sentences in present and past tense German. C, D
8. Begin learning how grammatical structures of written German differ from those of English. C
9. Develop an understanding of the work involved in learning a second language and respect for those people who are multilingual. E
10. Describe specific aspects of German life, such as holidays, customs, family life, schools, and geography. E
11. Be understood by native speaker not used to dealing with foreigners. B

\*Letters after performance expectations reference the course objectives listed above.

## **V. Evaluation:**

### A. Testing Procedures: 60% of grade

There will be five unit tests counting 50% of the final grade and short quizzes for 10%. Students must take all exams. There will be NO MAKE-UP OF CHAPTER TESTS. Students who miss an exam must take the comprehensive final exam. Students who miss more than one exam will receive a zero as the grade for the missed exam(s). In case of prolonged illness or death in the family, please speak with your instructor. There will be short quizzes on daily assignments several times a week. These quizzes will be given at the beginning of the class period. There will be NO MAKEUP OF SHORT QUIZZES for any reason, including absence or tardiness. If you come in during the quiz, you will not be allowed extra time to complete it. However, at the end of the semester, the lowest quiz grade will be dropped.

### B. Laboratory Expectations: 25% of grade

Completed workbook and grammar exercises will count 15% of the final grade. Writing assignments will count 10% of the final grade. Homework listed on syllabus for each day is to be completed for next class. For example, homework listed on Friday, January 25, is to be done for the next class meeting on Monday, January 28.

You are expected to do listening activities on your own time using the CDs or tapes you bought. If you practice these activities, you should do well on the listening portion of the exams.

### C. Field Work: 5% of grade

An oral interview will count 5% of the final grade.

### D. Other Evaluation Methods: 10% of grade

Class participation and attendance will count 10% of the final grade.

### E. Grading Scale:

90-100	A
87-89	B+
80-86	B
77-79	C+
70-76	C
60-69	D
< 59	F

## **VI. Policies:**

### A. Attendance Policy:

Attendance in language courses is of critical importance and will affect the final grade. After six

(6) absences, the final participation grade will drop one letter grade for each additional absence. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of missing classes until it is too late. If a student has to miss a class, it is the student's RESPONSIBILITY to find out from classmates what work, assignments etc. were missed and complete them in order to be able to join in all classroom activities upon return to class. As a minimum, students must be present for at least 75 percent of their scheduled classes in order to receive credit for the course. Individual departments/ programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the regular Mississippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course. The use of electronic translation tools is a violation of policy.