

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

INTERMEDIATE GERMAN II
GERM 2020

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Spring
02

Catalog Course Description:

Continuation of GERM 2010.

Entry Level Standards:

Students must be able to read and write at the college level.

Prerequisites:

GERM 2010 or equivalent

Textbook(s) and Other Course Materials:

Schemata Lesestrategien. Harcourt Brace: Fort Worth, 1997 (continuation from GERM 2010)
Friedrich Dürrenmatt, *Der Richter und sein Henker*, ed. William Gillis, Houghton Mifflin: Boston
1972

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction to course: Reading strategies
2	Schemata, ch. 7 : Modern German short stories: Mittagspause
3	Schemata, ch. 6 : Modern German short stories: Das Brot. Test I.
4	Schemata, ch. 8: Post-war Germany: German-American relations
5	Post-war Germany: German-American relations
6	Der Richter und sein Henker, chapter 1. Essay.
7	Der Richter und sein Henker, chapters 2 and 3. Test II
8	Der Richter und sein Henker, chapters 4-5
9	Der Richter und sein Henker, chapters 6-7
10	Der Richter und sein Henker, chapters 8-9
11	Der Richter und sein Henker, chapters 10-11. Test III
12	Der Richter und sein Henker, chapters 12-14. Essay.
13	Der Richter und sein Henker, chapter 15-17

- 14 Der Richter und sein Henker, chapters 18-21
- 15 Test IV. Oral interviews.
- 16 Comprehensive final exam

II. Course Objectives*:

- A. Listening comprehension: understand the gist of simple conversations spoken at a moderate speed on familiar subjects. I.1
- B. Speaking skills: communicate in typical daily and travel situations, relying heavily on learned utterances. I.4
- C. Reading comprehension: read and appreciate longer authentic texts including a modern detective story. I.2
- D. Writing skills: write paragraph-length responses and two essays on a variety of topics in a variety of tenses. I.3
- E. Cultural understanding: acquire some understanding of German traditions, geography, language and people. IV.1. IV.2, IV.3

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Use the German language in pair and group exercises to exchange information and talk about their feelings. *Communication Outcome, Personal Development Outcome, Transitional Strategy*
2. Complete textbook exercises in reading, writing, speaking, and understanding German. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome*
3. Develop reading skills through conscious application of a variety of reading strategies. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome*
4. Develop listening and speaking skills in real contexts through guided conversations and group discussions developed from the reading material. *Communication Outcome, Cultural Diversity and Social Adaptation Outcome*
5. Collaborate in teams to practice verbal exercises and complete written exercises. *Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategies*
6. Read about differences between American culture and German culture, with some analysis of how culture is expressed through language. *Cultural Diversity and Social Adaptation Outcome*
7. Write essays of several paragraphs in length on topics practiced in class. *Communication Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Comprehend increasingly difficult dialogues. A

2. Pronounce correctly all vocabulary. B
3. Carry on conversations on a variety of topics. B
4. Use a variety of verb tenses. B
5. Understand the main ideas in authentic German texts from magazines, newspapers and some works of literature. C
6. Be understood by a native speaker not used to dealing with foreigners. B
7. Have good control of basic composition forms. D
8. Write a simple letter in German. D
9. Fill out forms, write messages and notes well enough to meet practical, social demands. D
10. Understand the culture as it differs from the student's culture. E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 50% of grade

There will be four unit tests counting 40% of the final grade and short quizzes for 10%. Students must take all exams. There will be **NO MAKE-UP OF CHAPTER TESTS**. Students who miss an exam must take the comprehensive final exam. Students who miss more than one exam will receive a zero as the grade for the missed exam(s). In case of prolonged illness or death in the family, please speak with your instructor. There will be short quizzes on daily assignments several times a week. These quizzes will be given at the beginning of the class period. There will be **NO MAKEUP OF SHORT QUIZZES** for any reason, including absence or tardiness. If you come in during the quiz, you will not be allowed extra time to complete it. However, at the end of the semester, the lowest quiz grade(s) will be dropped.

B. Laboratory Expectations: 35% of grade

Homework (20%) is generally due the next class day, unless stated otherwise by instructor. A penalty of 10% will be assessed for each class day late. Two essays will count 15% of the final grade.

C. Field Work: 5% of grade

An oral interview will count 5% of the final grade.

D. Other Evaluation Methods: 10% of grade

Class participation and attendance will count 10% of the final grade.

E. Grading Scale:

90-100 A
87-89 B+
80-86 B
77-79 C+
70-76 C
60-69 D
< 59 F

VI. Policies:

A. Attendance Policy:

Attendance in language courses is of critical importance and will affect the final grade. After six (6) absences, the final attendance grade will drop one letter grade for each additional absence. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of missing classes until it is too late. If a student has to miss a class, it is the student's RESPONSIBILITY to find out from classmates what work, assignments etc. were missed and complete them in order to be able to join in all classroom activities upon return to class. As a minimum, students must be present for at least 75 percent of their scheduled classes in order to receive credit for the course. Individual departments/ programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the regular Mississippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course. The use of electronic translation tools is a violation of policy.