PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

AFRICAN-AMERICAN STUDIES
HIST 2040 (formerly HIS 2110 & 2120)

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Fall 00

Catalog Course Description:
A multidisciplinary approach to the African-American experience during the 19th and 20th centuries. This course fulfills the social/behavioral science requirement for university parallel and career/technical students.

Entry Level Standards:
Students must be able to read with a questioning mind and write essay answers to examinations in order to perform well in the course. They must be “active learners” in the sense that they should seek to more than memorize and passively absorb reading and lecture material.

Prerequisites:
None

Textbook(s) and Other Course Materials:
Franklin and Moss, *From Slavery to Freedom*, 8th ed.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Origins of Slavery in the United States</td>
</tr>
<tr>
<td>2</td>
<td>Slavery and Intersectional Strife</td>
</tr>
<tr>
<td>3</td>
<td>The Civil War</td>
</tr>
<tr>
<td>4</td>
<td>The Struggle of Reconstruction</td>
</tr>
<tr>
<td>5</td>
<td>The Emergence of Jim Crow</td>
</tr>
<tr>
<td>6</td>
<td>Exam I</td>
</tr>
<tr>
<td>7</td>
<td>The Color Line</td>
</tr>
<tr>
<td>8</td>
<td>In Pursuit of Democracy</td>
</tr>
<tr>
<td>9</td>
<td>The Harlem Renaissance</td>
</tr>
<tr>
<td>10</td>
<td>The New Deal</td>
</tr>
<tr>
<td>11</td>
<td>Exam II</td>
</tr>
<tr>
<td>12</td>
<td>The American Dilemma</td>
</tr>
<tr>
<td>13</td>
<td>Fighting for the Four Freedoms</td>
</tr>
</tbody>
</table>
II. Course Objectives*

A. Survey political, cultural, social, and economic developments as related to African-Americans during the 19th and 20th centuries. IV.1, IV.3

B. Establish major political, cultural, social and economic themes and trace continuity and change over the 19th and 20th centuries. IV.1, IV.3

C. Analyze how past societies differed from our contemporary world. IV.1, IV.3

D. Analyze what past societies have contributed to our contemporary world. IV.1, IV.3

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*

Students will:

1. Read the text and use critical thinking skills to relate factual material to the themes of the course. Communication Outcome, Problem Solving and Decision Making Outcome

2. Listen effectively to lectures, take notes, and use critical thinking skills to organize their lecture notes in preparation for exams. Active Learning Strategy, Personal Development Outcome

3. Write analytical essays about the past. Communication Outcome, Active Learning Strategy, Problem Solving and Decision Making Outcome

4. Engage in an exchange of ideas with their peers through participation in class discussions and/or group projects. Active Learning Strategy, Transitional Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*

Upon successful completion of this course, the student should be able to:

1. Understand the significant stages of development in African-American history. A, B

2. Understand how different cultures hold values different from their own. A, B, C

3. Develop a greater appreciation of cultures and beliefs different from their own. A, B, C, D

4. Understand how present assumptions, values and practices emerged and evolved. A, B, D

5. Be more aware of political issues in contemporary society. D

6. Be more aware of social issues in contemporary society. D

7. Be more aware of economic issues in contemporary society. D

8. Be more aware of environmental issues in contemporary society. D

9. Possess a fuller capacity for analytical and conceptual thought. B, C, D

*Letters after performance expectations reference the course objectives listed above.
V. Evaluation:

A. Testing Procedures:

Students will be asked to write a series of essays that require them to create a factually based interpretation of the past. Students will also be given quizzes that evaluate their comprehension of the assigned reading materials.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

VI. Policies:

Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

1. Students in MWF classes may miss six meetings without penalty. Students in TR classes may miss 4 meetings without penalty. Students in the night class may miss 2 meetings without penalty. After the maximum number of class periods has been missed, one-half letter grade will be deducted from a student's final average for every class missed after the maximum.

2. Three tardies will equal one absence.