

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE  
 MASTER SYLLABUS

**BASIC LEADERSHIP**  
**MSCI 1200**

**Class Hours: 2.0**

**Credit Hours: 2.0**

**Laboratory Hours: 3.0**

**Revised: Spring 04**

**Catalog Course Description:**

Introduction of basic leadership theory, principles and skills, with emphasis on effective oral communications. Students present a military skill subject briefing. Skills taught include rifle marksmanship, small unit communications, and land navigation. Leadership lab focuses on rappelling, tactical formations, drill and ceremony and optional field training exercises.

**Entry Level Standards:**

Student must consult with Captain William Edwards prior to enrollment (974-5371).

**Prerequisites:**

Permission from ROTC program at the University of Tennessee, Knoxville; U.S. citizen

**Textbook(s) and Other Reference Materials Basic to the Course:**

None required

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Orientation & Administration & 139's & ARMY ROTC FILM
2	Army Structure & Chain of Command Drill & Ceremony
3	Drill & Ceremony
4	First Aid (The Four Life Saving Measures) First Aid (Apply a Field Pressure Dressing)
5	Review; Exam 1
6	Effective Communication I & II
7	Introduction to Leadership / What a Leader Must Be, Know, and Do Leadership Counseling I
8	Leadership Counseling II Squad Tactics (Organization of an Infantry Platoon)
9	Squad Tactics (Weapons Assigned to the Infantry Platoon) Squad Tactics (Movement Formations)
10	Review; Exam II
11	Land Navigation (Terrain Features, Colors, Marginal Information) & 4-6-8 Digit Grid

Coordinates

- |    |  |
|----|--|
| 12 | Land Navigation (Determining Distance and Direction)<br>Land Navigation (Intersection) |
| 13 | Land Navigation (Resection)  |
| 14 | Exam III   |
| 15 | The Army's Values<br>Advance Camp Film   |
| 16 | Final Exam   |

**II. Course Objectives\*:**

- A. Exhibit an introductory knowledge of basic leadership theory. II.2, II.3, III.2
- B. Exhibit an introductory knowledge of the principles of effective oral communications. II.2, II.3, III.2
- C. Exhibit an introductory knowledge of the principles of effective written communications. II.2, II.3, III.2
- D. Exhibit an introductory knowledge of drill and ceremony. II.2, II.3, III.2

\*Roman numerals after course objectives reference goals of the university parallel program.

**III. Instructional Processes\*:**

Students will:

- 1. Develop a vocabulary that allows them to communicate more effectively with military personnel. *Communication Outcome, Transitional Strategy*
- 2. Participate in lecture and field activities which develop teamwork, problem solving and information analysis. *Information Literacy Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy*
- 3. Listen to lectures, read text and handouts on topics regarding military history, safety, equipment, and terminology. *Communication Outcome, Problem Solving and Decision Making Outcome, Information Literacy Outcome, Personal Development Outcome*
- 4. Practice the elements of work ethic such as punctuality, professionalism, dependability, cooperation and contribution. *Personal Development Outcome*

\*Strategies and outcomes listed after instructional processes reference Pellissippi State's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

**IV. Expectations for Student Performance\*:**

Upon successful completion of this course, the student should be able to:

- 1. Make practical application of leadership theory to individual situations. A
- 2. Make practical application of leadership theory to group situations. A
- 3. Through oral presentation assignments, demonstrate a knowledge of communication skills. B
- 4. Through written presentation assignments, demonstrate a knowledge of communication skills. C

5. By application to group tasks, display an understanding of priority of work and time management. A
6. As a result of out-of-class assignments, put into practice concepts of goal setting. A

\*Letters after performance expectations reference the course objectives listed above.

## V. Evaluation:

### A. Testing Procedures:

There will be a total of four exams totaling 85 points. All assignments are due as noted on the course outline. NO late assignments will be accepted without prior approval of the instructor. Anyone who misses an exam or practical exercise at the regularly scheduled time, will receive a score of zero (0), unless prior arrangements have been made with the instructor.

### B. Laboratory Expectations:

#### **MANDATORY LAB SCHEDULE**

	<u>SUBJECT</u>	<u>REFERENCE/REMARKS</u>
1	Ranger/Organizational Demonstrations	Instructor Notes
2	Obstacle Course	Marine Reserve Center
3	Drown Proofing	Aquatic Center

#### **EXTRA CREDIT LAB:**

You can receive extra credit for participation in cadet activities throughout the semester. Listed below are those activities and extra credit points for each.

1	Battalion Run	2 pts
2	Four Day BN FTX @ Ft. Knox, KY	5 pts
3	Extended BRM Lab (Basic Rifle Marksmanship)	1 pt

### C. Field Work:

Lab Attendance	5 pts.
Class Attendance	10 pts

### D. Other Evaluation Methods:

Extra Credit can be received for completing exercises or other cadet activities.

### E. Grading Scale:

Exam I,	Leadership & Leadership Counseling	20 pts.	A	90-100
Exam II,	Communication, Land Nav, Sqd Tactics	25 pts.	B+	86-89
Exam III,	Time Management, counseling, wpns	20 pts.	B	80-85
Lab Attendance		5 pts.	C+	76-79
Class Attendance		10 pts.	C	70-75
<u>Final Exam</u>		<u>20 pts.</u>	D	60-69
	Total Points	100pts.	F	59 & Below

## VI. Policies:

### Attendance Policy:

Strict Class/Lab attendance is MANDATORY. Only two (2) unexcused absences throughout the semester will be allowed. After that, one (1) point for each absence will be deducted from the FINAL grade.