PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

SOCCER
PHED 2340

Class Hours: 0.0
Credit Hours: 1.0
Laboratory Hours: 2.0
Date Revised: Spring 01

Catalog Course Description:
The introduction and development of basic skills, general rules, and strategy related to the game of soccer with particular emphasis on the acquisition of skills.

Entry Level Standards:
Students of all abilities and skills may enter this course; no prior soccer experience is necessary.

Prerequisites:
None

Textbook(s) and Other Course Materials:

Personal Equipment:
Appropriate athletic wear (no denim or jeans) and appropriate athletic shoes (particularly for participation in the “Bubble”). “Soft” spike soccer shoes are acceptable for outside play. Shin guards are mandatory for competition and games, indoors and out.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction/ Locker distribution/ Warm-up/ flexibility/touch drills/ 6 vs. 6 Play</td>
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<tr>
<td>2</td>
<td>Passing /Trapping/ Dribbling/ Ball handling/ Class play</td>
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<tr>
<td>3</td>
<td>Skill development activities/ Class play</td>
</tr>
<tr>
<td>4</td>
<td>Shooting/ Kicking/ Class play</td>
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<tr>
<td>5</td>
<td>Skill development activities/ Class play</td>
</tr>
<tr>
<td>6</td>
<td>Heading/ Keeper skills/ Class Play</td>
</tr>
<tr>
<td>7</td>
<td>Small group tactics/ Class play</td>
</tr>
<tr>
<td>8</td>
<td>Midterm/ Class play</td>
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<tr>
<td>9</td>
<td>Responsibilities of Positions/ Class Play</td>
</tr>
<tr>
<td>10</td>
<td>Rules of the game; Class play</td>
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<tr>
<td>11</td>
<td>Class Play</td>
</tr>
<tr>
<td>12</td>
<td>Team tactics/ Class play</td>
</tr>
</tbody>
</table>
II. Course Objectives*:

A. Play and practice soccer employing correct technique. II. 2
B. Demonstrate knowledge of soccer etiquette and safety. I. 5
C. Demonstrate knowledge of soccer terminology. I. 5
D. Play soccer employing rules and keeping score. II. 2
E. Demonstrate knowledge of soccer history. II. 2
F. Evaluate and correct errors in soccer form and execution. III. 2
G. Demonstrate knowledge soccer equipment and facilities. 1.5
H. Demonstrate knowledge of soccer strategies. II. 2; III. 2
I. Demonstrate knowledge of soccer form and technique. II. 2

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Listen to and participate in lectures and discussions regarding factual information relevant to soccer. Communication Outcome, Information Literacy Outcome
2. Read and demonstrate knowledge of soccer technique, rules and other relevant factual information. Communication Outcome, Information Literacy Outcome
3. Analyze, evaluate, and modify technique to improve performance. Personal Development Outcome, Problem Solving and Decision Making Outcome, Transitional Strategy
4. Develop soccer strategies. Problem Solving and Decision Making Outcome, Active Learning Strategy
5. Appreciate the intrinsic value of soccer as a life-long recreational activity. Personal Development Outcome, Transitional Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Demonstrate knowledge of soccer etiquette. B, D
2. Demonstrate knowledge of soccer terminology. C
3. Demonstrate knowledge of the history of soccer. C
4. Demonstrate knowledge of how to score a soccer game. E
5. Pick out the proper soccer equipment necessary to maximize performance. G
6. Dribble soccer ball with either foot. A, F, I
7. Control the soccer ball using all parts of the foot. A, F, I
8. Pass/kick with inside, outside and instep of foot. A, F, I
9. Trap ball with specific areas/parts of body. A, F, I
10. Head the ball effectively. A, F, I
11. Effectively shoot on goal. A, F, I
12. Understand role and function of each position on field. A, F, H
13. Identify markings on field. (Center circle, penalty circle, penalty area, and goalkeeper area). C, G
14. Understand general rules, how to start game, scoring, offside, fouls and misconduct, direct and indirect kick, penalty kicks, throw-ins, goal kicks and corner kicks. B, C, D
15. Tackle the ball effectively and shield the ball C, D
16. Effectively mark opponent C, D
17. Execute a legal throw in C, D
18. Implement the offside trap C, D
19. Understand the 2-3-5, 4-3-3, and 5-3-2 system of play A, D

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 75 points

   Midterm (written test) 20 points
   Final (written test) 20 points
   Skill Test:
   Dribbling 5 points
   Trapping 5 points
   Passing 5 points
   Heading 5 points
   Tackling 5 points
   Clearing 5 points
   Shooting 5 points

B. Laboratory Expectations:

   N/A

C. Attendance and participation: 25 points

   After three absences, 4 points will be subtracted from each student's grade for each unexcused absence. Students with eight or more unexcused absences will not pass this course.

D. Extra Credit: 5 points

   Submit a two page typed report on soccer.
E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93 - 100</td>
</tr>
<tr>
<td>B+</td>
<td>92 - 88</td>
</tr>
<tr>
<td>B</td>
<td>87 - 83</td>
</tr>
<tr>
<td>C+</td>
<td>82 - 78</td>
</tr>
<tr>
<td>C</td>
<td>77 - 73</td>
</tr>
<tr>
<td>D+</td>
<td>72 - 68</td>
</tr>
<tr>
<td>D</td>
<td>67 - 62</td>
</tr>
<tr>
<td>F</td>
<td>61 below</td>
</tr>
</tbody>
</table>

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meeting in order to receive credit for the course. Individual department/programs/disciplines, with the approval to the vice president to Academic and Student Affairs, may have requirements that are more stringent.

B. Other Policies:

Make-up policy:
After one week, students will not be allowed to make-up written examinations. With documentation, students will be allowed to make up activities.

Injury Policy:
Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.

Tardy Policy:
Students, who are more than fifteen minutes late to class, will be considered absent.