PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

INTRODUCTION TO CRIMINAL JUSTICE
SOC 1100

Class Hours: 3.0 Credit Hours: 3.0
Laboratory Hours: 0.0 Revised: Spring 05

Catalog Course Description:

Conceptions of the criminal justice system, the nature and extent of crime, with an emphasis on the functions of the criminal justice system such as, criminal deviation, law enforcement agencies, judicial agencies, and correction agencies with major emphasis in criminal justice administration.

Entry Level Standards:

Students must be able to read and write at the college level.

Prerequisites:

None

Textbook(s) and Other Course Materials:


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Crime and criminal justice</td>
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<tr>
<td>2</td>
<td>Crime, criminals and victims</td>
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<tr>
<td>3</td>
<td>Criminal justice and the law</td>
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<tr>
<td>4</td>
<td>The missions and roles of the police Review for Exam 1</td>
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<tr>
<td>5</td>
<td>Exam 1</td>
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<tr>
<td>6</td>
<td>Police strategies</td>
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<td>7</td>
<td>Police and the law</td>
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<td>8</td>
<td>Issues in police and policing</td>
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<tr>
<td>9</td>
<td>Courts and courtroom work groups Review for Exam 2</td>
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<tr>
<td>10</td>
<td>Exam 2</td>
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<tr>
<td>11</td>
<td>Proceedings before court</td>
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<td>12</td>
<td>Trail and guilty pleas</td>
</tr>
<tr>
<td>13</td>
<td>Sentencing</td>
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II. Course Objectives*:

A. Discuss "policy issues" in connection to contemporary debates on criminal justice. III
B. Explain the methods and applications of social science research. III, VII
C. Gain insight into problems and their solutions by observing them in societies and cultures that are different from our own. II, III
D. Discuss the criminal court system. III
E. Discuss the mission and the role of the police. III

*Roman numerals after course objectives reference TBR’s general education goals.

III. Instructional Processes*:

Students will:

1. Research and write a report on a specific criminal justice issue. Communication Outcome, Social/Behavioral Sciences Outcome, Technological Literacy Outcome,
2. Research the internet to find current information. Technological Literacy Outcome
3. Use oral presentation skills to present findings from research. Communication Outcome
4. Participate as a volunteer with an agency to learn more about career opportunities in criminal justice. Transitional Strategies, Active Learning Strategies
5. Practice elements of work ethic, such as punctuality, professionalism, dependability, cooperation, and contribution. Transitional Strategies

*Strategies and outcomes listed after instructional processes reference TBR’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand that deviance is a feature of all societies. A, B, C
2. Discuss the various sociological perspectives. A, B, C
3. Discuss the reasons why the study of crime causation is important to the field and practice of criminal justice. A, B, C
4. Explain the different ways crime may be classified. A, B, C
5. Discuss ways to confront barriers to social change. A, B, C
6. Discuss the criminal court system. D
7. Define the mission and the role of the police. E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:
A. Testing Procedures: 100% of grade

There will be three exams that determine the final grade. The exams will cover lectures, the textbook, assigned readings, films, and other material covered in class.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

E. Grading Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>92-100</td>
<td>A</td>
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<tr>
<td>89-91</td>
<td>B+</td>
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<tr>
<td>82-88</td>
<td>B</td>
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<tr>
<td>79-81</td>
<td>C+</td>
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<tr>
<td>72-78</td>
<td>C</td>
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<tr>
<td>65-71</td>
<td>D</td>
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<tr>
<td>Below 65</td>
<td>F</td>
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VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Students who are more than 10 minutes late or are compelled to leave early will be penalized 1/2 absence.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.