PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

VIDEO PRODUCTION TECHNOLOGY INTERNSHIP
VPT 2998

Class Hours: 2.0
Credit Hours: 2.0

Laboratory Hours: 0.0
Date Revised: Spring 02

Note: This course is not designed for transfer credit.

Catalog Course Description:

Practical experience working for an industry-related business, such as a TV station, commercial video production company, corporate production group or theatrical lighting firm.

Entry Level Standards:

Completion of all coursework through third-semester recommended and departmental approval. However, each case will be reviewed individually. In certain instances, coursework requirements may be waived except for first semester. A minimum grade point average of 2.50 is recommended.

Prerequisites:

Consent of instructor and second-year status

Textbook(s) and Other Course Materials:

No textbook required

I. Week/Unit/Topic Basis:

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<tr>
<th>Week</th>
<th>Topic</th>
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<td>1-16</td>
<td>Internship program. Work is defined by the employer.</td>
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II. Course Objectives*:

A. Demonstrate a working knowledge of video production hardware and processes. I, IV

B. Exhibit ability to work in a professional environmental effectively. I, II, VI

*Roman numerals after course objectives reference goals of the VPT program.

III. Instructional Processes*:

Students will:

1. Be provided with valuable work experience in video production related business. Personal Development Outcome, Problem Solving and Decision Making Outcome, Transitional Strategy

2. Be given exposure to video professionals in our area. Cultural Diversity and Social Adaptations Outcome, Active Learning Strategy

3. Have an updated resume and “demo” real on hand. Communications Outcome, Transitional Strategy
4. Be given an edge on the job market by giving him/her actual work experience. *Personal Development Outcome*

5. Obtain knowledge, experience and self-confidence. *Personal Development Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*

Upon successful completion of this course, the student should be able to:

1. Criteria is created by the student and employer for each internship. Student is responsible for establishing a “work agreement” which is signed by employer and student. A, B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

Evaluation Procedures:

Each student will work a total of 45 hours during the semester. The Internship Director may do an on-site evaluation to see where the student has worked, what equipment has been used, and go over projects done by the student at any time during the actual internship.

In addition to the evaluation of the Director, the student’s supervisor from work will fill out an evaluation form rating his/her work during the semester.

A timesheet recording all hours worked during the semester will be filled out by the student and signed by the supervisor. This timesheet will be turned in to the Director. Each student will turn in an up-to-date resume by the end of the semester.

VI. Policies:

Employer’s expectations for regular employees should be observed.