PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE  
MASTER SYLLABUS

PAINTING  
ART 2130

Class Hours: 0.0  
Laboratory Hours: 6.0  
Credit Hours: 3.0  
Revised: Spring 05

Catalog Course Description:

Capacities of oil painting on canvas (acrylic painting may also be addressed as an option).

Entry Level Standards:

It is suggested that students have prior basic knowledge of beginning drawing techniques. Background in color theory is helpful but not required.

Prerequisite:

Art majors - ART 1011 and ART 2950  
Non-art majors - no prerequisite

Textbook(s) and Other Course Materials:

None; appropriate readings will be assigned

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to course, materials, requirements: Color wheel and painting</td>
</tr>
<tr>
<td>2</td>
<td>Traditional vs. Modern Space (grid as it relates to the pictorial frame)</td>
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<tr>
<td>3</td>
<td>Illusionistic Space; Ambiguous Space; Shallow Space; Qualities of application</td>
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<tr>
<td>4</td>
<td>Placement of figure/ground; foreground/background; object/field; critique</td>
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<tr>
<td>5</td>
<td>Color and Space; Push and pull and placement in pictorial frame; critique: building stretchers and stretching canvas; priming surface</td>
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<tr>
<td>6</td>
<td>Griding technique as structure for image in traditional and modern space.</td>
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<tr>
<td>7</td>
<td>Second Painting</td>
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<tr>
<td>8</td>
<td>Second Painting (Grid); outside painting (still-life) assigned</td>
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<tr>
<td>9</td>
<td>Second Painting critique; critique (still-life)</td>
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<tr>
<td>10</td>
<td>Third Oil painting and materials; rebuilding the pictorial plane and surface</td>
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<tr>
<td>11</td>
<td>Third Oil painting; outside painting (self-portrait) assigned</td>
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II. Course Objectives*:

A. Demonstrate a working knowledge of correct terminology as it applies to: techniques, materials and tools utilized in basic painting. II. 1, 2, 6

B. Demonstrate in practical application the correct methodology for painting techniques and materials utilized in either oils and/or acrylic painting. II. 1, 6

C. Develop a working knowledge of good design, color theory and visual thinking, as it applies to the aspects and medium of paint. II. 1, 6

D. Evidence a basic understanding of aesthetic criticism in both oral and written formats employing correct media vocabulary. I. 1, 2 II. 2, 6

E. Develop primary abilities of observation, critical analysis and application in alternative contexts/courses. I. 2, 6, 7 II. 1, 2, 4

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Participate in class critiques, both oral and written throughout the semester to develop critical analysis and observational skills related to their own and other students' work. Humanities Fine Art Outcome, Communication Outcome, Active Learning Strategy, Transitional Strategy

2. Develop analytical and applied means for developing and transferring images for professional and applied use in the community. Active Learning Strategy

3. Journal their personal feelings/reactions to the learning process in order to build a visual understanding and progress to professional and subsequent course work. Humanities Fine Art Outcome, Communication Outcome, Transitional Strategy

4. Do one or more of the following during the semester:
   (1) attend exhibitions of work in the area
   (2) attend lecture(s) by visiting professionals
   (3) participate in informal lectures/workshops in class with visiting artists.

   Students will then participate in discussion regarding the specific activity and its relation to career direction, personal growth as regards aesthetic ability, and/or philosophical aesthetics. Humanities Fine Art Outcome, Active Learning Strategy, Transitional Strategy

*Strategies and outcomes listed after instructional processes reference TBR’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:
Upon successful completion of this course, the student should be able to:

1. Demonstrate a basic command of painting techniques through both traditional and experimental application, alone and in mixed application. B

2. Select appropriate ground, brushes, medium and solvents for oil or acrylic paints. B

3. Build a stretcher, stretch canvas and prepare with gesso properly A, B

4. Understand the relationship of all art elements to the development of space through: overlap, raised baseline, scale, value, foreshortening, geometric and atmospheric perspective and color A, C, E

5. Develop a spatial/compositional rational for the organization of their work C

6. Rebuild the surface of a painting by means of altering and editing the paint and/or image. C,D

7. Development of a work that in turn becomes the raw material for yet another. C, E

8. Understand the process of griding and scaling up a drawing to a large scale (mural size). B,E

9. Verbalize and participate in class critiques using correct terminology. A, B, C, D, E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

As a studio class, no formal written examinations will be given, although students will be required to critique their own and other students's work orally and in appropriate written form, using correct vocabulary, punctuation.

B. Outside Exhibition / Lecture:

During the semester students will be expected to take advantage of guest lecture, outside local exhibitions, and visiting artists to the class. Two outside papers detailing these events will be required.

C. Grade Breakdown:

- 10% - Participation in class discussion/critiques
- 5% - Attendance
- 5% - Outside papers (Local exhibition /lecture reviews)
- 10% - Outside small assigned paintings (still-life, self-portrait)
- 70% - Based of completeness and quality of paintings required (4 minimum)

Each painting will receive a letter grade: A=4, B=3, C=2, D=1, F=0. These are averaged to arrive at a letter grade for the 70%

VI. Policies:

A. Attendance Policy:

Attendance is required and students are responsible for all work missed due to absence. Assignments due at critiques will result in a failing grade if students have an unexcused
absence. Students must meet a minimum of 75% of scheduled class meetings in order to receive a passing grade for the course (8 or more absences, excused or otherwise will result in a failing grade.)

B. Academic Dishonesty:

Students are expected to abide by the sanctions listed in the current college catalog under the Academic and Classroom Misconduct guidelines.

C. Accommodations for disabilities:

If you need accommodation because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Privately after class or in the instructor’s office.

To request accommodations students must register with Services for Students with Disabilities: Goins 127 or 131, Phone: (865) 539-7153 or (865) 694-6751 Voice/TDD.