Class Hours: 3.0          Credit Hours: 3.0
Laboratory Hours: 0.0     Date Revised: Fall 06

NOTE: This course is not designed for transfer credit.

Catalog Course Description:

A study of the basic principles of good health as they relate to the child in the family, child care center or family child care home, and community. Includes child nutrition, growth, disease and accident prevention, and safety. Also included is a study of principles of creating appropriate learning environments for young children. Laboratory observation and interaction.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisite:

None

Textbook(s) and Other Course Materials:

Required:

Supplemental:
Environmental Rating Scales - Infant-Toddler, Early Childhood, School-Age, & Family Day Care
Tennessee Licensing Standards

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Developmentally Appropriate Practice: Mental Models for Development and Learning (Circle &amp; Triangle)</td>
</tr>
<tr>
<td>2</td>
<td>Licensing Standards</td>
</tr>
<tr>
<td>3</td>
<td>Related Children's Literature</td>
</tr>
<tr>
<td>4</td>
<td>Environmental Rating Scales: Infant/Toddler, Early Childhood, School-Age, &amp; Family Day Care</td>
</tr>
<tr>
<td>5</td>
<td>Learning Environments</td>
</tr>
</tbody>
</table>
II. Course Objectives*:

A. Exhibit knowledge and skills necessary for providing a safe environment to prevent and reduce injuries. I, III

B. Exhibit knowledge and skills to implement good health and nutrition practices. I, III

C. Use knowledge of child development to create environments that encourage play, exploration and learning. I, III, IV

*Roman numerals after course objectives reference goals of the ECEd program.

III. Instructional Processes*:

Students will:

1. Observe classroom dynamics in various educational settings., *Active Learning Strategy, Transitional Strategy*

2. Utilize reflective inquiry thinking processes to integrate text and classroom observation. *Communication Outcome, Technological Literacy Outcome*

3. Use journaling as a technique to facilitate classroom observations and discussions., *Technological Literary Outcome, Transitional Strategy*

4. Internalize work ethic by demonstrating regular attendance, punctuality, dependability, cooperation with teachers and peers, and professionalism. *Communication Outcome, Transitional Strategy*

5. Use Internet for communication with instructor and other class members. *Communication Outcome, Technological Literacy Outcome*

*Strategies and outcomes listed after instructional processes reference TBR’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:
Upon successful completion of this course, the student should be able to:

1. Submit written reflections & reviews on selected readings. A, B
2. Develop a prop box. C
3. Develop nutrition/cooking activities. B
4. Plan a menu. B
5. Develop a learning center. C
6. Develop a safety bulletin board or documentation board. A
7. Maintain a commitment to professionalism. C
10. Complete a journal regarding observed practices. A, B, C
11. Understand strategies to manage an effective program operation. A, B, C
12. Understand ways to plan a safe, healthy learning environment. A, B, C

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

Students will complete a pre and post inventory on their knowledge of safe, healthy learning environments through an entry exam and a comprehensive final exam.

B. Laboratory Expectations:

Students will keep a journal, reflecting on each class topic. They will share in writing the knowledge they have learned and how they will use this knowledge in the classroom.

C. Field Work:

Students will observe and assess different early childhood education programs at various sites.

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

Please refer to the current Pellissippi catalog
C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751 (Voice/TTY) or 539-7153.

Posted: September 21, 2006