PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

CLINICAL PRACTICUM III
ECED 2150

Class Hours: 2-3  Credit Hours: 2-3
Laboratory Hours: 0.0  Revised: Fall 06

Note: This course is not designed for transfer credit.

Catalog Course Description:

Supervised practicum experience with a minimum of 15 clock hours in seminar and 45 clock hours of approved early childhood practical experiences. This course focuses on the student’s demonstration of competencies that produce positive developmental outcomes for young children aged birth to nine.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisites:

ECEd 2140 or Department Approval

Textbook(s) and Other Course Materials:

Educating Young Children: Active Learning for Preschool and Childcare Programs, 2nd Ed., High/Scope press, 1-57379-104-0

I. Week/Unit/Topic Basis:

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<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Professionalism in the ECED setting</td>
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<td>2</td>
<td>Equipment and materials</td>
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<td>3</td>
<td>Program Structure</td>
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<td>4</td>
<td>Activities and Experiences</td>
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<td>Interactions and Supervision</td>
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<td>Planning for Daily Schedules</td>
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<td>7</td>
<td>Facilitating Learning Experiences</td>
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<td>8</td>
<td>Guidance Techniques</td>
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<td>9</td>
<td>Practicum Experience</td>
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II. Course Objectives*:

A. Display professionalism in an early childhood setting.

B. Display competency in selecting age-appropriate material and equipment for an early childhood setting.

C. Effectively design a program structure for an early childhood setting.

D. Identify age-appropriate activities and experiences for an early childhood setting.

E. Display appropriate interaction and supervision in a preschool environment.

F. Plan effective daily schedules for and early childhood environment.

G. Plan and facilitate learning experiences for an early childhood classroom.

H. Exhibit a knowledge of guidance techniques used in and early childhood classroom.

*Roman numerals after course objectives reference goals of the ECEd program.

III. Instructional Processes*:

Students will:

1. Observe children in and early childhood setting.

2. Direct activities in and early childhood setting.

3. Use the internet for communication with the instructor or peers.

4. Participate in group projects to demonstrate collaborative abilities.

*Strategies and outcomes listed after instructional processes reference TBR’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Complete field work (45 hrs. on-the-job practicum in student’s own work setting or other approved early childhood practical site) to be documented and evaluated by course instructor.

2. Develop a curriculum plan for and early childhood setting
3. Create and direct learning experience to be observed by the instructor.

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

   Students will participate in various group projects and activities to demonstrate knowledge of course content.

B. Laboratory Expectations:

   Students will keep a journal, reflecting on each class topic. They will share in writing the knowledge they have learned and how they will use this knowledge in the classroom.

C. Field Work:

   Students will complete 45 hours of field experience in a site approved by the instructor. Students will keep a running journal of on-site experiences.

D. Other Evaluation Methods:

   N/A

VI. Policies:

A. Attendance Policy:

   Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meeting in order to receive credit for the course.

B. Academic Dishonesty:

   Please refer to the current Pellissippi catalog.

C. Accommodations for disabilities:

   If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.

Posted: October 5, 2006