WORLD CIVILIZATION I
HIST 1110 (formerly HIS 2610)

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Spring 03

Catalog Course Description:

A survey of world history from the emergence of human civilizations to the 1500s. The course focuses on finding the order, meaning, and purpose in human events through a comparative study of the Western and Non-Western historical experiences.

Entry Level Standards:

Students must to be able to read with a questioning mind and write essay answers to examinations in order to perform well in the course. They must be “active learners” in the sense that they should seek to do more than memorize and passively absorb reading and lecture material.

Prerequisites:

None

Textbook(s) and Other Course Materials:

Bentley and Ziegler. Traditions and Encounters. 1999.

I. Week/Unit/Topic Basis:

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<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to course; Prelithic to Neolithic Societies</td>
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<td>2</td>
<td>Early Civilizations</td>
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<td>3</td>
<td>Ancient Greece</td>
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<td>4</td>
<td>Ancient Rome</td>
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<td>5</td>
<td>Classical China</td>
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<td>6</td>
<td>Ancient India</td>
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<td>7</td>
<td>Christianity and Rome</td>
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<td>8</td>
<td>The Church in the Middle Ages</td>
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<td>9</td>
<td>The Birth of Europe</td>
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<td>10</td>
<td>Islam</td>
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II. Course Objectives*:

A. Survey the political, cultural, and social-economic developments in world civilizations from the Ancient through the Early Modern periods. IV.1, IV.3

B. Establish major political, cultural, social-economic themes and trace their continuity and change from the ancient world to c. 1500. IV.1, IV.3

C. Analyze how past societies differed from our contemporary world. IV.1, IV.3

D. Analyze what past societies have contributed to our contemporary world. IV.1, IV.3

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Read the text and use critical thinking skills to relate factual material to the themes of the course. Communication Outcome, Problem Solving and Decision Making Outcome

2. Listen effectively to lectures, take notes, and use critical thinking skills to organize their lecture notes in preparation for exams. Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy

3. Write analytical essays about the past. Communication Outcome, Problem solving and Decision Making Outcome, Active Learning Strategy

4. Through participation in class discussions and/or group projects, engage in an exchange of ideas with their peers. Communication Outcome, Personal Development Outcome, Transitional Strategy

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand the significant stages of the development of religion, rational thought, statecraft, social classes, and economics. A, B

2. Understand how different cultures – and even one’s own culture in an earlier era – hold values different from the student’s own. A, B, C
3. Develop a greater appreciation of cultures and beliefs different from the student’s own. A, B, C, D
4. Understand how present assumptions, values, and practices emerged from previous ideas and institutions (i.e., the realization that we are products of our past). A, B, D
5. Be more of aware of political and social issues in contemporary society. D
6. Be more of aware of economic and environmental issues in contemporary society. D
7. Possess a fuller capacity for analytical and conceptual thought. B, C, D
8. Demonstrate the ability to write analytical essays about historical issues. B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

Students will also be given quizzes that evaluate their comprehension of assigned reading materials. The percentage each testing method contributes to the final grade may vary from instructor to instructor. In general, exams will count 75%; quizzes will count 25%.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

World Civilization I is a writing-emphasis course. Students will be asked to write a series of essays that require them to create a factually based interpretation of past societies. The majority of the final grade will come from this form of evaluation.

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy can be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal can be addressed to the vice president of Academic and Student Affairs.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty
of academic misconduct, either directly or indirectly through participation or assistance, is immediately responsible to the instructor. In addition to other possible disciplinary sanctions that may be imposed through the regular Pellissippi State procedures as a result of academic misconduct (up to and including dismissal from the College), the instructor has the authority to assign an F or a zero for the exercise or examination or to

assign and F in the course.

C. Other Policies:

Students in MWF classes will be allowed 6 absences. Students in TR classes will be allowed 4 absences. Night classes permit only 2 absences. Any absences over the limit will result in a five-point deduction from the student’s grade. Three late arrivals to class count as one absence.