PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

WORLD CIVILIZATION II
HIST 1120 (formerly HIS 2620)

Class Hours: 3.0
Laboratory Hours: 0.0
Credit Hours: 3.0
Revised: Fall 05

Catalog Course Description:
A survey of world history from the 1500s to contemporary times. The courses focuses on finding the order, meaning, and purpose in human events through a comparative study of the Western and non-Western historical experiences.

Entry Level Standards:
Students must to be able to read with a questioning mind and write essay answers to examinations in order to perform well in the course. They must be “active learners” in the sense that they should seek to do more than memorize and passively absorb reading and lecture material.

Prerequisites:
None

Textbook(s) and Other Course Materials:

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to course; Absolutism to the Old Regime</td>
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<tr>
<td>2</td>
<td>Limited Central Power in the Capitalist World</td>
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<td>3</td>
<td>The Scientific Revolution and Enlightenment</td>
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<td>4</td>
<td>The French and Napoleonic Revolutions</td>
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<tr>
<td>5</td>
<td>Africa, Asia and European Penetration</td>
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<td>6</td>
<td>Foundations of Western Dominance</td>
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<td>7</td>
<td>Politics and Ideas of the Western World</td>
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<td>8</td>
<td>Power Politics in the West</td>
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<tr>
<td>9</td>
<td>Africa and the Middle East</td>
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<tr>
<td>10</td>
<td>Nineteenth-century Imperialism</td>
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II. Course Objectives*:

A. Survey the political, cultural, and social-economic developments in world civilizations from the 1500s to contemporary times. IV.1, IV.3

B. Establish major political, cultural, social-economic themes and trace their continuity and change from the 1500s to contemporary times. IV.1, IV.3

C. Analyze how past societies differed from our contemporary world. IV.1, IV.3

D. Analyze what past societies have contributed to our contemporary world. IV.1, IV.3

*Roman numerals after course objectives reference TBR's general education goals.

III. Instructional Processes*:

Students will:

1. Read the text and use critical thinking skills to relate factual material to the themes of the course. Communication Outcome, Problem Solving and Decision Making Outcome

2. Listen effectively to lectures, take notes, and use critical thinking skills to organize their lecture notes in preparation for exams. Communication Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy

3. Write analytical essays about the past. Communication Outcome, Problem solving and Decision making Outcome, Active Learning Strategy

4. Through participation in class discussions and/or group projects, engage in an exchange of ideas with their peers. Communication Outcome, Personal Development Outcome, Transitional Strategy

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand the significant stages of the development of religion, rational thought, statecraft, social classes, and economics. A, B

2. Understand how different cultures – and even our own culture in an earlier era – hold values different from their own. A, B, C

3. Develop a greater appreciation of cultures and beliefs different from their own. A, B, C, D

4. Understand how present assumptions, values, and practices emerged from previous ideas and institutions (i.e., the realization that we are products of our past). A, B, D
5. Be more aware of political and social issues in contemporary society. D
6. Be more aware of economic and environmental issues in contemporary society. D
7. Possess a fuller capacity for analytical and conceptual thought. B, C, D
8. Demonstrate the ability to write analytical essays about historical issues. B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

World Civilizations II is a writing-emphasis course. Students will be asked to write a series of essays that require them to create a factually based interpretation of past societies. The majority of the final grade will come from this form of evaluation. Instructors may also make use of reading quizzes, require their students to interpret and evaluate original historical sources, and/or ask them to participate in extracurricular cultural events as part of their graded work for the course.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

VI. Policies:

A. Attendance Policy:

According to Pellissippi State policies, “students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course” (PSTCC Catalogue – General Academic Policies). The history faculty penalizes any absences above 6 for MWF classes and any absences above 4 for TR classes.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, is immediately responsible to the instructor. In addition to other possible disciplinary sanctions that may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course.

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after
class or in his/her office. Students must present a current accommodation plan from a staff
member in Services for Students with Disabilities (SSWD) in order to receive accommodations
in this course. Services for Students with Disabilities may be contacted by going to Goins 127
or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.

D. Other Policies:

Students are expected to demonstrate respectful behavior towards their instructor and their
classmates. Conduct that disrupts the learning environment could result in a student’s
expulsion from the class. For more information, please refer to the “Student Disciplinary
Rules” section of the college catalogue.