PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

INSURANCE BILLING & CODING
OST 2945

Class Hours: 3.0        Credit Hours: 3.0
Laboratory Hours: 0.0    Revised: Spring 07

Catalog Course Description:

A continuation of insurance coding with an emphasis on evaluation and management coding, use of modifiers, linkage of service codes to diagnoses codes, and hospital billing. Also covered is the use of billing software to enter patient information, process transactions and produce patient statements.

Entry Level Standards:

Students must be able to read, write, and reason at the college level. Successful completion of the Medical Insurance Coding I is required.

Prerequisites:

OST 2940

Textbook(s) and Other Course Materials:

3. ICD-9-CM with Volumes 1, 2 & 3 and HCPCS Level II and CPT-4 code books used in OST 2940 or current issue.
4. Medical dictionaries, medical terminology textbook, and/or anatomy and physiology textbooks will be helpful as references and may be used with exams.
5. Four (4) 1.44MB high-density, 3.5” diskettes

I. Week/Unit/Topic Basis:

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<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Evaluation and Management Services</td>
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<td>Using Medical Manager</td>
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<td>2</td>
<td>Evaluation and Management Documentation</td>
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<td>Build the Patient File</td>
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<td>3</td>
<td>Evaluation and Management Audit</td>
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<td>Build the Patient File</td>
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<td>4</td>
<td>Medical Procedure Coding</td>
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II. Course Objectives*:

A. Assign correct ICD, CPT, HCPCS, and modifier codes using patient chart data. (III, V, VI, VIII, X, XI, XII)

B. Use computer software to accurately complete CMS-1500 claim forms and follow the claims through reimbursement. (I, III, IV, VI, IX, X)

*Roman numerals after course objectives reference goals of the OST program.

III. Instructional Processes*:

Students will:

1. Use computer software that simulates medical office management tasks. *(Technological Literacy Outcome, Active Learning Strategy)*

2. Increase competence regarding assignment of diagnoses and procedure/service codes by completing both workbook problems and chart analyses problems. *(Active Learning Strategy)*

3. Participate in classroom discussion for the purpose of supporting code assignments.
Initiate a personal library of reference materials including medical dictionaries, common abbreviations/eponyms, and coding references which will allow accurate interpretation of medical information. *(Communication Outcome)*

Access Pellissippi State User Account (PSTCC Home Page = http://www.pstcc.edu) to find library resources pertaining to insurance coding. *(Technological Literacy Outcome)*

Internalize the work ethic by regularly attending class, being punctual, being dependable, cooperating with the teacher and classmates, and acting in a professional matter while in class. *(Active Learning Strategy, Transitional Strategy)*

Prepare sample of work for portfolio. *(Transitional Strategy, Communication Outcome, Active Learning Strategy)*

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting course work to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.*

**IV. Expectations for Student Performance***:

Upon successful completion of this course, the student should be able to:

1. Solve medical coding problems in the simulated setting of a medical office and hospital. (A, B)
2. Use computer software packages to complete CMS-1500 claim forms. (B)
3. Accurately assign modifiers. (A)
4. Assign diagnoses and service/procedure codes with greater accuracy. (A)
5. Assign Evaluation and Management CPT codes based upon patient chart information. (A, B)
6. Abstract surgical reports. (A, B)
7. Understand the use and assignment of APC and DRG codes. (A)
8. Use HCPCS codes. (A)
9. Link diagnoses codes to service codes. (A, B)
10. Review and compare inpatient and outpatient billing practices. (A, B)

*Letters after performance expectations reference the course objectives listed above.*

**V. Evaluation**:

A. Testing Procedures: 60% of final grade
There will be four (4) exams given during the semester. Two will consist of objective questions in the form of multiple choice, true/false, short answer, or short essay covering the class discussion, text and a guest speaker. The additional two exams will consist of classroom assessment activities to be completed on the PC. Diskettes and/or printouts will be collected for grading.

B. Laboratory Expectations:

This college-level course is structured as a lecture-format class. You will be expected to do lab work in addition to class time to complete assignments. Time will be allowed to work on assignments in class. The open lab is available at the main campus. Check posted hours.

C. Field Work:

None

D. Other Evaluation Methods: 40% of final grade

Class work, homework, weekly quizzes, and participation make up 40% of the final grade. Each student is expected to complete all assignments. In order for grades to be calculated, all assigned work must be submitted by the designated date.

Plan 2–4 hours of study for each one-hour of class. If you are experiencing problems, please consult the instructor.

E. Grading Scale:

A  93-100  
B+  90-92  
B  85-89  
C+  80-84  
C  75-79  
D  70-74  
F less than 69

Grades for the course will be based on the percentage shown above for the tests, homework, participation and final exam.

In order for grades to be calculated, all assigned work must be submitted in a timely fashion. Assigned work must be turned in by date designated.

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. [NOTE: No differentiation is noted for excused/unexcused absences. These will be treated as an absence.]

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of
academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course.

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751 (Voice/TTY) or 539-7153.

D. Other Policies:

Computer Usage Guidelines:
College-owned or -operated computing resources are provided for use by students of Pellissippi State. All students are responsible for the usage of Pellissippi State’s computing resources in an effective, efficient, ethical and lawful manner.

Proficiency Credit by Examination (CBE):
A student with a minimum GPA of 2.5 may apply for credit by examination for any college-level course at Pellissippi State Technical Community College on the basis of past experience or training. The department head and vice president of Academic and Student Affairs must approve the student’s application for credit-by-examination. [Note: The Health Care Office Administration (HCOA) program will administer credit-by-examination on an individual basis. Please contact your instructor to register for this exam.]