BEGINNING GOLF
PHED 2110

Class Hours: 0.0  Credit Hours: 1.0
Laboratory Hours: 2.0  Date Revised: Spring 01

Catalog Course Description:

The introduction and development of basic skills and general rules related to the game of golf, with particular emphasis on acquisition of skills.

Entry Level Standards:

The course is designed for beginning golfers. A fee will be assessed to cover facility use and equipment rental. The student will be required to play a minimum of 18 holes of golf at a regulation course outside of regular class time.

Prerequisites:

None

Textbook(s) and Other Course Materials:

Textbook:

Personal Equipment:
Access to golf clubs; transportation to off-campus golfing locations; sunscreen; appropriate outdoor/athletic wear and tennis shoes or soft-spark golf shoes.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Distribute Lockers; Introduction; Safety; Chapter 1: The Game of Golf; Glossary. (PSTCC Campus) YOU MUST WEAR TENNIS SHOES TO PARTICIPATE IN THE BUBBLE!!!</td>
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<tr>
<td>2</td>
<td>Chapter 2: The Set-Up: Preparing to Swing; Pre-Shot Routine; Chapter 4: Putting; Glossary. (PSTCC Campus)</td>
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<td>3</td>
<td>Chapter 5: Chipping: Pitch Shot. (PSTCC)</td>
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<td>4</td>
<td>Chapter 3: Full-Swing Basics; Glossary: Practicing, Conditioning, and Improving Your Game. (PSTCC Campus)</td>
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<tr>
<td>5</td>
<td>Appendix B: Techniques for Error Correction: Special Circumstances. (PSTCC)</td>
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II. Course Objectives*:

A. Play and practice golf employing correct technique. II.2
B. Demonstrate knowledge of golf etiquette and safety. I.5
C. Demonstrate knowledge of golf terminology. I.5
D. Play golf employing rules and keeping score. II.2
E. Demonstrate knowledge of golf history. II.2
F. Evaluate and correct errors in golf form and execution. III.2
G. Demonstrate knowledge of golf equipment and facilities. 1.5
H. Demonstrate knowledge of golf strategies. II.2, III.2
I. Demonstrate knowledge of golf form and technique. II.2

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Listen to and participate in lectures and discussions regarding factual information relevant to golf. Communication Outcome, Information Literacy Outcome, Active Learning Strategy
2. Read then demonstrate knowledge of golf technique, rules and other relevant factual information. Communication Outcome, Information Literacy Outcome
3. Analyze, evaluate, and modify technique to improve performance. *Personal Development Outcome, Problem Solving and Decision Making Outcome, Transitional Strategy*

4. Develop golf strategies to enhance accuracy. *Problem Solving and Decision Making Outcome*

5. Appreciate the intrinsic value of golf as a life-long recreational activity. *Transitional Strategy, Personal Development Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

**IV. Expectations for Student Performance***:

Upon successful completion of this course, the student should be able to:

1. Demonstrate proper grip, stance, and posture in addressing the golf ball. A,F,H,I
2. Perform a pitch shot. A,F,H,I
3. Execute a chip and run shot. A,F,H,I
4. Demonstrate a quarter swing. A,F,H,I
5. Demonstrate a half swing. A,F,H,I
7. Perform a full swing. A,F,H,I
8. Demonstrate proper putting technique. A,F,H,I
9. Discuss techniques and cues for reading a green prior to putting. H,I
10. Discuss the differences in techniques and in which situations to use the pitch shot and the chip and run shot. H,I
11. Discuss club selection, loft, and distance. G,H,I
12. Evaluate which club should be used for the distance required to make the correct shot to the green. G,H,I
13. Discuss proper use of practice time. F
14. Discuss and demonstrate knowledge of safety practices, golf etiquette, terminology, and golf history. B,C,D
15. Demonstrate and explain the value of keeping and analyzing statistics (fairways hit, greens in regulation, up and downs, putts) of performance hole-by-hole on the golf course. B,C,D
17. Name at least 15 facts about performing a full golf swing. G,H,I
18. Execute the repair of a ball mark and a divot. B,G
19. Interpret a scorecard and keep score accurately. D
20. Analyze the full swing utilizing a swing technique checklist. A,F,G,H,I
22. Demonstrate knowledge of proper care, selection and use of golf equipment. G

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 80 points
   - Written Examinations: 40 points
   - Skill Test: 40 points

B. Laboratory Expectations: 5 points
   - Scores (play): 5 points

C. Field Work: 15 points
   - Attendance and participation

D. Other Evaluation Methods: Extra Credit: up to 5 points
   - Summit a two page typed report on a televised golf tournament and/or video.

E. Grading Scale:

   A 93 -100 points
   B+ 92 - 88 points
   B 87 - 83 points
   C+ 82 - 78 points
   C 77 - 72 points
   D+ 72 - 68 points
   D 67- 62 points
   F 61 below points

VI. Policies:

A. Attendance Policy:
   Absence Policy: You are allowed two absences. On the third and fourth absence, your final average is lowered by eight points each absence. If you miss more than four classes, you will not pass the course. Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meeting in order to receive credit for the course. Individual department/programs/disciplines, with the approval to the vice president to Academic and Student Affairs, may have requirements that are more stringent.

B. Other Policies:
   When the class meets on campus at PSTCC the student should be prepared to putt, pitch/chip, and practice the golf swing. Outdoors or indoors depending on the weather.
   Make-up policy:
1. After one week, students will not be allowed to make-up written examinations.
2. With documentation, students will be allowed to make up absences. Make-up sessions should be supervised and consist of activities engaged in during the sessions that the student missed.

Rain/Snow Policy:
In cases of rain, snow or sub-32 degree weather, classes will be held at the Bubble unless instructed otherwise. Please bring a putter and a 9 iron for video taping. Call for current update on class location.

Injury Policy:
Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.