SPECIAL TOPICS IN PHOTOGRAPHY
PHO 2700

Class Hours: 3.0          Credit Hours: 1.0-3.0
Laboratory Hours: 0.0     Revised: Fall 06

NOTE: This course is not designed for transfer credit.

Catalog Course Description:
Advanced photographic projects, emphasizing shooting techniques, darkroom techniques, aesthetic
exploration, or academic research. May be repeated for credit up to nine hours.

Entry Level Standards:
Proficiency with 35mm camera and flash, studio electronic flash, Black & White processing and
printing, color processing and printing.

Prerequisites:
PHO 1000 and 1100

Corequisites:
PHO 2060 and MDT 2100

Textbook(s) and Other Course Materials:
As assigned by the instructor

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Course requirements.</td>
</tr>
<tr>
<td>2-7</td>
<td>Lecture or guided studio/lab time</td>
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<tr>
<td>8</td>
<td>Midterm Review and Evaluation of Project.</td>
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<tr>
<td>9-14</td>
<td>Lecture or guided studio/lab time</td>
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<tr>
<td>15</td>
<td>Final Critique.</td>
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II. Course Objectives*:

A. Develop skills used in visual images. I. II. III. IV. V. VI.

B. Create a project or portfolio using newly developed skills. I. II. III. IV. VI. V.

*Roman numerals after course objectives reference goals of the Photography program.
III. Instructional Processes*:

Students will:

1. Develop a set of goals and parameters for project. *Communication Outcome, Personal Development Outcome*
2. Complete exercises as assigned by instructor. *Personal Development Outcome*
3. Create a portfolio or project where technique, artistry and subject content communicate the photographers observations to the viewer. *Problem Solving and Decision Making Outcome, Active Learning Strategy, Transitional Strategy*
4. Evaluate project with faculty. *Transitional Strategy*

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Research and develop an advanced skill or knowledge. A. B.
2. Present a portfolio or project exhibit of advanced technique. A. B.

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 30% of grade

The instructor will provide specific information via the syllabus supplement no later than the first week of class.

B. Laboratory Expectations:

N/A

C. Field Work: 70% of grade

The instructor will provide specific information via the syllabus supplement no later than the first week of class.

D. Other Evaluation Methods:

Late assignments will lose 10% for each class session they are late.

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75
percent of their scheduled class and laboratory meetings in order to receive credit for the course (Pellissippi State Catalog). Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

**PHO Class Attendance Policy:**
Students must attend 85% percent of the scheduled class meetings to get credit for the course.

**B. Academic and Classroom Misconduct:**

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

**C. Accommodations for Disabilities:**

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.