

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

**GENERAL PSYCHOLOGY
PSY 1010**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Revised: Spring 05

Catalog Course Description:

An introduction to theoretical perspectives, psychological terminology, and major theories and theorists.

Entry Level Standards:

Students must be able to read and write on the college level, to think critically and to communicate effectively orally and in writing.

Prerequisites:

None

Textbook(s) and Other Course Materials:

Required: Huffman, K., (2004). Psychology in Action (7th ed.) New York: John Wiley & Sons, Inc.

I. Week/Unit/Topic Basis:

Week	Topic
1	Course Introduction; Research Methods
2	History and Systems
3	Neuroscience and Biological Foundations
4	Stress and Health Psychology
5	Sensation and Perception
6	States of Consciousness
7	Learning Theories
8	Memory Theories
9	Thinking and Intelligence
10	Motivation and Emotion
11	Personality Theories

- 12 Social Psychology
- 13 Psychological Disorders
- 14 Therapy Perspectives
- 15 Final Exam Period

II. Course Objectives*:

- A. Define psychology from several theoretical perspectives. III.2
- B. Recognize and recall significant psychological terminology. III.1; III.2; III.4
- C. Identify major psychological theories and theorists. III.2; III.7
- D. Describe, analyze, compare, and contrast the major psychological theories and therapeutic approaches. III.2; III.5
- E. Apply course content to personal life. III.4

*Roman numerals after course objectives reference TBR's general education goals.

III. Instructional Processes*:

Students will:

1. Use teamwork to accomplish in class group activities utilizing knowledge of course concepts. *Active Learning Strategy*
2. Complete a research project (oral presentation, journal article review, or an application paper) demonstrating their ability to apply course content. *Communication Outcome, Transitional Strategy*
3. Use the World Wide Web and Pellissippi State library resources to access information for media reports, application papers, and oral presentations. *Technological Literacy Outcome*
4. Access available course software for study and review of concepts. *Technological Literacy Outcome*
5. Communicate via email with instructor and classmates. *Communication Outcome, Technological Literacy Outcome*
6. Respond orally or in writing to information given by guest speakers from the community. *Communication Outcome, Active Learning Strategy*

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Identify examples of research method terminology. A
2. Recognize founders and goals or perspectives of psychology. A

3. Demonstrate an understanding of the components of an attitude and factors in attitude development. D
4. Identify the structure of a neuron, the process of neuron transmission, parts of the brain, and techniques for measuring brain structure and function. B
5. Demonstrate knowledge of factors in the process of perception. B
6. Identify elements of the sleep process and theories of dreams. A, B, C
7. Compare and contrast components of classical and operant conditioning. A, B, C, D
8. Identify major contributors in the field of intelligence testing. A, C
9. Demonstrate an understanding of causes and effects of stress and healthy coping strategies. B, D
10. Compare and contrast theories of personality development. A, B, C, D
11. Identify characteristics of psychological disorders. B
12. Demonstrate an understanding of different approaches in therapy. A, B, C, D

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures: 83% of grade

Five 100-points, 50 items, multiple choice exams are scheduled for the semester. The exams will include material from all lectures, video presentations, and assigned readings. Test items will require recall, recognition, analysis, synthesis, and application of content. Exam dates are in the Schedule of Instruction.

B. Laboratory Expectations:

N/A

C. Field Work: 17% of grade

One research project worth 100 points will be required during the semester. Students may choose from an application paper, journal article review, or an oral presentation. For these assignments, the student should consider the types of projects that are consistent with his/her talents and interests.

D. Other Evaluation Methods:

N/A

E. Grading Scale:

<u>Final Grade</u>	<u>Cumulative Points</u>	<u>Percentage</u>
A	540-600+	90%-100%
B+	510-539	85%-89%
B	480-509	80%-84%
C+	450-479	75%-79%
C	420-449	70%-78%

D	360-419	60%-69%
F	Below 360	Below 60%

VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

C. Accommodations for disabilities:

If you need accommodation because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Privately after class or in the instructor's office.

To request accommodations students must register with Services for Students with Disabilities: Goins 127 or 131, Phone: (865) 539-7153 or (865) 694-6751 Voice/TDD.

D. Other Policies:

Submission of Assignments: Projects must be turned in by the due date in order to be available for full credit.