PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS
WEB SPECIAL TOPICS
WEB 2501

Class Hours: 1-3
Credit Hours: 1-3
Laboratory Hours: 0.0
Revised: Fall 06

NOTE: This course is not designed for transfer credit.

Catalog Course Description:
A directed study and utilization of specific applications and software products within business and industry relevant to Web design. Course may be repeated up to 3 hours.

Entry Level Standards:
Students should have an understanding of HTML and have taken WEB courses including WEB 2200 and/or OST 2801-2802-2803.

Prerequisites:
WEB 2200; or OST 2801 and 2802 and 2803; or CSIT 2645; or consent of instructor

Textbook(s) and Other Course Materials:
Textbooks will vary, depending on the course topic and instructor.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1-14</td>
<td>Activities will vary according to course content and may include lectures, discussions, field trips, website design and implementation, individual and/or group projects, essays, and term papers. The course syllabus distributed on the first day of class will list specific information.</td>
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<tr>
<td>15</td>
<td>Final Exam Period</td>
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II. Course Objectives*:
A. Provide opportunities for students to learn about specific applications and topics relevant in business and industry that are not currently covered in the curriculum. I, II, III, IV
B. Develop an understanding of new opportunities in program-related technology. I, II, III, IV
C. Develop critical-thinking skills and problem-solving skills to review and analyze information relating to the selected topic. I, II, III, IV
D. Develop an appreciation of the societal issues involved with the special topic, when appropriate. I, II, III, IV
III. Instructional Processes*:

Students will:

1. Engage in teamwork to facilitate cooperative learning. *Active Learning Strategies*
2. Communicate effectively with team/co-workers to ensure timely and accurate completion of work and to establish good human relationships. *Communication Outcome, Technological Literacy Outcome, Transitional Strategy*
3. Learn the appropriate use of web-related technologies. *Technological Literacy Outcome*
4. Use critical thinking skills to solve problems. This will be done in groups to promote idea sharing. *Problem Solving and Decision Making Outcome, Active Learning Strategies*
5. Learn about appropriate technologies. *Technological Literacy Outcome*
6. Gain the knowledge to have a foundation in the selected topic, assisting the student in moving on to upper-level courses and eventually to the job. This will be done by a variety of means, including working through applications and problems in the textbooks, developing components to be included in websites, viewing movies, and participating in group discussions. *Communication Outcome, Personal Development Outcome, Numerical Literacy Outcome, Transitional Strategies, Active Learning Strategies*
7. Use discussions to evaluate the societal implications involved with the special topic. *Personal Development Outcome, Cultural Diversity and Social Adaptation Outcome*

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting course work to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Discuss basic and advanced facts associated with the selected topic. A, B, C, D
2. Discuss implications for society based on information regarding the selected topic. A, B, C, D
3. Understand the manner in which the special topic fits into the overall picture of the program of study. A, B, C, D
4. Discuss and apply the appropriate technologies as they relate to web design. A, B, C, D
5. Demonstrate the ability to integrate the course information into related projects. A, B, C, D

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:
The specific evaluation methods will vary according to the course content. Participation in class activities, discussion boards, individual and/or group projects, and written out-of-class papers may all be a part of the evaluation process. The course announcements page (in WebCT) on the first day of class will list specifics.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

E. Grading Scale:

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<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
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<tr>
<td>below 60</td>
<td>F</td>
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VI. Policies:

A. Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course (Pellissippi State Catalog). Individual departments, programs, or disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

B. Academic Dishonesty:

Plagiarism, cheating and other forms of academic misconduct are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, is immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions that may be imposed through the regular Pellissippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course. (Pellissippi State Catalog)

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.
D. Other Policies:

Use of Equipment:

Any act of misuse, vandalism, malicious or unwarranted damage or destruction, defacing, disfiguring, or unauthorized use of property/equipment belonging to Pellissippi State is subject to disciplinary sanction.