

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE  
MASTER SYLLABUS

**DEVELOPMENT IN INFANCY  
CFS 2110**

**Class Hours: 3.0**

**Credit Hours: 3.0**

**Laboratory Hours: 0.0**

**Revised: Spring 04**

**Catalog Course Description:**

A course studying current theories, knowledge and practices in infant/child development with a focus on conception through age 9. Particular emphasis is placed on development in the physical, cognitive, language and socioemotional domains.

**Entry Level Standards:**

Students must be able to read and write at the college-level.

**Prerequisites:** None

**Textbook(s) and Other Course Materials:**

*Understanding Children.* Judith A. Schickedanz, Mayfield, Mountain View, CA 1993.

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Introduction to course and requirements, Research Methods in Child Development, Chapter 1
2	Theories of Child Development, Chapter 2
3	Genetics and Prenatal Development, Chapter 3
4	The Neonate, Chapter 4
5	Physical Development in Infants and Toddlers, Chapter 5
6	Cognitive Development in Infants and Toddlers, Chapter 6
7	Language Development in Infants and Toddlers, Chapter 7
8	Social and Emotional Development in Infants and Toddlers, Chapter 8
9-10	Physical Development in Preschool Children, Chapter 9
11-12	Cognitive Development in Preschool Children, Chapter 10
13-14	Language Development in Preschool Children, Chapter 11
15-16	Social and Emotional Development in Preschool Children, Chapter 12

## **II. Course Objectives\*:**

- A. Apply theories of child development to issues and situations. VII.4
- B. Identify and evaluate the contexts surrounding the child that influence and shape children's growth and development. IV.2
- C. Identify and describe typical and atypical behavior and development from prenatal through early childhood. VI.1, VII.1
- D. Identify and evaluate children's rights, issues, and concerns related to child development. VI.1, VII.1

\*Roman numerals after course objectives reference goals of the university parallel program.

## **III. Expectations for Student Performance\*:**

Upon successful completion of this course, the student should be able to:

- 1. Understand the major methods used in studying children. A, B
- 2. Understand the traditional child development theories. A, B
- 3. Describe the birth process and the evolution of childbirth practice. B
- 4. Explain the individual differences in neonates and the procedures used to assess them. A, B, C
- 5. Explain physical development in infant and toddlers. A, B, C
- 6. Explain cognitive development in infants and toddlers. A, B, C
- 7. Explain language development in infants and toddlers. A, B, C
- 8. Explain emotional development in infants and toddlers. A, B, C
- 9. Describe the four model intervention programs. D
- 10. Define physical growth during the preschool years. A, B, C
- 11. Understand cognitive development in preschool years. A, B, C
- 12. Understand language development in preschool children. A, B, C
- 13. Understand social and emotional development in preschool children. A, B, C
- 14. Describe a good preschool education program. D
- 15. Explain parenting styles. D
- 16. Describe effective sex education programs. D
- 17. Describe effective drug education programs. D
- 18. Understand the difference in content and use of achievement tests, intelligence tests, and interest tests. D

\*Letters after performance expectations reference the course objectives listed above.

#### **IV. Evaluation:**

##### A. Testing Procedures: 150 points

There will be three examinations each worth 50 points. The exam will cover lecture notes, assigned readings, and other materials presented in class. The exam questions will consist of matching, multiple choice, fill-in-the blank, and essay.

##### B. Field Work: 20 points

Two observation projects required for this course. The two projects will be worth 10 points each.

##### C. Grading Scale:

A = 150-170  
B+ = 145-149  
B = 135-144  
C+ = 130-134  
C = 120-129

#### **V. Policies:**

##### Attendance Policy:

Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.