Catalog Course Description:

This is a laboratory course that provides an opportunity for students to observe and interact with children in an early childhood setting. The student will participate in an accredited developmental program with children from infancy to early childhood to observe their emotional, social, cognitive, and physical development.

Entry Level Standards:

Must be able to read and write at the college level.

Corequisites:

ECED 2020

Textbook(s) and Other Course Materials:

TBA

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Environment Interaction Guidelines and Requirements</td>
</tr>
<tr>
<td>2-14</td>
<td>TBA</td>
</tr>
<tr>
<td>15</td>
<td>Final Exam Period</td>
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II. Course Objectives*:

A. Continue the process of integrating the concepts of early childhood core knowledge into practice with children and families. I, III, IV

B. Observe children in a natural environment while interacting on a moderate level.

C. Complete the documentation required for observation and assessment procedures. I, II, III, IV

*Roman numerals after course objectives reference goals of the ECEd program.

III. Instructional Processes*:
Students will:

1. Observe classroom dynamics in various educational settings. *Active Learning Strategy, Transitional Strategy*

2. Utilize reflective inquiry thinking processes to integrate text and classroom observation. *Communication Outcome, Transitional Strategy*

3. Use journaling as a technique to facilitate classroom observations and discussions. *Communication Outcome, Transitional Strategy*

4. Internalize work ethic by demonstrating regular attendance, punctuality, dependability, cooperation with teachers and peers, and professionalism. *Transitional Strategy*

5. Use Internet for communication with instructor and other class members. *Communication Outcome, Technological Literacy Outcome*

*Strategies and outcomes listed after instructional processes reference TBR’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Submit written observations of the children and environment the clinical sites. *A*

2. Attend seminar meetings. *A, B*

3. Maintain a log of fieldwork experience visits to be turned into the instructor. *A, B*

4. Attend clinical sites related to class: minimum of 3 field trips/visits. *A, B*

5. Complete a site participation letter signed by the supervisor of the cooperating center. *A, C*

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

Students will be evaluated by the instructor based on the completion of course requirements.

B. Laboratory Expectations:

Students will keep a journal, reflecting on observation experiences. They will share in writing the knowledge they have learned and how they will use this knowledge in the classroom.

C. Field Work:

Students will observe and assess different early childhood education programs at various sites.

VI. Policies:

A. Attendance Policy:
Pellissippi State Technical Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course.

B. Academic Dishonesty:

Please refer to the current Pellissippi catalog.

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.

Posted: September 22, 2006