**English Grammar for Speakers of Other Languages**  
**ESLW 0700**

<table>
<thead>
<tr>
<th>Class Hours:</th>
<th>3.0</th>
<th>Credit Hours:</th>
<th>3.0</th>
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<tbody>
<tr>
<td>Laboratory Hours:</td>
<td>0.0</td>
<td>Revised:</td>
<td>Spring 08</td>
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**Catalog Course Description:**

A study that investigates the more complicated aspects of English grammar that create difficulties for non-native speakers. Application of the learned structures to writing on the sentence and paragraph level is emphasized in this class.

**Entry Level Standards:**

Scores earned on the ACT or ASSET and verified by an in-class writing sample will determine placement in this class. This class may be taken in combination with ESLW0800.

**Prerequisites:**

None

**Textbook(s) and Other Course Materials:**


**I. Week/Unit/Topic Basis:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Chapters 1 and 2: Overview of tenses</td>
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<tr>
<td>2</td>
<td>Chapter 3: Focus on Perfect and Progressive Tenses</td>
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<td>3</td>
<td>Chapter 5: Adverb Clauses of Time</td>
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<td>4</td>
<td>Chapter 6: Subject Verb Agreement</td>
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<td>5</td>
<td>Chapter 7: Nouns and Pronouns</td>
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<td>6</td>
<td>Chapter 9: Modals and Meaning</td>
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<tr>
<td>7</td>
<td>Chapter 10: Modals and Certainty</td>
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<tr>
<td>8</td>
<td>Chapter 11: Active and Passive Voice</td>
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<td>9</td>
<td>Chapter 12 and 13: Subordinate Clauses</td>
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II. Course Objectives*:

A. Use standard English spellings in written composition I

B. Use standard mechanical conventions in written composition. I

C. Use standard grammatical conventions in written composition. I

D. Demonstrate effective oral communication skills in both formal and informal situations. I, III, VII

*Roman numerals after course objectives reference TRB’s general education goals.

III. Instructional Processes*:

Students will:

1. Participate in class discussion. Communication Outcome, Humanities and/or Fine Arts Outcome, Social/Behavioral Sciences Outcome, Active Learning Strategy

2. Demonstrate awareness of tense markers in English sentences, noting differences between one’s native language and English. Communication Outcome, Humanities and/or Fine Arts Outcome, Social/Behavioral Sciences Outcome, Active Learning Strategy

3. Gain understanding of English grammar conventions through all modalities: speaking, listening, reading and writing. Communication Outcome, Transitional Strategy, Active Learning Strategy

4. Develop skills in recognizing the rules of English grammar with an appreciation for the versatility of language in formal and familiar settings. Communication Outcome, Transitional Strategy, Active Learning Strategy

5. Internalize the work ethic by regularly attending class, being punctual, being dependable, cooperating with the teacher and other classmates, contributing to class discussion and projects, and acting in a professional manner while in class. Communication Outcome, Social/Behavioral Sciences Outcome, Transitional Strategy, Active Learning Strategy

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting course work to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:
1. Capitalize properly. The student will capitalize appropriate words in a sentence and in parts of friendly and business letters.  
   B

2. Use commas in dates, addresses, and series. The student will demonstrate an ability to use commas correctly in addresses, in dates, and in words and phrases in a series.  
   B

3. Use ending punctuation of sentences. The student will demonstrate an ability to use appropriate punctuation to end sentences.  
   B

4. Use contractions. The student will demonstrate an ability to form contractions correctly.  
   B

5. Form plurals of nouns. The student will choose the correct plural forms of regular and irregular nouns.  
   B

6. Use possessive forms of nouns and pronouns. The student will demonstrate an ability to use correct possessive forms of nouns and pronouns.  
   B

7. Recognize case usage of pronouns. The student will correctly choose the nominative and objective cases of personal pronouns in simple and compound structures.  
   C

8. Recognize principal parts of verbs. The student will correctly choose the principal parts of verbs.  
   C

9. Recognize parts of speech. The student will identify the part of speech of a designated word in a sentence.  
   C

10. Identify simple subjects and predicates. The student will identify the simple subject and predicate of a given sentence.  
   C

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

   50% = Grammar Assignments
   50% = Grammar Tests and Quizzes
   (Grades on all assignments are cumulative.)

B. Laboratory Expectations:

   None

C. Field Work:

   None

D. Other Evaluation Methods:

   None

E. Grading Scale:

   A = 940-1000
   B = 870-939
   C = 800-869
VI. Policies:

A. Attendance Policy:

Students whose cumulative absences, regardless of the reason, total more than ten percent of the regular class meetings will be penalized for each absence above ten percent as follows:

- 3 day/week classes: 15 points per absence deducted from the final grade
- 2 day/week classes: 25 points per absence deducted from the final grade
- 1 day/week classes: 50 points per absence deducted from the final grade

Students attending linked ESLW 0700-0800 courses will follow attendance requirements based on the above cumulative absence design but customized to the linked course format by their individual linked-course professor.

Additionally, the PSTCC Catalog indicates that students must be present for at least seventy-five percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent. Absences are counted from the first day of class, not the day a student enters class.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work
- Taking an exam for another student
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor
- Any of the above occurring within the Web or distance-learning environment.

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may contact by going to Goins 127 or 131 or by phone 694-6751(Voice/TTY) or 539-7153.
D. Other Policies:

Students in all classes will be permitted three unpenalized tardies. However, beginning with the fourth tardy, five points will be deducted from the final grade for each time the student is late to class. Students who leave class early will also be counted tardy.