

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE  
MASTER SYLLABUS

**INTERMEDIATE GERMAN II  
GERM 2020**

**Class Hours: 3.0**

**Credit Hours: 3.0**

**Laboratory Hours: 0.0**

**Date Revised: Fall 06**

**Catalog Course Description:**

Continuation of German 2010.

**Entry Level Standards:**

Students must be able to read and write at the college level.

**Prerequisites:**

GERM 2010 or equivalent

**Textbook(s) and Other Course Materials:**

1. *Fokus Deutsch – Beginning German 2* – text, workbook, cd-rom.
2. *Fokus Deutsch* – video series: available in library.

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Im Klassenzimmer. Travel and leisure.
2	Present tense. Geography and Landeskunde.
3	Beschreibungen . Test I
4	Dative pronouns. Role play activities
5	Körperteile. Using dictionary effectively. Writing exercises
6	Present perfect tense. Family relationships. Lyrics to a popular song. Test II
7	Using pictures to guess the tone of a text: Interviews of teenagers about their relationship with parents
8	Kleidung. Expressing opinions about relationships. Friendship
9	Expressing opinions about relationships (continued). The ideal partner
10	Imperatives. Intercultural relationships. Test III
11	Expressing differences of opinion. Role play activities.

- 12 Stating opinions and feelings (continued). Writing exercises
- 13 Prepositions of location and direction.
- 14 Contemporary Germany: A multi-cultural society
- 15 Test IV. Oral interviews. Comprehensive final exam

## **II. Course Objectives\*:**

- A. Listening comprehension: understand the gist of simple conversations spoken at a moderate speed on familiar subjects. II.3
- B. Speaking skills: communicate in typical daily and travel situations, relying heavily on learned utterances. II.3
- C. Reading comprehension: read simple discourses in German for informative or social purposes with a high degree of direct comprehension. II.3
- D. Writing skills: write short sentences including statements, questions, and responses. II.3, II.6
- E. Cultural understanding: increase knowledge of Germany and the customs and attitudes of the German people. II.1, II.3, II.4, II.5

\*Roman numerals after course objectives reference TBR's general education goals.

## **III. Instructional Processes\*:**

Students will:

1. Use the German language in pair and group exercises to exchange information and talk about their feelings. *Communication Outcome, Humanities Outcome*
2. Complete workbook exercises in reading, writing, speaking, and understanding German. *Communication Outcome, Humanities Outcome*
3. Develop listening and speaking skills in real contexts through the use of a video and extensive audio program. *Communication Outcome, Humanities Outcome*
4. Collaborate in teams to practice verbal exercises and complete written exercises. *Communication Outcome, Humanities Outcome*
5. Participate in language learning experiences which call for sequencing and memorizing. *Communication Outcome.*
6. Read about differences between American culture and German culture, with some analysis of how culture is expressed through language. *Humanities Outcome*
7. View and discuss interviews of people who use German in their work. *Humanities Outcome*

\*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

## **IV. Expectations for Student Performance\*:**

Upon successful completion of this course, the student should be able to:

1. Understand statements, directions, questions, and responses in German spoken at a moderate conversational speed, particularly if strongly supported by the situational context. A
2. Differentiate between the polite and the familiar forms of spoken German. A
3. Combine the elements of learned material to ask questions or make statements in German. B
4. Increase fluency in spoken German that is intelligible to a native speaker and grammatically correct. B
5. Understand facts and follow narration in moderately difficult written German. C
6. Translate the subjunctive mood. C
7. Read signs in German. C
8. Increase reading vocabulary in German. C
9. Meet limited, practical writing needs; can produce original short messages on very familiar topics. D
10. Discuss specific aspects of German life such as public transportation systems, the telephone, and the postal service. E

\*Letters after performance expectations reference the course objectives listed above.

## **V. Evaluation:**

### A. Testing Procedures: 70% of grade

There will be five unit tests counting 50% of the final grade and short quizzes for 20%. Students must take all exams. There will be **NO MAKE-UP OF CHAPTER TESTS**. Students who miss an exam must take the comprehensive final exam. Students who miss more than one exam will receive a zero as the grade for the missed exam(s). In case of prolonged illness or death in the family, please speak with your instructor.

There will be short quizzes on daily assignments several times a week. These quizzes will be given at the beginning of the class period. There will be **NO MAKEUP OF SHORT QUIZZES** for any reason, including absence or tardiness. If you come in during the quiz, you will not be allowed extra time to complete it. However, at the end of the semester, the two lowest quiz grades will be dropped.

### B. Laboratory Expectations: 10% of grade

Completed workbook and grammar exercises will count 15% of the final grade. Writing assignments will count 10% of the final grade. Homework listed on syllabus for each day is to be completed for next class. For example, homework listed on Friday, August 24, is to be done for the next class meeting on Monday, August 27.

You are expected to do listening activities on your own time using the CDs or tapes you bought. If you practice these activities, you should do well on the listening portion of the exams.

### C. Oral Interview: 10% of grade

An oral interview will count 10% of the final grade.

D. Other Evaluation Methods: 10% of grade

Class participation and attendance will count 10% of the final grade.

E. Grading Scale:

90-100	A
87-89	B+
80-86	B
77-79	C+
70-76	C
60-69	D
< 59	F

**VI. Policies:**

A. Attendance Policy:

Attendance in language courses is of critical importance and will affect the final grade. After six (6) absences, the final grade will drop one letter grade for each additional absence. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of missing classes until it is too late. If a student has to miss a class, it is the student's RESPONSIBILITY to find out from classmates what work, assignments etc. were missed and complete them in order to be able to join in all classroom activities upon return to class. As a minimum, students must be present for at least 75 percent of their scheduled classes in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic and Student Affairs, may have requirements that are more stringent.

B. Academic Dishonesty:

Plagiarism, cheating, and other forms of academic dishonesty are prohibited. A student guilty of academic misconduct, either directly or indirectly through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the regular Mississippi State procedures as a result of academic misconduct, the instructor has the authority to assign an F or a zero for the exercise or examination or to assign an F in the course. The use of electronic translation tools is a violation of policy.

C. Accommodations for disabilities:

If you need accommodations because of a disability, if you have emergency medical information to share, or if you need special arrangements in case the building must be evacuated, please inform the instructor immediately. Please see the instructor privately after class or in his/her office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127 or 131 or by phone: 694-6751(Voice/TTY) or 539-7153.

Posted: January 5, 2007