

PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

THE AIR FORCE TODAY II
MSAF 1020

Class Hours: 1.0

Credit Hours: 1.0

Laboratory Hours: 0.0

Date Revised: Fall 08

Catalog Course Description:

This course is a continuation of MSAF 1010 that focuses on the organizational structure and missions of the Air Force; officership and professionalism; and includes an introduction to communicative skills. A weekly leadership laboratory consisting of Air Force customs and courtesies, health and physical fitness, and drill and ceremonies is mandatory.

Entry Level Standards:

Student must consult with Captain James Evans prior to enrollment (974-3041).

Corequisites:

MSAF 1040

Textbook(s) and Other Course Materials:

TBA

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction to Course
2	Introduction to Air Force ROTC
3	Introduction to Leadership
4	Teams
5	Teams (Cont' d)
6	Diversity and Harassment (Video)
7	MID TERM EXAM
8	Air Force Core Values
9	Oath of Office
10	Military Correspondence
11	Preparing to Communicate

Oral/Written Communication

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| 12 | Comm Skills Exercise
(Oral Presentations) |
| 13 | Comm Skills Exercise(cont' d)
(Oral Presentations) |
| 14 | Comm Skills Exercise(cont' d)
(Oral Presentations) |
| 15 | Review for Final |
| 16 | Final Exam Period |

II. Course Objectives*:

- A. Discuss the concepts involved in war, and know the roles the Air Force fills within the military/political aspects of war. II.2, II.3, III.2
- B. Demonstrate basic oral and written communications skills. II.2, II.3, III.2
- C. Discuss the benefits afforded members of the military. II.2, II.3, III.2
- D. Discuss the career opportunities available to an Air Force Officer. II.2, II.3, III.2
- E. Exhibit knowledge of productive life skills, and understand the Air Force Core Values. II.2, II.3, III.2

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

- 1. Develop a vocabulary that allows them to communicate more effectively with military personnel. *Communication Outcome, Transitional Strategy*
- 2. Participate in lecture and field activities which develop teamwork, problem solving and information analysis. *Information Literacy Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy*
- 3. Listen to lectures, read text and handouts on topics regarding military history, safety, equipment, and terminology. *Communication Outcome, Problem Solving and Decision Making Outcome, Information Literacy Outcome, Personal Development Outcome*
- 4. Practice the elements of work ethic such as punctuality, professionalism, dependability, cooperation and contribution. *Personal Development Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State' s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Know the opportunities and benefits available to cadets. C
2. Understand the cadet progression through the ROTC Program. Know the different programs available to AFROTC Cadets. D,E
3. Know the significant elements of the Air Force education entitlements, pay, allowance and leave. D,E
4. Know/understand AF officership as a profession. Know the variety of career fields under the AFSC system that are available to ROTC Cadets. D,E
5. Know the basic history and development of US Air Power. E
6. Know how the Air Force is organized and how it prepares for war. A
7. Know the function of an Air Force installation and the various services and activities found on a typical Air Force base. E
8. Know the basic characteristics of war and the essence of aerospace power. A
9. Understand the communication process and why proper planning, getting organized, and using an outline are essential. B
10. Understand some mechanics for effective oral communication, barriers that might impede that process, and be familiar with various Air Force speaking formats. B
11. Understand some mechanics for effective writing, the value of drafting/editing, and be familiar with various Air Force writing formats. B

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

Mid-term Exam 100 pts
Final Exam 100 pts

B. Laboratory Expectations:

N/A

C. Field Work:

Written Assignment 25 pts

D. Other Evaluation Methods:

Oral Presentation 25 pts
Instructor Evaluation 50 pts

E. Grading Scale:

270 - 300 pts = A

240 - 269 pts = B
210 - 239 pts = C
180 - 209 pts = D
Less than 180 pts will result in an F

VI. Policies:

A. Attendance Policy:

You must attend at least 70% of the classes to pass the course. You must also attend at least 70% of the Lead Labs to pass AS 1040. Because we only meet 14 times this semester, more than 3 absences will result in a failing grade.

B. Other Policies:

What you need to do:

- a. Prepare for each class: Read the material before class and participate in the discussions.
- b. Show up: See attendance policy above.
- c. Observe class protocol: It is an Air Force custom to stand when a senior officer enters or leaves a room. We will observe this custom in the 1010 class. I will assign a cadet as class "leader" to call the room to attention. If the leader is absent, the first cadet that sees the instructor enter the room should call the class to attention.
- d. Straight answers: The Air Force is a great way of life and full of exciting opportunities. Hopefully, you will continue in Air Force ROTC and earn a commission as a second lieutenant. I will do everything I can to help you decide if the Air Force is for you.