PELLISSIPPI STATE TECHNICAL COMMUNITY COLLEGE
MASTER SYLLABUS

FOUNDATIONS OF OFFICERSHIP
MSCI 1100

Class Hours: 2.0  Credit Hours: 2.0
Laboratory Hours: 3.0  Date Revised: Fall 08

Catalog Course Description:

Formation and functioning of the American defense establishment and its relationship with American society; customs and traditions of the Army; aspects of military physical fitness training; selected topics dealing with current world affairs; challenges facing the military in the future. Introduces rifle marksmanship, mountaineering, drill and ceremony and optional field training exercises.

Entry Level Standards:

Student must consult with Captain William Edwards prior to enrollment (974-5371).

Prerequisites:

U.S. citizen

Textbook(s) and Other Course Materials:

None required

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Administrative Functions. Autobiography Assignment/139 R's Structure of the US Army</td>
</tr>
<tr>
<td>2</td>
<td>ROTC information brief. Army ROTC Film</td>
</tr>
<tr>
<td>3</td>
<td>Physical Training/APFT Standards Military Customs &amp; Courtesies</td>
</tr>
<tr>
<td>4</td>
<td>Drill and Ceremony</td>
</tr>
<tr>
<td>5</td>
<td>Basic Camp Film and Exam Review Exam I/ Autobiography Due</td>
</tr>
<tr>
<td>6</td>
<td>Oral Presentation Basic Land Navigation</td>
</tr>
<tr>
<td>7</td>
<td>Basic Land Navigation/Marginal Information Basic Land Navigation/Terrain Features</td>
</tr>
<tr>
<td>8</td>
<td>Basic Land Navigation/Grid Coordinate</td>
</tr>
</tbody>
</table>
Basic Land Navigation/Determining Direction

9  Land Navigation Review
   Exam II

10  Physical Fitness Training
    Military Rank Structure

11  Fundamentals of Marksmanship
    Assembly/Disassembly of the M16a2 Rifle

12  Oral Presentation

13  Exam III
    Army Values

14  Role of the NCO
    LZ/PZ (ABN OPS Film)

15  Oral Presentation
    Instructor's Time

16  Final

II. Course Objectives*:

A. Be familiar with elementary concepts of the U.S. Army's organization and purpose. II.2, II.3, III.2

B. Understand the constitutional mandate for the military. II.2, II.3, III.2

C. Understand the role of the total Army--both past and present. II.2, II.3, III.2

D. Understand rank and branch structures. II.2, II.3, III.2

E. Exhibit a practical knowledge of drill and ceremony. II.2, II.3, III.2

F. Exhibit a practical knowledge of physical fitness. II.2, II.3, III.2

G. Exhibit a practical knowledge of marksmanship. II.2, II.3, III.2

H. Exhibit a practical knowledge of land navigation. II.2, II.3, III.2

*Roman numerals after course objectives reference goals of the university parallel program.

III. Instructional Processes*:

Students will:

1. Develop a vocabulary that allows them to communicate more effectively with military personnel. Communication Outcome, Transitional Strategy

2. Participate in lecture and field activities which develop teamwork, problem solving and information analysis. Information Literacy Outcome, Problem Solving and Decision Making Outcome, Active Learning Strategy

3. Listen to lectures, read text and handouts on topics regarding military history, safety,
equipment, and terminology. Communication Outcome, Problem Solving and Decision Making Outcome, Information Literacy Outcome, Personal Development Outcome

4. Practice the elements of work ethic such as punctuality, professionalism, dependability, cooperation and contribution. Personal Development Outcome

*Strategies and outcomes listed after instructional processes reference Pellissippi State’s goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Understand the role and organization of the U.S. Army. A, B, C
2. Understand the role and organization of the USAR. A, B, C
3. Understand the role and organization of the ARNG. A, B, C
4. Be familiar with the ranks of the U. S. Army. D
5. Be familiar with the unit structure of the U. S. Army. D
6. Be familiar with the branches of the U. S. Army. D
7. Understand the customs and traditions of the service. E
8. Be familiar with the aspects of drill and ceremony. E
9. Be familiar with physical fitness tasks. F
10. Be familiar with marksmanship tasks. G
11. Be familiar with land navigation tasks. H
12. Be familiar with certain weapons and equipment used in the Army today. F, G, H

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

There will be a total of three exams totaling 80 points. Any missed exam or practical exercise will result in a grade of zero (0) for that exam. Prior arrangements for the exam or practical exercises will be on a case-by-case basis.

B. Laboratory Expectations:

<table>
<thead>
<tr>
<th>Mandatory Lab Schedule:</th>
<th>Uniform</th>
<th>References</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Ranger/Organizational Demonstrations</td>
<td>Civ</td>
<td>Cadets/MO in Labs</td>
</tr>
<tr>
<td>2 Obstacle Course</td>
<td>Civ</td>
<td>I-Notes</td>
</tr>
</tbody>
</table>
Extra Credit Lab:
You can receive extra credit for participation in cadet activities throughout the semester. Listed below are those activities and extra credit for each.

1. Battalion Run 2 points PT FM 21-20
2. Four Day Battalion FTX @ Ft. Knox 5 points B Multiple Resources
3. Extended BRM Lab (Basic Rifle Marksmanship) 1 point B FM 23-9
4. Extended BRM Lab (Basic Rifle Marksmanship) 1 point B FM 23-9
5. Extended Lab Field Leaders Reaction Course 1 point Civ I-Notes

C. Field Work:

Oral Presentation: 5 points
Autobiography: 5 points
Attendance: 10 points

NOTE: The autobiography will be (2) pages in length. Typed and double spaced. No exceptions.

D. Other Evaluation Methods:

You can receive extra credit for participation in cadet activities throughout the semester.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>25</td>
<td>A</td>
</tr>
<tr>
<td>Exam 2</td>
<td>30</td>
<td>B+</td>
</tr>
<tr>
<td>Exam 3</td>
<td>25</td>
<td>B</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>5</td>
<td>C+</td>
</tr>
<tr>
<td>Autobiography</td>
<td>5</td>
<td>C</td>
</tr>
<tr>
<td>Attendance</td>
<td>10</td>
<td>D</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
<td><strong>F</strong></td>
</tr>
</tbody>
</table>

VI. Policies:

Attendance Policy:

Class and lab attendance is mandatory. Only two (20 unexcused absences throughout the semester will be allowed for both class and lab. One point for each absence will be deducted from the final grade up to a maximum of ten points. To receive an excused absence, the student must notify the instructor in writing or call in prior to the start of class.